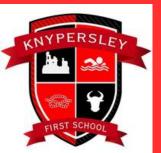
KNYPERSLEY FIRST SCHOOL



WELCOME TO YEAR 4

2025

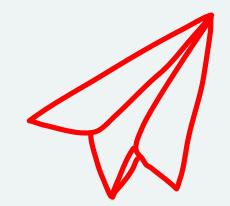






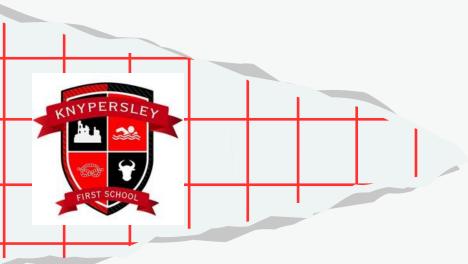


WHAT WE'LL DISCUSS TODAY



- School website
- Attendance
- Behaviour Policy
- Communication
- Class Curriculum Overview
- Core subject content
- Key days i.e. swimming/ PE





INTRODUCTION TO THE YEAR 4 TEAM













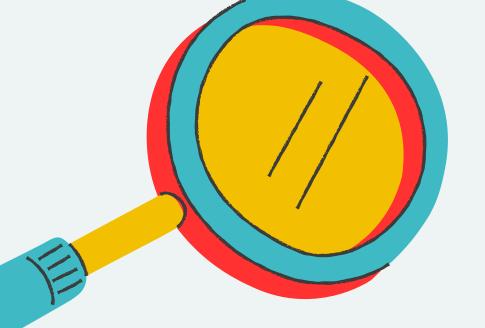




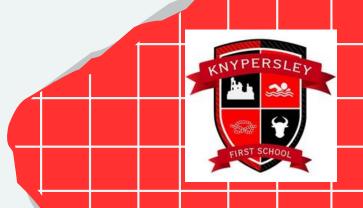








SCHOOL WEBSITE



http://knypersley.staffs.sch.uk/





Newsletter - Online/ via Arbor (paper copies available

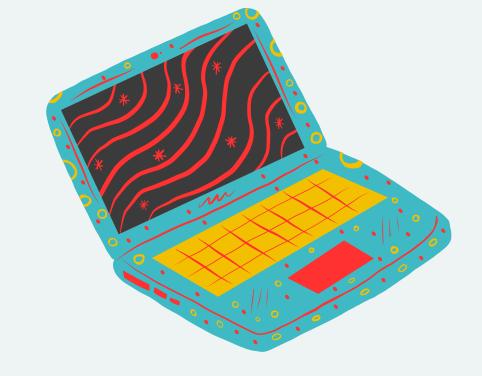
via the school office).

E-Safety Guidance

Safeguarding page

PTFA information

School Calendar





Everything you need to know is on our website!

COMMUNICATION

We value your communication and feel that it is important that everyone feels heard and valued within our school community.

Below is an outline our the channels of communication within our school:

Arbor

Arbor is our main platform for direct communication for staff and parents. Arbor messages are checked before school and after school by staff between the hours of 8:30-5:30pm. Mrs Taylor in the office checks Arbor frequently throughout the day. Please use Arbor for non-urgent messages, clubs and parent's evening appointments.



Weekly Drop-in

Beyond the formal parents meeting events noted above, our school has always offered a night during every school week where staff are available to answer any questions you may have or to address any concerns which may have arisen. These sessions are between 3.30-4p.m Year 4 drop-in will be on a Thursday.

Main Office

Please call the school office 01782 973810 to pass on urgent time limted messages for exampleinforming us that your child is absent, booking your child into Kid Zone (due to an emergency). Please be mindful that this is NOT for nonurgent messages that could be passed on by staff at the door.



Reports/ Parents Evenings. Reports are sent three times a year at the end of every term. Parent's Evenings are then ran twice a every term. Furences evenings are there run twice a year at the end of Autumn and Spring half terms in order for staff to inform you of successes and Parent's evenings can be booked via Arbor.





ATTENDANCE

Attendance – Graduated Response

Child not on the register

Parent has not rung

by 9.15am text sent by office staff followed by text 2 and 9.25am Attendance is tracked daily

It is of the up-most importance that
you report absences. This is to support
our safeguarding procedures

By 9.30am child not accounted for – phone call

Contact EWO after 3 days if PA contact on day 1

- √ Forming good habits
- ✓ Supports progress
- ✓ Increased wellbeing
- ✓ Supports to build friendships

Holiday request forms can be collected from the school office. We encourage you to avoid taking holidays within school time.

ATTENDANCE

Check child is not in

the class

National or Above	96.4-93%	93-90%	Below 90%
Letter 5 (sent when back to above	Register inspection	Letter 2 sent home	Letter 3 sent home
National expectation)	Letter 1 home	Continue to offer support	Referred to EWO
Pencils	Class teacher 'we miss you texts'	Request medical evidence	Office to share attendance breakdown
End of term certificate	Offer support to improve attendance	Offer to administer medicine at school	with class teachers
	Phone conversation with parent	Head to ring parents	Persistent Absence
		Class teacher sending 'excited for the week ahead/ well done for a brilliant	Attendance clinic Home visit
		week' text	Referral to Local Authority-fines?
Office, Head & Class Teacher	Office & Class Teacher	Office, Head & Class Teacher	Office, Head, Class Teacher & EWO
	Improving Attendance (at any point within the cycle)		



Letter 4 sent home (when signs of improving attendance)
Postcard for improving attendance

Head & Class Teacher



ATTENDANCE

MEAN FOR ME

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.

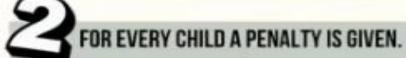
Because your child will miss 5 school days you will be given a penalty

The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160







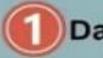


4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.





Sessions

FOR A FAMILY OF TWO PARENTS









4 children & 2 parents =

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...



2ND TIME

2 parents and

1 child = £320

2 children = 640

3 children = 960

4 children = 1280



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.

A magistrate can fine each parent £2500 for each child

1 parent & 4 children = £10,000 2 parents & 4 children = £20,000

ATTENDANCE



Supports progress Increased

wellbeing Supports to build friendships







POSITIVE BEHAVIOUR MANAGEMENT

https://www.knypersley.staffs.sch.uk/wpcontent/uploads/2024/07/Knypersley-Positive-Behaviour-Policy-24-Updated.pdf

Don't forget PIP RIP
Praise in Public, Reprimand in Private

<u>'</u>		
Ladder	Explanation	
Wow!	To recognise any wow moments –	
	learning/effort/engagement of children in the classroom,	
	supported by House points and class reward	
Super Learning	To recognise effort/achievement in a child's learning or	
	attitude to learning, supported with house points	
Excellent effort	To praise a child for good	
	contributions/engagement/behaviour in the classroom,	
	supported by house points	
Ready to learn	All children to start here each morning. Reflect on	
	children's attitudes to learning and the school rules.	
Reminder – Make	A reminder will be given to the child to make a better	
better choices	choice and adapt their behaviour to suit the learning	
	environment. Ensure all reasonable adjustments have been	
	made so that they can access learning. Staff to draw	
	attention to the model of behaviour they do want in the	
	classroom (Positive discipline)	
Teachers Choice	The choice is taken away from the child as they cannot	
	make the correct choices, the child will reflect on their	
	behaviour.	
	CT will then discuss their behaviour using the restorative	
	conversations and scripted responses to support these	
	discussions. The child will be allowed another chance to	
	adapt their behaviour and follow the school rules.	
Red card	Child will complete a reflection sheet and discuss the	
	incident. These conversations will use the scripted	
	responses.	
	Parents will be informed and the incident will be logged on	
	ARBOR	

SE NOTE: All of the above actions will be used consistently across the school and class ers will use their professional judgement regarding actions to take at the most appropriate It is occasionally possible to leap or accelerate movement for certain behaviours yed. Aggressive behaviour, fighting or swearing will trigger consequences and lead diately to recording on Arbor. In these cases, the teacher will use her/his professional ment to decide whether senior leaders should be asked to intervene immediately.

Our 3B rules are consistent from nursery to Year 4 which supports children in understanding expectations for behaviour.

Each class starts the year by writing their own class 3B expectations which develop over the years as they do themselves.

Our Positive Behaviour Policy is based upon restorative conversations and practice. Ensuring all children use mistakes as a chance to learn and better themselves.

Parents are notified if their child reaches a 'red card'. This will mean that your child has needed multiple reminders and have not been able to follow the 3Bs over a period of time.

If your child reaches 'WOW' this is down to them following the 3B expectations consistently enough to reach a reward. Moving to WOW is not done due to a one off event or learning achievement.





SOCIAL, EMOTIONAL AND MENTAL HEALTH

What do we do in school to promote POSITIVE Mental Health?















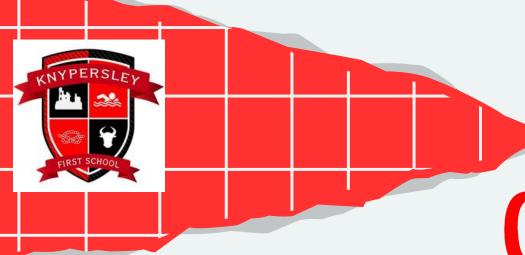


Knypersley Knights Circle times Behaviour Ladder

We want everybody to feel happy and safe in school







YEAR 4 WEBPAGE/ CURRICULUM OVERVIEWS

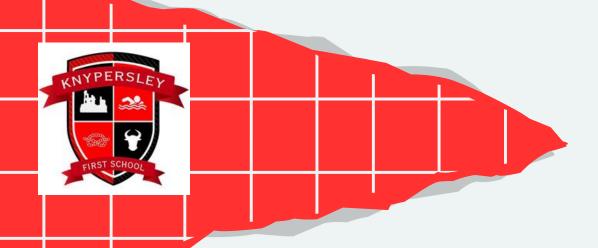
Our year group page hosts a wealth of information that staff refer to throughout the year such as:

- Curriculum Overviews Overview of learning over the year. This is a great way to pre-teach or to engage with learning theme's as your child is immersed within them in school.
- Class Webpages
- Curriculum drivers i.e. Careers Week, Faith in Focus Etc.

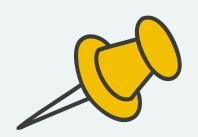


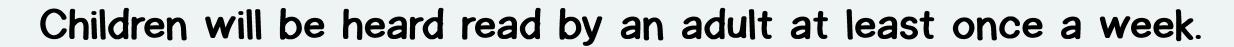






READING





There will also be reading in Good Morning Work, sometimes with a reading buddy.



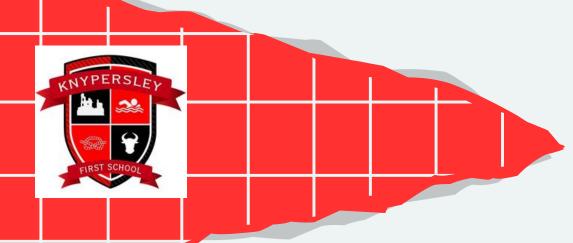
The focus in Year 4 is reading for understanding and inference. Another big focus for this year is written comprehension.

To promote a love of reading, we will visit our school library each week to select a book to share.









WRITING IN YEAR 4

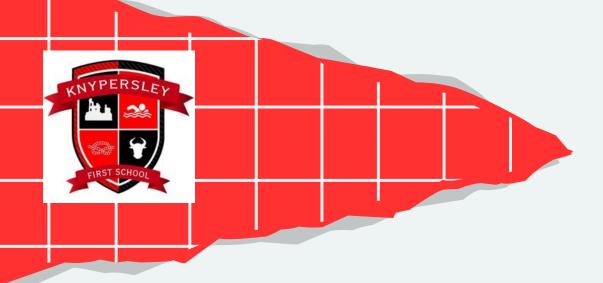




In Year 4, the main focus of our English lessons will be to write a variety of different sentence types, such as embedded clauses and expanded noun phrases. We will enjoy lots of fabulous stories to inspire our writing and gather lots of high-level language.







SPELLING

Children receive daily spelling lessons that focus on year group specific spelling rules.

Spelling of the common exception words is a big focus across the school.

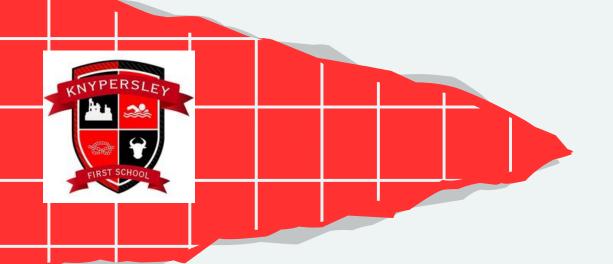
Children will also have a login for The Spelling Shed to use at home, with games that link to their spelling words. We will update these every Friday following inclass assessments.











MATHS

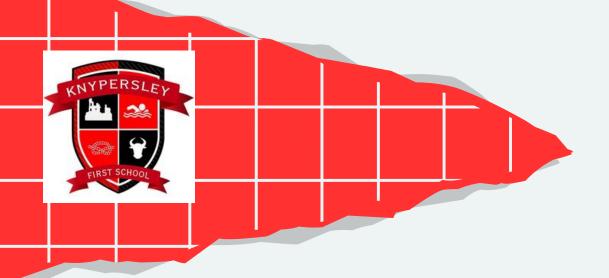
The children are given lots of opportunities to explore new maths learning through discussions with partners and in groups; using equipment to support their understanding.

We encourage the children to represent their working out using concrete resources, pictorially, using abstract methods and then demonstrate their depth of understanding when exploring reasoning and problem-solving challenges. In year 4, the children are encouraged to know their number facts to 1000.









MULTIPLICATION CHECK

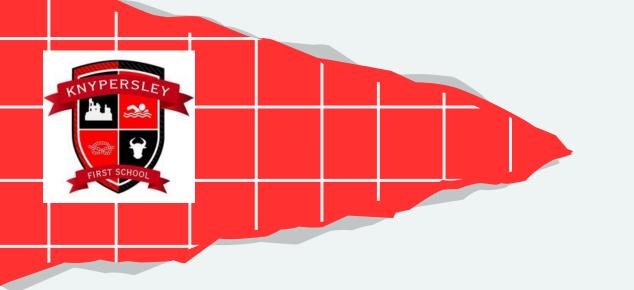
At Knypersley, we promote the importance of multiplication through fun games and songs.

In June, all Year 4 children take part in a nationwide multiplication check.

This covers all times tables from 2x table up to the 12x table with an expected 6 second recall.

TT Rockstars, MathsFrame, Hit the button.





METACOGNITION





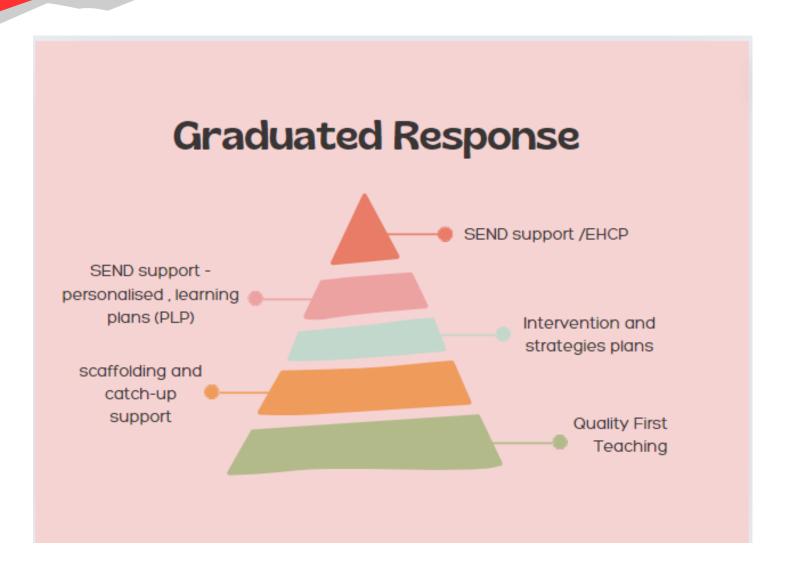
What helps me to learn best?

What might help you today with your learning?

What resources do we have in our classroom?

Remember you can help yourself to learn!

SEND SUPPORT AT KNYPERSLEY FIRST SCHOOL

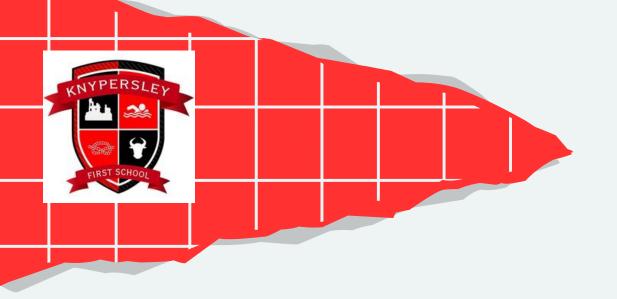




SENDco – Miss Massey (Busy Bee classteacher)

Our weekly SENDco drop-in session is a Wednesday. To book an appointment with us please message via Arbor to aid appointment times and schedule.





HOMEWORK



To read at a home a minimum of 3 x a week – We will reward this in school

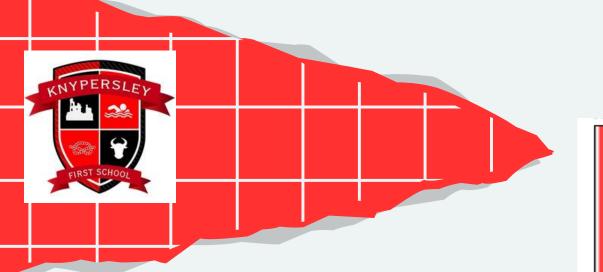
with various incentives.

- Weekly spellings on Spelling Shed.
- Access TT Rockstars to develop maths skills.









All important information /

dates will be on the

newsletter.

You will be emailed this each Friday.

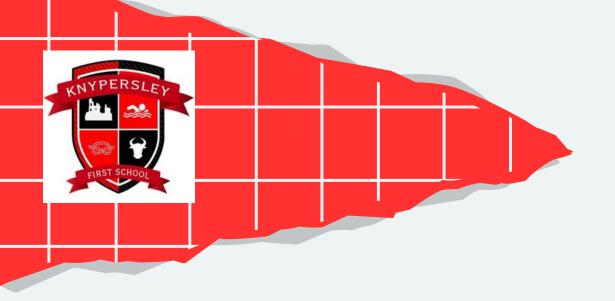
NEWSLETTER



Our whole school attendance target is 95.61%



https://www.knypersley.staffs.sch.uk/newsletters/



FOREST SCHOOL



Children benefit from working in a team and it improves their communication and

confidence. It also helps with their problem solving skills.

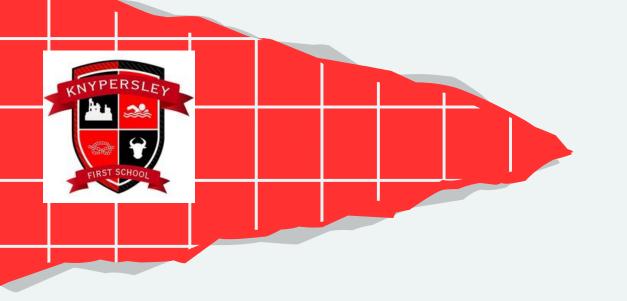
Forest school sessions will be on a Friday with Mr Fox. We will confirm the dates

in September.









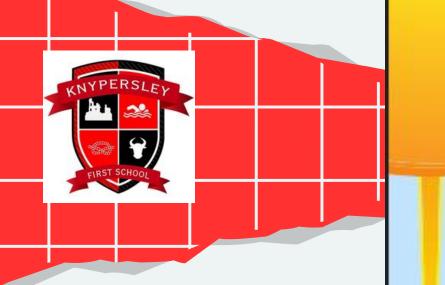
GET INVOLVED!



We always need help in school. Hearing children read, photocopying, laminating, cutting out, going on visits, in the swimming pool-please speak to a member of staff if you think you would be able to help.













Our PTFA support our school by raising funds to provide resources and experiences for our children. We would love

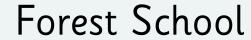
HELP OUR PTFA?

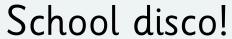
to welcome you at our next meeting!





EXCITING EVENTS









Swimming



Pantomime!



Celebration Assembly



Virtual Roman session

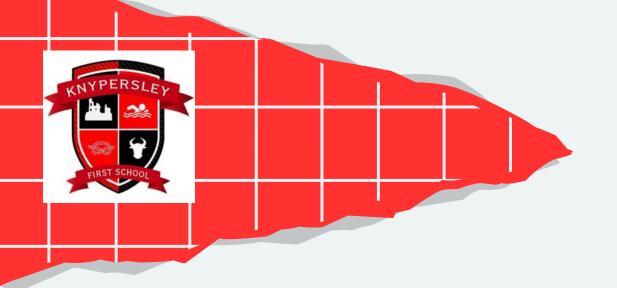


Transition Events









AND FINALLY ...



Year 4's PE day is on a Wednesday. Please wear your PE kit all day.

Year 4's Swimming day is on a Thursday. Please wear your school uniform, bring your swimming kit including a swimming hat into school.

Please remove earrings before school on both PE and swimming days.

Year 4's drop in is on a Thursday between 3.30 and 4pm.

*Please note these days may change, we will inform you of any changes if applicable.

THANK YOU!

Do you have any questions for me before we go?

