

31/01/2025



The 'Knypersley News'

Learning together, learning for life!



A message from Miss Leese...

Dear Parents and Carers,

I cannot believe there are only two weeks of this half term left! We have some exciting events before we break up with Young Voices, We Heart Number Day and the PTFA Spring disco.

Knypersley choir have been practising the songs in preparation for their performance at the Co-op Live arena on Thursday. Reminder that we will communicate via Arbor and will not be posting live and sharing our location on Facebook until we have return to school.

I would like to say a huge thank you for all of your support this week with Parent's Evening and SEND personalised target reviews. It was a pleasure sharing successes and hearing how supportive you are all with next steps and development points. Our children are a huge credit to you all. I would also like to take the opportunity to thank all of our teaching staff and support staff. Our staff show such dedication and love for every child within our school and I feel so lucky to work with such talented and kind people. If you did not have chance to schedule an appointment please do not worry, staff will be calling to ensure you do not miss out on successes and next steps.

Please can I draw your attention to the [CFLP spring safeguarding newsletter](#) in the spotlight. It includes information about private fostering, E-safety, staff training, school policies and the upcoming Safer Internet Day on 11th Feb. I hope you find it informative. It will be added to the school's safeguarding page Safeguarding – Knypersley First School | Biddulph | Staffordshire

Many thanks and have a lovely weekend,

Miss Leese and Team Knypersley xxx

Important dates coming soon...

6/2/25

Safer Internet Day

6/2/25

Young voices

7/2/2025

We Heart Number Day

13.2.2025

Spring Disco

14.2.2025

Closes for Half Term

24.2.2025

Return from Half Term

All above dates are taken directly from our school calendar. If you would like to see events past the dates listed above please visit our [school webpage](#)—calendar.

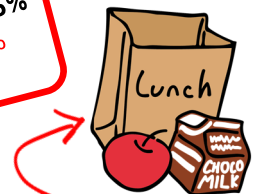
Class Attendance

Class	Attendance
Creative Caterpillars	93.8%
Busy Bees	93.3%
Class 2	94.5%
Class 3	94.4%
Class 4	94.3%
Class 5	95.4%
Class 6	97.3%
Class 7	96.8%
Class 8	97.8%
Class 9	92.8%



This Week's winner is: 8

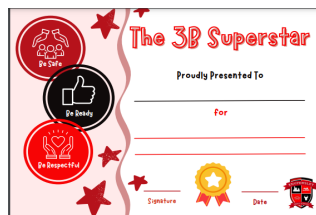
Our whole school attendance target is 96.5%
This week, our school attendance was: 95.1%



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 3** of the new **Sept-Feb** menu.

Rewards and Celebrations



Creative Caterpillars- Albie

Busy Bees- Gracie

Class 2- Max

Class 3- Jacob

Class 4- Micheal

Class 5- Jacob

Class 6- William

Class 7- Amelia G

Class 8- Milo

Nursery- Myles

Creative Caterpillars- Willow

Busy Bees- Ollie

Class 2- Leo

Class 3- Oliver

Class 4- Tilly

Class 5- Isla

Class 6- Leila

Class 7- Eliza

Class 8- Finn

Class 9- Freddie V

Nursery- Athena-Rose

Creative Caterpillars- Nolah

Busy Bees- Amelia

Class 2- Samuel

Class 3- Hugo

Class 4- Olivia

Class 5- Ava

Class 6- Logan C

Class 7- Ben

Class 8- Joshua

Class 9- Lilly



House Points



Achievements Outside of School...





Knypersley in the Spotlight...

#WakeUpWednesday

#WakeUpWednesday aims to equip every trusted adult with the knowledge and skills that they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability. Relevant to all parents and educators, from early years through to secondary school, the #WakeUpWednesday resources can be accessed both on a desktop and via our #WakeUpWednesday app, providing instant and easy access to world-class expertise in the areas they need the most at anytime or anywhere.

This week I would like to direct your attention to What Parents & Educators Need to Know about [Developing Emotional Literacy](#).

Safeguarding Tab

As you know, we have a safeguarding tab on our school website. It has a wealth of information and support for anyone needing safeguarding advice and support on a range of safeguarding matters including: mental health, domestic abuse, child criminal exploitation, radicalisation, bereavement, general parenting advice and online e-safety.

Please have a look and feel free to signpost this to other parents/families that require support in the wider community.

<https://www.knypersley.staffs.sch.uk/>

Job Vacancy

We currently have a vacancy for a Cleaner.

The position is for 10 hours per week, 2 hours per day term time (inc inset days) plus 4 weeks. There may be the potential for additional cleaning hours in our Hub building as and when required. The hourly rate for this post is £12.26

If you are interested in finding out more please call into the school office or call on 01782 973810 for further details.

This school is committed to safeguarding and promoting the welfare of children and young people / vulnerable adults and expect all staff and volunteers to share this commitment.

This position is subject to a criminal records check from the Disclosure and Barring Service (formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application form.

It is an offence to apply for this position if you are barred from engaging in regulated activity.

<https://www.knypersley.staffs.sch.uk/wp-content/uploads/2024/10/CFLP-Child-Protection-Safeguarding-Policy-2024-2025.pdf>



We have signed up to the education staff wellbeing charter because staff wellbeing matters

Health and Safety Link Governor Vacancy

We currently have a governor vacancy on our Local Advisory Board.

We would welcome interested parents or members of the local community to express an interest if this is something that excites you.

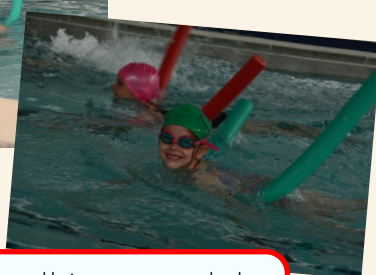
Our Local Advisory Board is seeking a member with experience working within or managing Health and Safety to fill this important position within our school leadership team.

We offer Link Governors access to a wealth of training and a broad and in-depth insight into our school. We welcome your views and your expertise and use them to guide us in our on-going development in order to get the very best for our learners.

Please contact Mrs Taylor in the office on k.taylor@cflptrust.co.uk to express your interest and to request more information.

Knypersley First School in the Spotlight

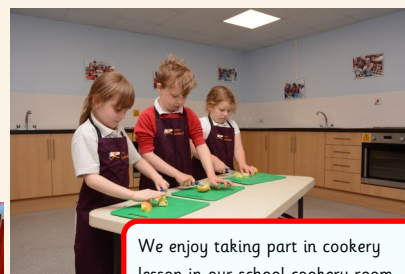
We enjoy spending time at Forest School! We have a slot throughout the year for a full half term with Mr Fox our forest school instructor



We are taught how to look after our friends and how to understand our own emotions. We have a core mental health offer in school.



Children swim weekly in our very own school swimming pool with Mrs Twaites who is our qualified instructor.



We enjoy taking part in cookery lesson in our school cookery room.



We love to take part in PE lessons weekly!



Our school prioritises reading for pleasure. We have lots of exciting places to enjoy a story and to take home a library book.



We have many leadership roles in school. The children take an active role in ensuring our school is a happy and safe place to learn.



We like to spend time in the Early Years outside area and within the Nursery and Reception provision. Please contact the school office for a tour of our Early Years setting!



Knypersley in the Spotlight...



WE HEART NUMBER DAY

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

31 32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49 50

51 52 53 54 55 56 57 58 59 60

61 62 63 64 65 66 67 68 69 70

71 72 73 74 75 76 77 78 79 80

81 82 83 84 85 86 87 88 89 90

91 92 93 94 95 96 97 98 99 100

FRIDAY 7TH FEB

WE ARE INVITING CHILDREN TO COME INTO SCHOOL WEARING ITEMS OF CLOTHING THAT HAVE NUMBERS, PATTERNS OR SHAPES ON FOR THE DAY.

DONATIONS MADE TOWARDS THE NON-UNIFORM DAY WILL BE SENT TO THE BRITISH HEART FOUNDATION.

CASH DONATIONS CAN BE MADE ON THE DAY



Knypersley in the Spotlight...

WORLD
**BOOK
DAY**

6 MARCH 2025



OUR THEME FOR WORLD BOOK DAY
THIS YEAR IS

"Wild West"

**YEE
HAW**

WE WOULD LOVE
THE CHILDREN TO COME TO SCHOOL
DRESSED UP AS COWBOYS AND
COWGIRLS!



Share a story!

CHILDREN CAN
BRING THEIR FAVOURITE
BOOK TO SCHOOL,
TO TALK ABOUT AND SHARE
WITH THEIR FRIENDS IN CLASS!



We need you!

WE WILL BE RAISING FUNDS TO
REPLENISH, RESTOCK AND
RELAUNCH OUR READING RANCH
FACILITY DUE TO DAMAGE CAUSED.
IF YOU ARE ABLE TO MAKE A
SMALL DONATION, WE WOULD BE
EXTREMELY GRATEFUL!

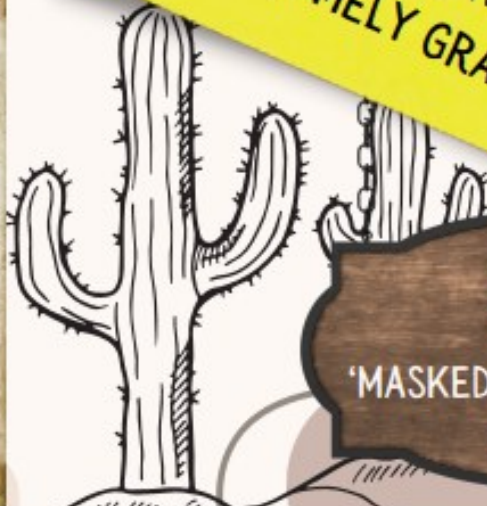


SHERIFF

WANTED

WORLD
BOOK
DAY

6TH MARCH 2025



PLUS!!!
TEACHER
'MASKED READER' QUIZ IN
CLASSES!



KNYPERSLEY FIRST SCHOOL CAREERS WEEK

Week Beginning 31st March 2025

Are you a parent, grandparent or carer of a child at Knypersley First School?

Are you a former pupil?

We are looking for people to come into school and share information about their jobs and careers with our children.

We would love to hear from you if you think that you could help.



All careers welcome

**INSPIRE
OTHERS**



Please contact the
school office

01782 973810
office.knp@cflptrust.co.uk

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at:

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Our Spring Bookshelf!



Nursery



Reception



Year 1



Year 2



Year 3



Year 4