



1. Retrieve children's knowledge of the technique from the previous year. Use visual journals to revisit what was taught to allow links to be made with pre-existing schema.

3. Practise taught components with constant retrieval and repetition of vocabulary to ensure fluency. **(We do)**

4. Engage, explore and evaluate the work of an artist/ crafts person/designer/ architect.

2. Retrieve vocabulary from previous year to develop automaticity. Teach new vocabulary and technique components. **(I do)**

5. Apply taught components to a composite piece. **(You do)**

6. Evaluate and reflect on the outcome and new knowledge.

7. Share / present artwork..

## Art Unit Pathway