



Year 4: SMSC and Promotion of Fundamental British Values



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spiritual	<p>Environment What is Harvest? How and why does Harvest affect our lives? Why should we be thankful for harvest? How do people of different faiths celebrate harvest?</p> <p>Children will use e-safety rules to recognise the difference between knowing someone online and in real life. Children will explore how to respond to hurtful behaviour online and offline.</p> <p>Visitors from different communities. School Assembly Knypersley CHILDREN values Class and school rules E-SAFETY lessons throughout the term. Pupil leadership Year 4 jobs</p> <p>Y4 lead the harvest celebration assembly – sharing their learning with younger members of the school</p>	<p>Landmarks in Life Children will engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives. They will recognise the important landmarks in their life so far and those that they will experience in the future. Children will discuss why it is important to celebrate special times in life and appreciate that others (religious groups) may celebrate different milestones and achievements. Children will learn about the importance of symbolism used in ceremonies and reflect on ceremonies that are important to them.</p> <p>Children will recognise similarities and differences that they have with others and respond respectfully to those whose traditions and lifestyles are different to their own.</p>	<p>Commitment Children will learn about times and events that people prepare for in special ways. We will discuss times of preparation and recognise when we have had to prepare for something e.g. holidays and trips to the shop Discuss how preparation affected their approach to the task. Children will learn about how Easter is celebrated in India and about the Hindu festival of Vishu.</p> <p>We will learn about ways of how data and information is used online and how to question the validity of online sources of information.</p> <p>Visitors from different communities. School Assembly Knypersley CHILDREN values Class and school rules</p>	<p>Study of chosen religion: Hinduism Children will identify some of the ways in which religions name and describe attributes of God and make links with belief and practice. They will talk about the different lifestyles which people lead and why they might choose to select a particular way to live.</p> <p>Children will understand why it is important to listen to others.</p> <p>Understand why it is important to listen to others.</p> <p>To know that others' families, either in school or in the wider world, sometimes look different from our family, but that we should respect those differences and know that other children's families are also characterised by love and care.</p>	<p>Thinking about God Children will be able to identify names and attributes used to describe God.</p> <p>They will explore what Hindu's think about God/Brahman through the use of an artefact or picture from the Hindu tradition – a statue or murti of a Hindu God/Goddess.</p> <p>Visitors from different communities. School Assembly Knypersley CHILDREN values Class and school rules E-SAFETY lessons throughout the term. Pupil leadership Year 4 jobs</p> <p>Learning For Life and Celebration Assembly Sports Day</p> <p>Year 4 jobs</p>	<p>Features and patterns of worship Children will identify the main features and patterns with worship and identify similarities and differences between faiths. They will recognise symbolic acts within worship and understand how these can strengthen the faith of believer.</p> <p>Children will understand and appreciate the range of different cultures and religions represented within school.</p> <p>They learn about the need for tolerance for those of different faiths and beliefs.</p> <p>To know what a stereotype is, and how stereotypes can be unfair, negative or destructive.</p> <p>To understand the term 'diversity' and appreciate diversity within school.</p>

KEY:

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	<p>Learning For Life and Celebration Assemblies</p> <p>Online Visit to British History Museum to discuss Romans.</p> <p>Children reflect on the living conditions and opportunities they now have compared to children living in the Roman era.</p>	<p>Visitors from different communities. School Assembly Knypersley CHILDREN values Class and school rules E-SAFETY lessons throughout the term. Pupil leadership Year 4 jobs</p> <p>Christmas Jumper Day Nativities Grandparents Singalong Anti – Bullying Week Remembrance Day</p>	<p>E-SAFETY lessons throughout the term. Pupil leadership Year 4 jobs</p> <p>Children’s Mental Health Week</p> <p>Visits to places</p> <p>Learn about Viking Mythology and Gods.</p>	<p>At Standon Bowers we will challenge ourselves personally by leaving home independently for the first time. We will use problem solving, resilience and teamwork to try new experiences and set personal goals and achievements.</p> <p>Visitors from different communities. School Assembly Knypersley CHILDREN values Class and school rules E-SAFETY lessons throughout the term. Pupil leadership Year 4 jobs</p> <p>Y4 to take part in the daffodil celebration assembly – sharing their learning with younger members of the school.</p> <p>Standon Bowers Trip to Hindu Mandir/Indian Restaurant</p>		<p>To understand the need for tolerance for those who are different from us.</p> <p>Visitors from different communities. School Assembly Knypersley CHILDREN values Class and school rules E-SAFETY lessons throughout the term. Pupil leadership Year 4 jobs</p> <p>Leavers’ Concert Summer Fayre</p> <p>Reflection: What can I learn from change that I have already experienced? How can I prepare for future changes?</p>
Moral	Children will make moral choices in relation to the	Children will; Know how to recognise the	Children look through scenarios in which	Children will show respect to those in different communities	Children will learn about privacy and consent. They will	To know what a stereotype is, and how

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<p>environment/natural world. (Green Ambassador role/elections and keeping the playground tidy) Children will consider the consequences of their actions.</p> <p>Children will learn about the terms “discrimination” and “stereotyping” and learn why stereotypes are unfair, negative or destructive.</p> <p>Children think carefully about the reliability of what they see online and react appropriately when they do not feel safe.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis</p> <p>Macmillan coffee morning</p> <p>How have the Romans impacted our life today?</p>	<p>difference between isolated hostile incidents and bullying. They will know how to communicate our opinions in a group setting. Know about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help. Know how to recognise bullying behaviour. Know how to judge whether what we are feeling and how we are behaving is appropriate and proportionate.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis How to best represent the school when taking part in extracurricular trips and visits.</p> <p>Children in Need</p>	<p>they may be tempted – Linked to Lent.</p> <p>Children need to understand that not everything they read on the internet is true. We will explore the reliability of internet sources.</p> <p>We will learn that everything shared online has a digital footprint and that everybody has an online identity.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap</p> <p>How have the Vikings and Anglo-Saxons impacted our life today?</p> <p>Children will learn about Fairtrade in Geography and its impact on the world.</p>	<p>and of different when visiting places of worship.</p> <p>Children to understand why it is important to listen to others.</p> <p>They will understand why it is important to listen to others.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap</p> <p>Standon Bowers Y4 take part in the daffodil celebration assembly – sharing their learning with younger members of the school</p> <p>Learning For Life and Celebration Assembly</p> <p>Comic Relief</p> <p>Children will learn about Fairtrade in Geography and its impact on the world.</p>	<p>understand copyright and ownership.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap Sports Day Emphasis on spirit Recognising strengths and difficulties</p> <p>Learning For Life and Celebration Assembly Sports Day</p>	<p>stereotypes can be unfair, negative or destructive.</p> <p>To understand the term ‘diversity’ and appreciate diversity within school. To understand the need for tolerance for those who are different from us.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap Emphasis on spirit Recognising strengths and difficulties Celebration of time at Knypersley</p> <p>Leavers’ Concert Summer Fayre</p> <p>Reflection: What am I most proud of during my time at Knypersley?</p>
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Social	<p>Children learn that for most people the internet is an integral part of life and has many benefits.</p> <p>They know about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.</p> <p>Visitors into school/visits out of school. Assemblies – trips/visits – transition Community events e.g. choir. Student council – Biddulph partnership. Vote for school/classroom representatives.</p> <p>Autumn Disco We will reflect upon achievements through celebration assemblies</p>	<p>By looking at real case studies we will realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, how to respond and ask for help)</p> <p>This will develop onto realising the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities.</p> <p>Visitors into school/visits out of school. Assemblies – trips/visits – transition Community events e.g. choir. Student council – Biddulph partnership. Grandparents sing along Forest School Community events e.g., choir, rotary club</p>	<p>We will learn that organisations will use personal information to encourage people to buy things and we will be able to recognise what online adverts look like.</p> <p>We will learn to compare content online that is shared for factual purposes and advertising.</p> <p>Visitors into school/visits out of school Assemblies – Community events e.g. choir – rotary club, daffodils Biddulph in Bloom Student council, Biddulph partnership. Visit other schools</p> <p>Spring Disco E-safety Week We will reflect upon achievements through celebration assemblies</p> <p>Inspire Dance Young Voices</p>	<p>We will visit a Hindu Mandir and have first-hand experiences of talking and asking questions to people who follow the Hindu faith. We will discuss what makes our lives different and special and explore aspects of our lives which are distinctive and worth passing on.</p> <p>We understand that the way we spend can have positive and negative impacts on ourselves and others.</p> <p>We will know that isolation and loneliness can affect children and that it is very important for us to discuss our feelings with an adult and seek support.</p> <p>To understand that family units can be different and can sometimes change.</p> <p>Visitors into school/visits out of school</p>	<p>Children will explore the idea of names and titles, e.g. Sir, Lady etc. They will discuss the value that titles hold and think about why people are given a title.</p> <p>Children understand that everyone has different strengths and weaknesses.</p> <p>They learn about the importance of self-respect and how this links to our own happiness.</p> <p>They will know how to set realistic targets and understand how to break down the steps needed to achieve a goal.</p> <p>Children identify and talk about their own and others' strengths and weaknesses and how to improve.</p> <p>They will reflect on the range of skills needed in different jobs.</p>	<p>Children will recognise the social gatherings/celebrations/worship that are help in different religious groups and acknowledge how a sense of community ad belonging is created. They will reflect upon their own experiences ad make links between different people's values interests and commitments to groups. What happens when people meet together with a common cause or interest? What happens when people meet together to worship.</p> <p>Children will understand how we are all connected by our similarities. They will know that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security</p>
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	<p>Social skills – turn taking, listening, hands up, talking volume, with friends/out of social group. Visits to other schools</p> <p><u>Careers Focus</u> Electrician Armed Forces General Forces</p>	<p>Christmas card competition,</p> <p>We will reflect upon achievements through celebration assemblies</p> <p>Debates within topics Visits to other schools</p> <p><u>Careers Focus</u> Electrician Armed Forces General Forces</p>	<p>Whose responsibility is it to support a sustainable lifestyle?</p> <p><u>Careers Focus</u> Environmentalism Geologist</p>	<p>Biddulph in Bloom, Student council, Biddulph partnership. Visit other schools</p> <p>Standon Bowers</p> <p>Transition with other Biddulph first schools.</p> <p>We will reflect upon achievements through celebration assemblies</p> <p>Debates within topics</p> <p>Reflection opportunities – link to Standon Bowers What did you achieve, that you didn't think you could. What have you learnt about yourself How will this help you in the future?</p> <p><u>Careers Focus</u> Environmentalism Geologist</p>	<p>Visitors into school/visits out of school Biddulph in Bloom, Student council, Biddulph partnership. Visit other schools Transition events</p> <p>We will reflect upon achievements through celebration assemblies</p> <p>Sports Day Transition</p> <p><u>Careers Focus</u> Sound Engineer Ecologist Farmer</p>	<p>as we grow up. To know and understand how the make-up of family units can differ.</p> <p>To know and reflect on our own spending habits/choices. To understand why financial management and planning is important from a young age.</p> <p>To know and reflect on their own spending habits/choices. To understand why financial management and planning is important from a young age.</p> <p>(Visitors into school/visits out of school Biddulph in Bloom, Student council, Biddulph partnership. Visit other schools Transition events Leavers' Concert</p> <p>We will reflect upon achievements through celebration assemblies</p>
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						<p>Leavers' Concert Summer Fayre Sleep Over Family Picnic and Waterfight</p> <p>Trips/visits – transition Leavers' concert</p> <p>Reflection: Who is a trusted adult whom I can discuss the challenges of growing older with?</p> <p>Careers Week</p> <p>Careers Focus Sound Engineer Ecologist Farmer</p>
Cultural	<p>Assemblies/visitors from a range of religious groups Rugby Transition event at Woodhouse Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Online Visit to British History Museum to discuss Romans.</p>	<p>Assemblies/visitors from a range of religious group opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Children to look at the impact that the</p>	<p>We will recognise that the content I see online is based upon my previous searches and that search results are ordered based on the popularity of a website</p> <p>Assemblies/visitors from a range of religious group Cultural opportunities/ Biddulph Trust Partnership PE activities Transition – Learning about a new</p>	<p>We will immerse ourselves into the culture and environment of a different faith We will be able to explain the meaning of key actions and symbols to a follower of the Hindu faith.</p> <p>Assemblies/visitors from a range of religious group Cultural opportunities/ Biddulph Trust Partnership PE activities</p>	<p>Children will be able to make links between the belief about God and the practices of believers and their choices in life. They will recognise how different religious groups worship different Gods/Goddesses and that this impacts upon their daily lifestyle choices etc.</p> <p>Assemblies/visitors from a range of religious group</p>	<p>Children will discuss and recognise the different groups/communities that they belong to. They will identify the common features and patterns that these meeting have such as time, place, interests and clothing. Make links between these social meetings and those of a cultural/religious meaning.</p>

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	<p>Children to look a the impact that the Romans have had on Britain and our lives.</p>	<p>Romans have had on Britain and our lives.</p>	<p>environment and thinking carefully about how we can adapt to be successful</p> <p>Children to look at the impact that the Vikings and Anglo-Saxons have had on Britain and our lives.</p>	<p>Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Standon Bowers Transition with other Biddulph first schools.</p>	<p>Cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Learning For Life and Celebration Assembly Sports Day Transition</p>	<p>To know what a stereotype is, and how stereotypes can be unfair, negative or destructive.</p> <p>To understand the term 'diversity' and appreciate diversity within school. To understand the need for tolerance for those who are different from us.</p> <p>Assemblies/visitors from a range of religious group Cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Leavers' Concert Summer Fayre</p> <p>trips/visits – transition Leavers' concert</p> <p>Reflection: What am I looking forward to</p>
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						about the transition to middle school. How can I still remain 'myself' when experiencing changes? What are my biggest achievements?
Fundamental British Values						
Democracy	Year 4 helpers / jobs – voting School Council meetings Playground Leaders Weekly Learning For Life theme Vote for a class treat or game					
Rule of Law	Rewards Consequences for choices made. Classroom Rules / School Rules. Behaviour Policy and ladder E-Safety Stranger Danger Assemblies Right Choices. Romans and other groups (Anglo-Saxons, Vikings) that have invaded Britain. (Autumn and Spring)					
Individual Liberty	Children explaining how they work out. Reasoning Sharing out of school activities in assemblies. Careers Week					
Mutual Respect	Team games/Activities Talking Partners PSHRE Lessons Debates Relationships between each other Group Work Celebrating each other's successes Children will think about mutual respect of the wider world, current affairs and the benefits of Fairtrade.					
Tolerance of different Faiths	RE Lessons Assemblies News (Current) Faith in Focus Week – Hinduism					

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	Visit to the Mandir in Manchester (Spring 1)
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