



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spiritual	Caring	Belonging	Celebrations	Families	Answers	Worship
•	How do people show	Why do people	How do people	Who can you turn to?	What can we learn	How and when do
	they care? How do	celebrate special	celebrate? How do	Who turned to God?	from stories? What	people meet
	faith communities	moments in life? How	faith communities	What did they learn	stories do members of	together? How and
	show they care? Why	do faith communities	celebrate? How do	from God?	faith communities tell	when do faith
	do believers care for	celebrate special	people express their	Class discussions.	which have	communities meet
	others? Who do you	moments in life? What	beliefs through their	Mastery Curriculum.	meanings? What can	together for worship?
	care for?	do these ceremonies	celebrations?	Assemblies	believers learn from	Why is it important to
	Class discussions.	mean to believers?	Class discussions.	CHILDREN values	their stories and why	members of faith
	Mastery Curriculum.	What does it mean to	Mastery Curriculum.	(links to PSHRE).	is this important to	communities to meet
	Assemblies	you to celebrate	Assemblies	Using success	them? What have you	together for worship?
	CHILDREN values	special moments?	CHILDREN values	criteria/ Non-	learned from stories?	How important is it for
	(links to PSHRE).	Class discussions.	(links to PSHRE).	negotiables.	Class discussions.	you to meet together
	Using success	Mastery Curriculum.	Using success	Marking and Reading	Mastery Curriculum.	with others?
	criteria/ Non-	Assemblies	criteria/ Non-	Sessions (links to	Assemblies	Class discussions.
	negotiables.	CHILDREN values	negotiables.	PSHRE).	CHILDREN values	Mastery Curriculum.
	Marking and Reading	(links to PSHRE).	Marking and Reading	Top Tips for Learning	(links to PSHRE).	Assemblies
	Sessions (links to	Using success	Sessions (links to	and following the 5Bs	Using success	CHILDREN values
	PSHRE).	criteria/ Non-	PSHRE).	(Cross curricular)	criteria/ Non-	(links to PSHRE).
	Top Tips for Learning	negotiables.	Top Tips for Learning	E-Safety (SMART	negotiables.	Using success
	and following the 5Bs	Marking and Reading	and following the 5Bs	rules) (Links to	Marking and Reading	criteria/ Non-
	(Cross curricular)	Sessions (links to	(Cross curricular)	PSHRE)	Sessions (links to	negotiables.
	E-Safety (SMART	PSHRE).	E-Safety (SMART	Red Nose Day.	PSHRE).	Marking and Reading
	rules) (Links to	Top Tips for Learning	rules) (Links to		Top Tips for Learning	Sessions (links to
	PSHRE)	and following the 5Bs	PSHRE)		and following the 5Bs	PSHRE).
	Exploring our local	(Cross curricular)			(Cross curricular)	Top Tips for Learning
	area.	E-Safety (SMART			E-Safety (SMART	and following the 5Bs
		rules) (Links to			rules) (Links to	(Cross curricular)
		PSHRE)			PSHRE)	E-Safety (SMART
		Children in Need.			,	rules) (Links to
		Christmas Jumper				PSHRE)
		Day.				,
		Christmas Play.				
Moral	CHILDREN values.	CHILDREN values.				
	(Links with PSHRE)	(Links with PSHRE)				
	Discussion and	Classroom/School	Classroom/School	Classroom/School	To understand that	To know rules for, and
	setting of classroom	rules	rules	rules	family and friends	ways of, keeping safe,
	rules	Behaviour Ladder	Behaviour Ladder	Behaviour Ladder		including basic road





Follow school rules. **Behaviour Ladder** House point Responsibility of our own actions (honesty). Discussions of right and wrong. Understanding good and back choices. Looking after our school and local environment. Take turns and share. Develop positive relationships. Mastery Curriculum. Setting goals -Spelling Shed, TTRockstars Developing sportsmanship in PE. **Talking** partners/Group work (collaboration). Using success criteria/ Nonnegotiables. Marking and Reading Sessions (reflect on next steps). Dougle Mac Coffee Morning - Assembly and event.

House point Responsibility of our own actions (honesty). Recognise different types of behaviours and how this impact others. Recognise, name and manage different feelings, How own behaviour can affect others. Identify own strengths and weaknesses and how to improve. Develop positive relationships. Mastery Curriculum. Setting goals -Spelling Shed, **TTRockstars** Developing sportsmanship in PE. Talking partners/Group work (collaboration). Using success criteria/ Nonnegotiables. Marking and Reading Sessions (reflect on next steps). Children in Need. Christmas Jumper Day. Christmas Play.

House point Responsibility of our own actions (honesty). Make simple choices that improve health and well-being. Reflect on the similarities and differences between people. To recognise right and wrong, what is fair and unfair and explain why Mastery Curriculum. Setting goals -Spelling Shed. **TTRockstars** Developing sportsmanship in PE. **Talking** partners/Group work (collaboration). Using success criteria/ Nonnegotiables. Marking and Reading Sessions (reflect on next steps).

House point Responsibility of our own actions (honesty). That there is a difference between impulsive and considered behaviour. How to recognise how their behaviour affects other people. That there are different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying. How attitude and behaviour, including bullying, may affect others. How attitude. behaviour and peer pressure can influence choice and behaviour, including dealing with bullying. Mastery Curriculum. Setting goals -Spelling Shed, **TTRockstars** Developing sportsmanship in PE. **Talking** partners/Group work (collaboration).

should care for each other. To know that families are important for children growing up because they can give love, security and stability. To understand that people and other living things have needs and that we have responsibilities to meet them. To understand about responsibility to others. To understand the concept of 'borrowing'. To show responsibility to others. To understand the importance of sharing To know that everyone has a responsibility to consider the needs of others. Mastery Curriculum. Setting goals -Spelling Shed. **TTRockstars** Developing sportsmanship in PE. Talking partners/Group work (collaboration).

safety and about people who can help us to stay safe. To understand where money comes from To recognise notes and coins. To understand the role of money in our society. To understand why it is important to keep money safe Mastery Curriculum. Setting goals -Spelling Shed, TTRockstars Developing sportsmanship in PE. Talking partners/Group work (collaboration). Using success criteria/ Nonnegotiables. Marking and Reading Sessions (reflect on next steps).





			I laine a cuincaca	I lainer augenee	
			Using success	Using success	
			criteria/ Non-	criteria/ Non-	
			negotiables.	negotiables.	
			Marking and Reading	Marking and Reading	
			Sessions (reflect on	Sessions (reflect on	
			next steps).	next steps).	
			Red Nose Day.		
 CHILDREN values.	CHILDREN values.	CHILDREN values.	CHILDREN values.	CHILDREN values.	CHILDREN values.
Emotions Board	Emotions Board	Emotions Board	Emotions Board	Emotions Board	Emotions Boards
How their behaviour	How to listen to,	Make positive real-life	That there is a	How their behaviour	How to take
affects other people.	reflect on and respect	choices.	difference between	affects other people.	responsibility for their
How to listen to,	other people's views	How to reflect on the	impulsive and	How to recognise how	own safety and the
reflect on and respect	and feelings.	similarities and	considered behaviour.	attitude and	safety of others and
other people's views	How to work and play	differences between	How to recognise how	behaviour, including	be able to seek help
and feelings.	independently and in	people.	their behaviour affects	bullying, may affect	in an emergency.
How to identify the	groups, showing	How to recognise	other people.	others.	How to make simple
importance of rules	sensitivity to others.	right and wrong, what	How attitude,	How to recognise how	choices that improve
and be able to say	How to recognise how	is fair and unfair and	behaviour and peer	my behaviour and that	health and well-being.
why rules applying to	behaviour affects	explain why.	pressure can	of others may	How to demonstrate
them are necessary.	other people.	Tolerance of each	influence choice and	influence people both	basic road safety
How to express views	That my behaviour	other in our group	behaviour, including	positively and	skills.
and take part in	and that of others	work (across the	dealing with bullying.	negatively.	How to recognise and
decision-making	may influence people	curriculum).	Tolerance of each	That there are	manage risk in
activities to improve	both positively and	Career Focus:	other in our group	different relationships	everyday activities.
their immediate	negatively.	Refuse Collector	work (across the	that I have and why	How to recognise
environment or	Tolerance of each	Footballer/ Singer/	curriculum).	they are important.	where money comes
community.	other in our group	inventor	Career Focus:	How to seek help	from and the choices
How to take turns and	work (across the	Gardener	Refuse Collector	from an appropriate	people make to spend
share as appropriate.	curriculum).	Expectations at	Footballer/ Singer/	adult when	money on things they
Tolerance of each	Career Focus:	playtimes and	inventor	necessary.	want and need.
other in our group	Toy Designer	lunchtimes.	Gardener	How to work	How to identify the
work (across the	Vet/Doctor	Safer Internet Day.	Expectations at	independently and in	different types of work
curriculum).	Farmer	(SMART rules)	playtimes and	groups, taking on	people do and learn
Career Focus:	Expectations at	Birthday Card/	lunchtimes.	different roles and	about different places
Toy Designer	playtimes and	Hat/Text/	Birthday Card/	collaborating towards	of work.
Vet/Doctor	lunchtimes.	Celebrations.	Hat/Text/	common goals.	Tolerance of each
Farmer	Birthday Card/	Head teacher Award,	Celebrations.	Tolerance of each	other in our group
	Hat/Text/	Celebration Awards	Head teacher Award,	other in our group	work (across the
	Celebrations.	Tweets	Celebration Awards		curriculum).





	Expectations at playtimes and lunchtimes. Forest school sessions. Head teacher Award, Celebration Awards Tweets Birthday Card/ Hat/Text/ Celebrations. Macmillan Coffee Morning Harvest Festival	Head teacher Award, Celebration Awards Tweets. Anti-Bullying Week. Remembrance Day. Christmas Jumper Day. Grandparent Singalong. Pantomime Visit.	Children's Mental Health Awareness Week.	Tweets (links to PSHRE). Daffodil Assembly – link to Biddulph in Bloom.	work (across the curriculum). Career Focus: Dietician Builder Chef/Cook Expectations at playtimes and lunchtimes. Birthday Card/Hat/Text/ Celebrations. Head teacher Award, Celebration Awards Tweets Sports Day/Health and Fitness Week	Career Focus: Dietician Builder Chef/Cook Expectations at playtimes and lunchtimes. Birthday Card/ Hat/Text/ Celebrations. Head teacher Award, Celebration Awards Tweets Careers week
Cultural	Being part of Team Knypersley. Head teacher Award, Celebration Awards Tweets How to suggest rules that would improve things for the common good. How to consider ways of looking after the school or community and how to care for the local environment. How to listen to and show consideration for other people's views. How to identify the importance of rules and be able to say	Being part of Team Knypersley. Head teacher Award, Celebration Awards Tweets How to listen to, reflect on and respect other people's views and feelings. How to work and play independently and in groups, showing sensitivity to others. Mastery Curriculum, including RE, Music, Art – opportunities to reflect. Singing in assemblies. Firework Night and Fire Safety.	Being part of Team Knypersley. Head teacher Award, Celebration Awards Tweets How to make positive real-life choices. How to reflect on the similarities and differences between people. How to recognise right and wrong, what is fair and unfair and explain why Mastery Curriculum, including RE, Music, Art – opportunities to reflect. Singing in assemblies.	Being part of Team Knypersley. Head teacher Award, Celebration Awards Tweets How to recognise how their behaviour affects other people. That there is a difference between good and bad choices. How their behaviour and that of others may influence people both positively and negatively. That there are people who care for and look after them. World Book Day.	Being part of Team Knypersley. Head teacher Award, Celebration Awards Tweets How to listen to and show consideration for other people's views. How to listen to, reflect on and respect other people's views and feelings. Mastery Curriculum, including RE, Music, Art – opportunities to reflect. Singing in assemblies.	Being part of Team Knypersley. Head teacher Award, Celebration Awards Tweets How to recognise where money comes from and the choices people make to spend money on things they want and need. How to identify the different types of work people do and learn about different places of work. Mastery Curriculum, including RE, Music, Art – opportunities to reflect.





them are necessary. Mastery Curriculum, including RE, Music, Art – opportunities to reflect. Singing in assemblies. Halloween. World Maths Day.	Children in Need. Christmas Jumper Day. Christmas Play. Pantomime Visit. Current News and Events (Picture News and links to PSHRE), Birthday Card/ Hat/Text/ Celebrations.	Current News and Events (Picture News and links to PSHRE), Birthday Card/ Hat/Text/ Celebrations. Faith in Focus week – Buddhism. Awareness of different cultures.	Red Nose Day. Mastery Curriculum, including RE, Music, Art – opportunities to reflect. Singing in assemblies. Current News and Events (Picture News and links to PSHRE), Birthday Card/ Hat/Text/ Celebrations.	Current News and Events (Picture News and links to PSHRE), Birthday Card/ Hat/Text/ Celebrations.	Singing in assemblies. Current News and Events (Picture News and links to PSHRE), Birthday Card/Hat/Text/Celebrations.
---	--	--	---	--	--





Fundamental British Values						
Democracy	Creating class rules.					
	School rules.					
	Electing Pupil Leadership Team.					
	Classroom helpers.					
	Pupil Voice – when teachers ask us about our learning.					
	Share our ideas and opinions with school council.					
	Current News and Events (Picture News and links to PSHRE).					
Rule of Law	CHILDREN values. (Links with PSHRE)					
	Class Rules/ School Rules.					
	Behaviour Ladder (Links to PSHRE)					
	House points (Links to PSHRE)					
	Making the right choices.					
	Understanding consequences.					
	Current News and Events (Picture News and links to PSHRE),					
	Sports Day/Health and Fitness Week.					
	E-safety and Safer Internet Day.					
Individual Liberty	Mastery Curriculum Reasoning activities.					
	Learning For Life Assembly					
	Celebration Assembly					
	Careers Week					
	Celebrate strengths and set simple goals for ourselves.					





Recognise what makes them special.

Identify what they are good at, what they like and dislike.

Pupil Voice – when teachers ask us about our learning.

Share our ideas and opinions with school council.

Termly Reports – sharing achievements and setting goals.

Setting goals - Spelling Shed, Phonics play -own scores/speed.

Current News and Events (Picture News and links to PSHRE),

Birthday Card/ Hat/Text/ Celebrations.

Pantomime Visit.

Sports Day/Health and Fitness Week.

Mutual Respect

Assemblies

CHILDREN Values

Christianity as planned for in the RE syllabus.

Faith In Focus Week.

Team games and activities.

Group work.

Behaviour Ladder (Links to PSHRE)

House points (Links to PSHRE)

Sports Day/Health and Fitness Week.

Current News and Events (Picture News and links to PSHRE),

Birthday Card/ Hat/Text/ Celebrations.

Head teacher Award/ Celebration Awards

Tweets.





Tolerance of different	RE lessons – Christianity as planned for in our syllabus.			
Faiths	Faith in Focus week – learning about a different faith to Christianity.			
	Assemblies.			
	Current News and Events (Picture News and links to PSHRE),			
	Birthday Card/ Hat/Text/ Celebrations.			