



NURSERY – PSHRE

As a prime area of the Early Years Curriculum, PSED (Personal, Social and Emotional Development) is known to be a vital part of Early Learning and all key areas are covered through our carefully planned EYFS Curriculum.

Autumn	Spring	Summer
<p>Select and use activities and resources, with help when needed - this helps them to achieve a goal they have chosen, or one which is suggested to them.</p> <p>Become more outgoing with unfamiliar people, in the safe context of their setting.</p> <p>Show more confidence in new social situations.</p>	<p>Develop their sense of responsibility and membership of a community.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Play with one or more other children, extending and elaborating play ideas</p>	<p>Begin to understand how others might be feeling.</p> <p>Talk with others to resolve conflict.</p> <p>Remember a rule independently.</p> <p>Develop appropriate ways of being assertive.</p> <p>Help to find solutions to conflicts and rivalries and suggest other ideas.</p>
I will learn how to...		
<p>Select and use different resources with help.</p> <p>Ask adults for help.</p> <p>Talk to other people in my school.</p> <p>Talk to other children when playing.</p>	<p>Carry out small tasks.</p> <p>Recognise and name feelings – happy, sad, angry, worried.</p> <p>Talk about my feelings using words such as happy, sad, angry, worried.</p> <p>Be a good friend. Play in a group.</p> <p>Initiate play and invite others to join in.</p> <p>Understand what a rule is and begin to follow it.</p>	<p>Understand how others might be feeling.</p> <p>Understand that some actions and words can hurt others' feelings.</p> <p>Take turns and share.</p> <p>Demonstrate friendly behaviour.</p> <p>Remember and follow rules.</p> <p>Talk to others to resolve a conflict.</p> <p>Share my opinions and needs.</p>



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