Warm up (revisit and retrieve knowledge and vocabulary from previous components to improve automaticity.

> Share the LO (new component), mantra and context to the lesson and how it links to previous components.

AfL and Questioning Throughout

WAGOLL. Model and teach new component(I do) with new vocabulary. (scaffolding when needed)

Practise and repeat new component to ensure fluency(we do, you do). Evaluate and reflect on the new component linking back to the LO.

Apply and master component with previously taught components in a composite.