



Introduce new vocabulary and use in context.

Teach / model the component of the unit. <u>(I do)</u>

Subject Specific L.O, mantra and context of the lesson

Retrieve knowledge and vocabulary from previous lesson to improve automaticity and make connection with schema.

Active learning and application of the component.

(You do)

Plenary. Review & reflect

Constant live feedback. Peer/Adult. This is an Art lesson

Individual component lessons, throughout the unit are then applied in the composite final piece.