



## Year 2



Autumn Term	Spring Term	Summer Term
Around The World	Hot and Cold	A Non- European Contrasting Country- Kenya
Locational and Place Knowledge		
GSP8-To name and locate the world’s seven continents. GSP9-To name and locate the five oceans. GSP10-To know the names of the UKs airports and their locations. GSP11-To understand Geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European society. GSP12-To make use of photographs to consider contrasting areas. GSP13-To know the main differences between features of a place in England and a small place in a non- European country.		
Human and Physical Geography		
HP7-To use vocabulary related to human and physical features. HP8-To know where the equator is on a world map and globe. HP9-To know where the North Pole and South Pole are on a world map and globe. HP10-To know some of the key human and physical features of very hot or very cold places.		
Geographical Skills and Fieldwork		
SF11-To use the locational and directional terms North, South, East and West. SF12-To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. SF13-To use aerial photographs and plan perspectives to recognise landmarks. SF14-To devise a simple map. SF15-To use and construct basic symbols in a key.		
Links to Progression Document	Links to Progression Document	Links to Progression Document
GSP8 GSP9	GSP12 HP8	GSP11 GSP13

GSP10 HP7 SF11 SF12	HP9 HP10  Revisit GSP8 GSP9 HP7 SF12	HP10 SF13 SF14 SF15  Revisit GSP8 GSP9 HP7 HP8 SF12
<b>Subject Specific Vocabulary</b>	<b>Subject Specific Vocabulary</b>	<b>Subject Specific Vocabulary</b>
Location, map, United Kingdom, England, Wales, Scotland, Northern Ireland, Manchester, Birmingham, Liverpool, town, city, globe, map, world, continent, ocean.	North pole, South pole, Equator, camouflage, desert, glacier, globe, map, 3D, 2D, weather, climate, temperature, people, extremes, adapt, natural resources, Arctic, Antarctic, compass, North, South, East, West	Africa, Kenya, country, continent, Nairobi, city, climate, temperature, rainfall, Masia Mara, nature reserve, mountains, rivers, mud huts, drought, European, human features, physical features
<b>I will...</b>	<b>I will...</b>	<b>I will...</b>
<ul style="list-style-type: none"> <li>• Locate and name the countries that make up the United Kingdom.</li> <li>• Know where we live and locate it on the map of the UK.</li> <li>• Be able to explain what travel means.</li> <li>• Know where the nearest airport is and locate it on a map.</li> <li>• Identify and name the seven continents of the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to name the North Pole (Arctic), South Pole (Antarctica) and equator.</li> <li>• Be able to use a map and globe to locate the equator, the North and South pole.</li> <li>• Know what climate means.</li> <li>• Know how people have adapted to live in a very cold climate.</li> <li>• Know how people have adapted to live in a very hot climate.</li> </ul>	<ul style="list-style-type: none"> <li>• Know where Kenya is and what its physical features are.</li> <li>• Know that Kenya is close to the equator.</li> <li>• Know what a key on a map is.</li> <li>• Be able to label a simple map of Kenya with my own key.</li> <li>• Confidently identify the 7 continents and 5 oceans.</li> </ul>

- Identify and name the five oceans of the world.

- Know what it would be like to live in a cold climate.
- Know what it would be like to live in a hot climate.
- Be able to make comparisons between hot and cold places.

- Know the main differences between our climate and that of Kenya
- Understand why Kenyans have to worry more than us about drought
- Be able to make comparisons between everyday life in Kenya and Knypersley.