



Knypersley in the Spotlight...

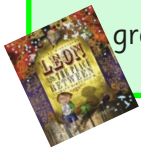


I would like to introduce myself as Miss Mountford, Literacy leader here at Knypersley First School. I would love to share with you how we prioritise reading at our school through a 'snapshot look' at our core reading offer...



Our English Curriculum

High quality texts are at the heart of our English curriculum. They are used to teach the skills of reading and to support the children to produce their quality writing. Have a look at our Autumn bookshelf, within our newsletter, to see what texts each year group will learn about this term.



Our Lending Library and Reading Ranch

Each week our children visit the library to choose a book that is of interest to them. This is their reading for pleasure book to encourage them to become lifelong readers and to foster a love of reading. Our Reading Ranch parent lending library is now open every day for you to visit with your child and take a book to enjoy together.

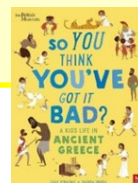
Daily Story time

Our staff love reading stories to our children at the end of each day. It is an opportunity to model reading for pleasure, with fluency, prosody and enjoyment.



ERIC

This stands for **E**veryone **R**eadin**G** **I**n **C**lass. We use ERIC in Year 2, 3 & 4 to teach reading, practise reading skills, access higher level vocabulary and explore/understand meanings of new words. We read a wide range of fiction, non-fiction and poetry texts to ensure that our children receive a wide range of reading opportunities.



The 'Knypersley News'
Learning together, learning for life!



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Little Wandle- Phonics lessons

Children in Reception, Year 1 and (for the Autumn Term) Year 2 will take part in daily phonics lessons. We follow Little Wandle Letters and Sounds Revised phonics programme and have seen great success over the past year! We teach phonics as the only route to being able to read, as once children have mastered the phonic code, they will be able to read any word or text that they see! Any children who need additional practise with phonics as they move through the school, will take part in daily phonics interventions to help them to progress with their reading.

Grow the code grapheme mat Phase 2, 3 and 5

S	t	p	n	m	d	g	c	r	h
s	tt	pp	nn	mm	dd	gg	ck	rr	
ss			kn	mb			cc	wr	
c			gn				ch		
se									
ce									
st									
sc									

Home Reading Books

We are **SO EXCITED** to share that we have been extremely fortunate to have been able to purchase additional copies of the Little Wandle texts that children read in school! This means that our children will be able to bring home a physical copy of a decodable text which is matched perfectly to their secure phonics knowledge! To ensure that these texts are available for the next group of children, please make sure that you return the book on the correct day. Please see details below.



Little Wandle- Reading Sessions

Our children read fully decodable books that are carefully matched to their phonic knowledge so that children can read fluently and independently, as part of a small group, with success!

The 3 reading sessions follow a very clear structure:

1-decoding

2-prosody (intonation and expression)

3-comprehension



is	into
as	we
her	I
and	me

Reception				
Tuesday Little Wandle book will come home	Wednesday	Thursday	Friday Return Little Wandle book back to school	Friday - Monday
Read 1- in school Decoding -first read of the book. Children use their phonics skills to sound words out and blend them together. Encourage your child to recognise when words are repeated to build fluency.		Read 2- in school Prosody - second read of the book. Children read the book again and then focus on a couple of sentences to practise using expression and different voices to make their reading interesting. (Prompts at the back of the book)	Read 3- in school Comprehension -third read of the book. This read is about making sense and understanding what they have read. (Prompts and example questions at the back of the book)	Read library book Develop the love of reading, encouraging the enjoyment of reading any book with an adult. Any children that require an additional decodable book over the weekend will be provided with one.

Year 1 & Year 2				
Monday Little Wandle book will come home	Tuesday	Wednesday	Thursday Return Little Wandle book back to school	Thursday-Sunday
Read 1- in school Decoding -first read of the book. Children use their phonics skills to sound words out and blend them together. Encourage your child to recognise when words are repeated to build fluency.	Read 2- in school Prosody - second read of the book. Children read the book again and then focus on a couple of sentences to practise using expression and different voices to make their reading interesting. (Prompts at the back of the book)	Read 3- in school Comprehension -third read of the book. This read is about making sense and understanding what they have read. (Prompts and example questions at the back of the book)		Read library book Develop the love of reading, encouraging the enjoyment of reading any book with an adult. Any children that require an additional decodable book over the weekend will be provided with one.



Reading with Teachers

Children are taught how to read through discussion, questioning and modelling by staff. This can sometimes take place in small groups. Each book is read three times for recognition, fluency and understanding.

Reading conferences with the teacher tell your child what they are doing well and what their next steps are.



Biddulph Library Visits

Last year, every pupil visited Biddulph Library with their class. Everybody received a library card and had time to explore the library and choose a book to take home! This year, we will continue to hold connections with our local library and we are already planning the next trip for each class! Keep your eyes peeled for more information!



Rewards

At Knypersley, our expectation is that everybody will read at least 3 times a week to an adult at home. We kindly ask that grown ups make note of this reading session in the red home links books as each week staff will check to see how regularly the children are reading at home. We have lots of prizes for those who achieve and exceed our goal! Extra playtimes, a dip in the prize box, and reading scratch cards were our most popular rewards last year! Do you accept our challenge?!

There are also lots of top tips in your red home/ school links books to support you with reading at home.

Secret Storyteller

We would like to relaunch our previously very successful secret storyteller! To start with, staff at Knypersley will be the secret story tellers so that each and every child builds positive relationships with adults who they may not see day to day. In the future, we would love to invite parents into school to surprise their children and be a secret story teller! If this is something that you'd like to do, please look out for more information at a later date. We just ask that you don't tell your child - the look on their faces is priceless when they see you walk through the door as a surprise!



COMING
SOON!

Coming Soon!

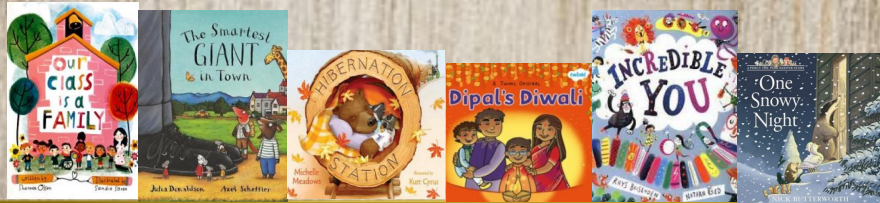
This year, we are excited to introduce 'Knypersley's Bookworms' newsletters! These termly newsletters will share new book releases, enticing blurbs that make you want to read the book, book reviews from our children, updates and words of wisdom from authors and lots more to inspire our children to have a love and enjoyment for reading!



Our Autumn Bookshelf!



Nursery



Reception



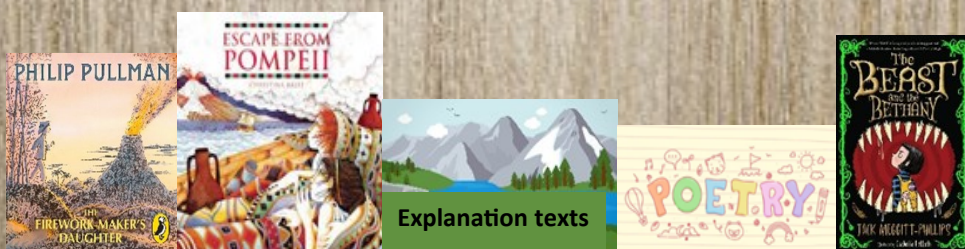
Year 1



Year 2



Year 3



Year 4