



Year 3



Autumn Term	Spring Term	Summer Term
London	Rivers	Europe
Locational and Place Knowledge		
<p>GSP14-To locate the world's countries, using maps to focus on Europe.</p> <p>GSP15-To be able to name at least 8 European countries.</p> <p>GSP16-To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in the European country.</p> <p>GSP17-To know the main differences between a rural area and an urban location in the UK.</p> <p>GSP18-To know at least 5 differences between living in the UK and a Mediterranean country.</p> <p>GSP19-To know why we have capital cities.</p> <p>GSP20-To know the names of other European capitals.</p> <p>GSP21-To know why most significant cities are located by a river.</p> <p>GSP22-To appreciate that countries can be reformed.</p> <p>GSP23-To distinguish between the Northern and Southern hemisphere.</p> <p>GSP24-To know the names and location of many famous rivers in the UK and the world.</p>		
Human and Physical Geography		
<p>HP11-To know how a river is formed.</p> <p>HP12-To know the differences between the upper, middle and lower courses of a river.</p> <p>HP13-To know what erosion and deposition are in relation to rivers.</p> <p>HP14-To know how waterfalls and ox bow lakes are formed.</p> <p>HP15-To know and explain clearly the difference between a major city and a town or village.</p> <p>HP16-To know the names and purpose of many of London's famous buildings.</p> <p>HP17-To know the key physical and human features of the Mediterranean.</p>		
Geographical Skills and Fieldwork		
<p>SF16-To produce a freehand map of a known place e.g. London.</p> <p>SF17-To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>SF18-To use the eight points of a compass.</p> <p>SF19-To use two figure grid references.</p>		

SF20-To use symbols and a key.

SF21-To create a report after a fieldwork activity that focuses on geographical features studied.

SF22-To use world and UK maps to locate famous rivers.

SF23-To use systematic sampling and data collecting as part of a fieldwork activity.

SF24-To create a model of a river showing features such as: meandering etc.

SF25-To carry out a local river survey, including field sketches.

SF26-To use a local map to follow the course of a river close to school.

Links to Progression Document	Links to Progression Document	Links to Progression Document
GSP17 GSP19 GSP20 GSP21 HP15 HP16 SF16 SF19 SF20	GSP24 HP11 HP12 HP13 HP14 SF21 SF22 SF23 SF24 SF25 SF26 Revisit GSP21	GSP14 GSP15 GSP16 GSP22 GSP23 HP17 SF17 SF18 Revisit SF20
Subject Specific Vocabulary	Subject Specific Vocabulary	Subject Specific Vocabulary
Capital, city, town, village, Houses of Parliament, Buckingham Palace, underground, River Thames, Gherkin, Big Ben, London Eye, transport links, The Shard, Tower of London, St.Paul's Cathedral, Downing Street, Trafalgar Square, Nelson's Column, government, parliament, Westminster Abbey, O2 Arena, Natural History Museum, grid reference	River, ox-bow lake, upper course, middle course, lower course, water cycle, source, mouth, estuary, meander, tributary, erosion, deposition, waterfall, transpiration, water vapour, condensation, precipitation, field study, river speed, sketch map	Holiday, destination, lifestyle, language, Italy, Greece, Spain, Malta, Turkey, France, coast, Mediterranean, continent, country, landmark, population, climate, tourism, language, compass directions, human, physical.

I will...	I will...	I will...
<ul style="list-style-type: none"> • Know what it means to be a capital city and why we have capital cities. • Locate London on a map of the UK, along with other important UK cities. • Be able to draw a freehand map of London and mark on the landmarks with a key. • Explain the difference between a city, town and village. • Explain how important the transport system is that serves London. • Know which are London's significant buildings and be able to locate them on a map using four figure grid references. • Understand the purpose of London's landmarks. • Know which main geographical features supported London's growth 	<ul style="list-style-type: none"> • Know how a river is formed. • Locate and name important rivers from around the world. • Know the main features of a river. • Know how ox-bow lakes and water falls are formed. • Know what the water cycle is and why it is so important • Describe the features of the upper, middle and lower courses of a river • Understand the difference between erosion and deposition. • Know and use the geographical terms associated with a river. • Give reasons for why so many cities have been created close to a river. • Explain why rivers cause flooding. • Identify local rivers on a map. • Know how to carry out a river study. 	<ul style="list-style-type: none"> • Share my previous learning about continents. • Know exactly where the Mediterranean is by using a variety of maps, digital maps and globes. • Know which countries border the Mediterranean Sea and be able to name some. • Know that the Mediterranean is in the Northern Hemisphere. • Describe the location of Mediterranean countries in relation to each other using compass directions. • Locate the countries that border the Mediterranean on a map. • Be able to explain how the human and physical features of the UK differ from those of the Mediterranean countries • Compare and contrast a holiday resort on the Mediterranean with that of one in the UK