

Children First Learning Partnership

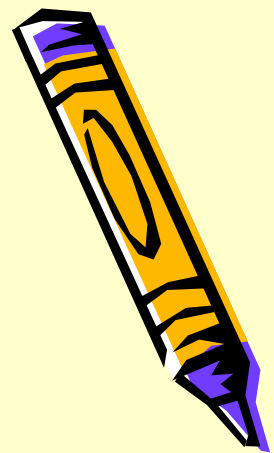


Inspiring Excellence Together

# Welcome to Year One



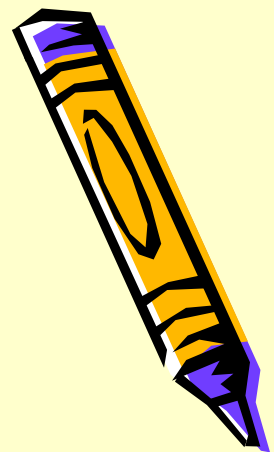
Learning Together, Learning for Life

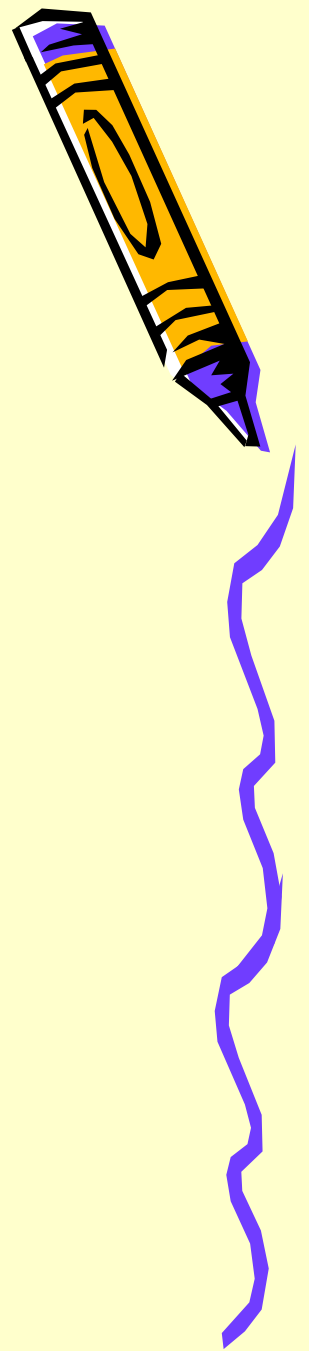


# We are Year One

Class 2 Mrs Sigley and Mrs Jervis

Class 3 Miss Stephenson and  
Miss Bailey





# Attendance



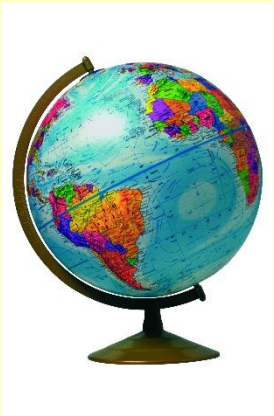
- Good attendance
- Punctuality
- Forming good habits
- If your child is poorly – let the office know, or pass on a message at the door.



# Our Curriculum is driven by geography and history



- In geography we will learn about the geography of the local area, recycling and the countries of the United Kingdom and the surrounding seas.
- In history we will learn skills and knowledge about the history of our grandparents, famous people of Knypersley and castles.
- The other areas of the curriculum, where possible, link to these themes.





# Reading

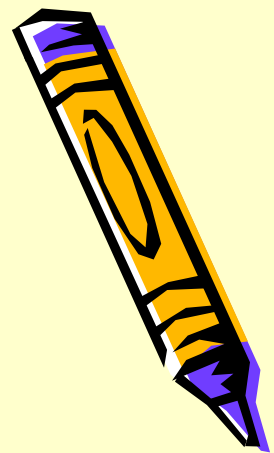


- Children will take part in reading practise sessions three times a week to learn to decode books, read fluently with expression and to comprehend what they have read.
- Their E-book will then be allocated on the Collins website to share at home.
- To promote the love of reading, we will visit our school library each week to select a book to share.
- Please read as often as possible with your child at home. Remember to record this in your child's home-school links books.





# Phonics



- Phonics is taught daily in school. We follow the Little Wandle scheme. Each week we will send home a sheet that summarises our learning in school, so you can support your child at home.
- We practise breaking words down into sounds (sound talking) and putting them back together (blending). We then encourage the children to read words fluently, by blending the sounds in their head.

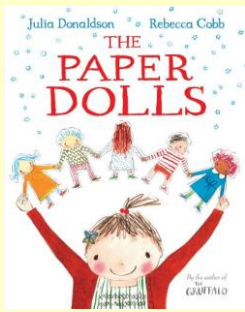


# Phonics Screening

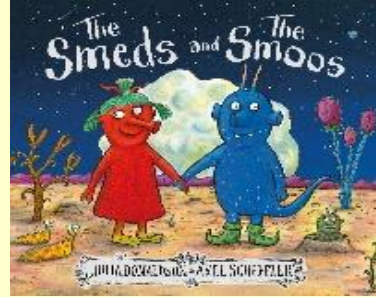
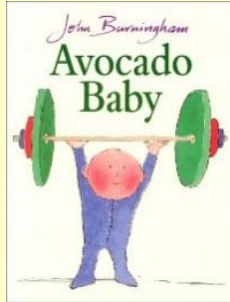
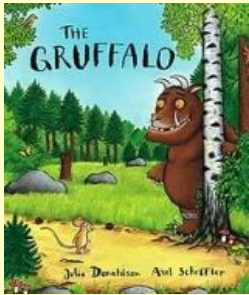
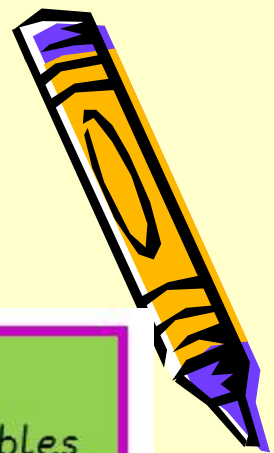


- A national initiative to assess year children. It is nothing to worry about.
- They will be completed by your child's class teacher in class time next June.
- It will check your child's phonic knowledge- all of the sounds that your child has learnt during Reception and Year 1.
- It is to check their reading skills and ability to segment and blend sounds.
- There will be a meeting in the Spring term to share ways to support your child at home for Year 1 parents.

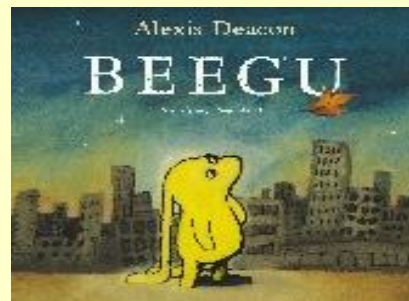




# Writing in Year One



- In Year 1 the main focus of our English lessons will be to write sentences correctly.
- We will enjoy lots of fabulous stories to inspire our writing.



Year 1's  
Writing Non-Negotiables

Say the sentence

**ABC**

capital letters

abc

**Year 1**

|       |       |        |
|-------|-------|--------|
| the   | they  | one    |
| a     | be    | once   |
| do    | he    | ask    |
| to    | me    | friend |
| today | she   | school |
| of    | we    | put    |
| said  | no    | push   |
| says  | go    | pull   |
| are   | so    | full   |
| were  | by    | house  |
| was   | my    | our    |
| is    | here  |        |
| his   | there |        |
| has   | where |        |
| I     | love  |        |
| you   | come  |        |
| your  | some  |        |

finger spaces

|     |     |
|-----|-----|
| S   | T   |
| s s | t t |
| D   | G   |
| d d | g g |

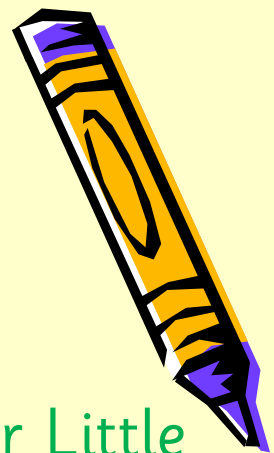
FULLSTOP

Neat Work!

read it again



# Spellings



- Spellings will be linked to our phonics work in our Little Wandle Scheme.
- Spelling of the tricky words is a big focus across the school.
- Children will also have a login for 'Spelling Shed' to use at home. They have access to games that link to their spelling words, which are updated on a Friday.





# Maths

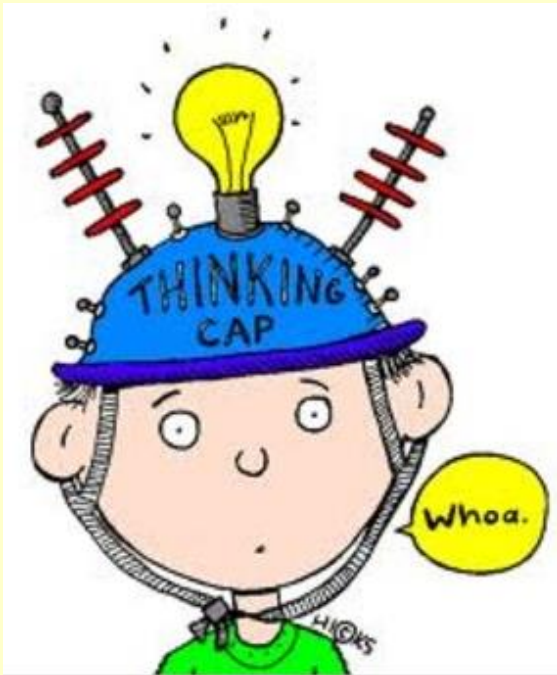
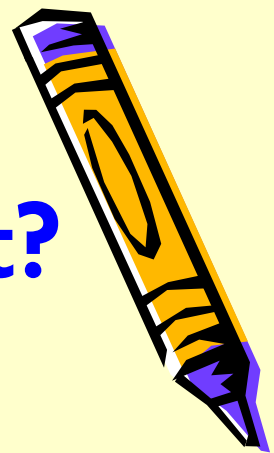


- The children are given lots of opportunities to explore new maths learning through discussions with partners and in groups; using equipment to support their understanding.
- We encourage the children to represent their working out in pictures and then demonstrate their depth of understanding when exploring reasoning and problem solving challenges.
- In Year 1, the children are encouraged to know their number facts to 20 by heart.



# Metacognition...

## What helps me to learn best?



- What might help you today with your learning?
- What resources do we have in our classroom?
- Remember you can help yourself to learn!



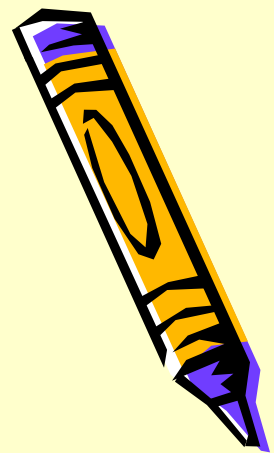
# Intervention

- You may hear your child mention they have had some intervention. This sounds very formal. Please do not be alarmed.
- Intervention may take place to extend children as well as support them. Or we may even just need to tackle an individual issue with your child- it does not mean we have a big issue. Our curriculum is just very personalised.
- If your child is completing an Intervention, you will receive a letter to explain.





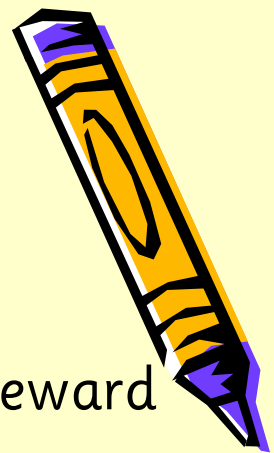
# Miss Leese - SENDCO



- Supports with children with additional needs
- Helps teachers to plan appropriate provision and adapt any reasonable adjustments
- Works with external agencies to provide quality, personalised interventions for children
- Miss Leese works closely with the MHST to support children with anxiety or low mood.



# Homework



- To read at a home a minimum of 3 x a week - We will reward this in school with various incentives.
- Please practise our weekly phonics sounds using the weekly Little Wandle sheet.
- Weekly spellings using Spelling Shed.
- Please practise number bonds to 10 and 20.
- Our half termly menu will be sent home in the pink homework books for you to complete a minimum of three tasks with your child.



| Little Wandle Letters and Sounds Phonics  |      |       |      |     |   |
|---|------|-------|------|-----|---|
| Exception Words Learning  |      |       |      |     |   |
| Phase 2: Units 1 Work 1   |      |       |      |     |   |
| CVC2: Phonics   |      |       |      |     |   |
| Your child will be focusing on these phonemes this week in school.  |      |       |      |     |   |
| ai  | ee   | igh   | oa   |     |   |
| oo  | ar   | or    | ur   |     |   |
| oo  | ow   | oi    | ear  |     |   |
| Read and write the words. Can you represent and label these words? Can you say the words phonically?                          |      |       |      |     |   |
| tail  | deep | fight | lead |     |   |
| food  | hard | born  | surf |     |   |
| feet  | town | ball  | hear |     |   |
| Read these sentences. Can you spot any tricky words? Can you represent and label the words? Can you say the words phonically? |      |       |      |     |   |
| The man has a long hair. He has buckets of carrots.   |      |       |      |     |   |
| The cat has a tail on his tail.   |      |       |      |     |   |
| The women bring words. Can you spot the tricky part of the word?  |      |       |      |     |   |
| It  | as   | his   | has  | the | I |



**Rainbow to 10**

|             |             |
|-------------|-------------|
| 0 + 10 = 10 | 10 + 0 = 10 |
| 1 + 9 = 10  | 9 + 1 = 10  |
| 2 + 8 = 10  | 8 + 2 = 10  |
| 3 + 7 = 10  | 7 + 3 = 10  |
| 4 + 6 = 10  | 6 + 4 = 10  |
| 5 + 5 = 10  | 5 + 5 = 10  |

**Engingway First School**  
Year 1 - Homework Menu - Spring 2

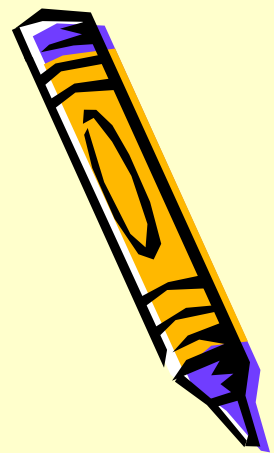
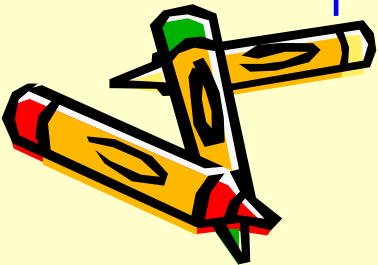
| Phonics  | Maths  | Reading  |
|--|--|--|
| <p>Read and write the words. Can you represent and label these words? Can you say the words phonically?</p> <p>Read these sentences. Can you spot any tricky words? Can you represent and label the words? Can you say the words phonically?</p> | <p>0 + 10 = 10</p> <p>1 + 9 = 10</p> <p>2 + 8 = 10</p> <p>3 + 7 = 10</p> <p>4 + 6 = 10</p> <p>5 + 5 = 10</p> | <p>Read and write the words. Can you represent and label these words? Can you say the words phonically?</p> <p>Read these sentences. Can you spot any tricky words? Can you represent and label the words? Can you say the words phonically?</p> |

**Year 1**

# Evidence Me...



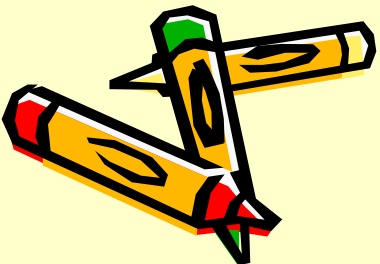
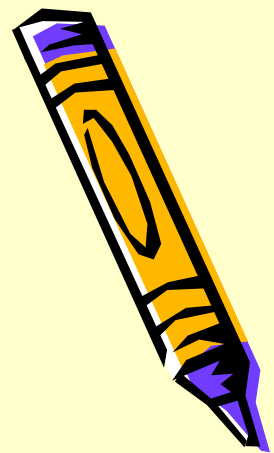
- We do continue to use 'Evidence' Me as a form of assessment, like in Reception.
- We do not send links to Parents.
- Parents are reported to termly – via reports and Parents' Evenings.
- Drop-In sessions continue.



# Visits



- We just love a visit!
- Look out for more exciting letters about the planned visits for Year 1!
- So far, we have our annual visit to the pantomime booked (December).





# Forest School

- Children benefit from working in a team and it improves their communication and confidence. It also helps with their problem solving skills.
- Forest school sessions will be on a Friday morning with Mr Fox. We will confirm the dates in September.





# School Website



- Topic maps
- Homework
- Policies
- Newsletter – online and emailed.
- E-safety
- Communication to parents.

<http://knypersley.staffs.sch.uk/>

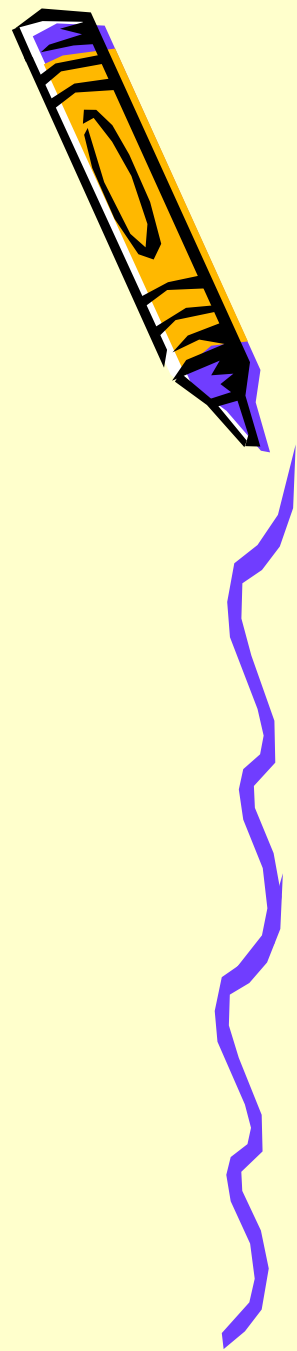
We will be updating our year group web page regularly with important information so please check for any information that you need.



Please check online for key dates on our calendar



If you receive certain types of benefit you may be entitled to funding for your child in their learning. Please let us know if you are entitled to this.



# Get involved..



- We always need help in school. Hearing children read, photocopying, laminating, cutting out, going on visits, in the swimming pool-please speak to a member of staff if you think you would be able to help.



- Our wonderful PTFA organise lots of events and raise lots of money for our children-they would welcome new members.



Come and join in the fun at  
our parent engagement  
sessions!



Information of events and  
dates coming soon...



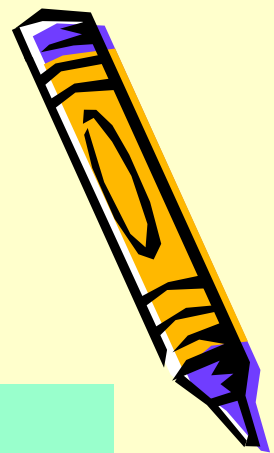
# Lines of communication..



- Class 2 and 3's drop in is on a Monday between 3.30 and 4pm.
- Please speak to a member of staff on the door in the morning.
- If you need to leave a message you can also telephone the school office on the following number:  
01782 973810



# DAYS TO REMEMBER...



- Swimming is on a **MONDAY.**



Please come to school in your school uniform, bringing your kit (including a swimming hat) with you.

- PE is on a **FRIDAY.**



Please come to school in your PE kit ready.

**Earrings should be removed before school on a Monday and a Friday.**



**Any questions?**

