

Listening and Responding to Music	Elements of Music		Composition and Improvisation	Developing Performance Skills and Awareness
I can listen with increased attention to sounds.	Pulse/ Beat/ Metre and Rhythm	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.	I can create my own songs or improvise a song around one I know.	I can remember and sing entire songs.
I can respond to what I have heard, expressing my thoughts and feelings				I can play instruments with increasing control to express their feelings and ideas.
	Pitch (Melody)	Sing the pitch of a tone sung by another person (pitch match).		
		Sing the melodic shape (moving melody such as up and down, down and up) of familiar songs.		
	Structure (Form)	Be able to use and remember sequences and patterns of movements which are related to music and rhythm		
		Play instruments with increasing control to express their feelings and ideas		
Vocabulary				
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Lullaby, pop	Pulse, beat, rhythm, pitch, high, low, instrument, body percussion, drums, singers		Create, compose	Sing, instrument, perform