



Year 1

Autumn Term	Spring Term	Summer Term
The lives of our Grandparents	Famous Local People- John and James Bateman and their impact on Knypersely	Castles
Legacy, Everyday Life	Legacy, Work and Trade	Legacy, Everyday Life, Work and Trade
Chronology and Causation		
C2- I can use words and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time C3-I can recognise that a story that is read to me may have happened a long time ago. C4-I understand that some objects belong to the past. C5-I can recognise that familiar objects we have today would have been different in the past. C6-I can begin to appreciate what a timeline is. C7-I can put three objects/ events into chronological order on a timeline. C8-I can retell a familiar story set in the past. C9-I can communicate my knowledge through; discussion, drawing pictures, drama/role play, making models, writing, using ICT.		
Historical Enquiry		
H2-I can respond to simple questions about the past. H3-I can offer an opinion as to why something may have happened in the past and why they know H4-I can observe and handle artefacts. H5-I can ask simple questions about the past.		
Interpretation and Significance		
I3-I can identify similarities and differences between different times.		

I4-I can talk about some people and events I have studied and give reasons for their actions.

I5-I can begin to recognise that some of the events we talk about from the past are open to different interpretations according to who wrote it.

I6-I can begin to identify and recount historical details from the past from sources e.g. pictures/stories.

Link to Progression Document	Link to Progression Document	Link to Progression Document
<p>To be taught this term. C2, C4, C5, C6, C7 H4, H2 I3, I6</p>	<p>To be taught this term. C3, C8 (life of John and James Bateman) H3 I4</p> <p>Revisited this term C2, C6, C7 H2, H4 I3, I6</p>	<p>To be taught this term. C9 H5 I5</p> <p>Revisited this term C2, C3, C6, C7, C8 H2, H3, H4 I3, I4, I6</p>
Subject Specific Vocabulary	Subject Specific Vocabulary	Subject Specific Vocabulary
Grandparents, chalk, easel, Toys- (1960's and 70's examples - space hoppers, clackers, Scalextric, view master, roller skates, Barbie, Sindy, Action Man, Chopper Bikes, Dinky Toys), artefact, photograph	Knypersley, local area, John Bateman, James Bateman, Knypersley Hall, St. John's Church, blacksmiths, vicarage, Biddulph Grange Gardens, Knypersley First School, Newpool Road, Knypersley crossroads	Moat, drawbridge, knight, turret, Keep, portcullis, castle, motte, battlements, gatehouse, bailey, barbican, arrow loops(slits), tower, William the Conqueror, Stafford Castle, Windsor Castle, Conwy Castle, secure, safe,
I will...	I will...	I will...
<ul style="list-style-type: none"> Know how different our grandparents' toys were and be able to compare our toys to 	<ul style="list-style-type: none"> Know who James and John Bateman were and what their jobs were. W&T 	<ul style="list-style-type: none"> Know what a castle is. Know that castles were built to keep people safe and secure. EL W&T

<p>theirs by handling artefacts and photographs. EL</p> <ul style="list-style-type: none"> • Know what a timeline is and be able to place 3 toys onto the timeline in chronological order. EL • Know what our grandparents' school days were like and use words and phrases to describe that this was in the past. EL • Be able to answer questions about our grandparent's lives by using a variety of different sources. EL • Be able to find similarities and differences between our grandparent's lives and ours. L 	<ul style="list-style-type: none"> • Understand the impact that John and James Bateman had on the local area of Knypersley. L • Be able to recount some key details from the lives of John and James Bateman. EL • Understand the impact these people have made on our lives today L • Be able to offer reasons for why James and John Bateman made changes in Knypersley. • Be able to explain how we can see their legacy in the surrounding area of Knypersley. L 	<ul style="list-style-type: none"> • Be able to ask questions about castles and their purpose. • Know that there are many stories associated with castles and be able to communicate these stories in many ways. • Understand that not all stories about castles are factual. • Know what a motte and bailey castle is and communicate my knowledge of this in different ways (eg, models, discussion, pictures) L • Be able to name and describe castles from the local area. L • Know the names and purpose of the different features of a castle • Be able to describe the different people that lived and worked in a castle. W&T EL
---	---	--

*Key Themes running through the History Curriculum at Knypersley First School

Legacy- A legacy is defined as something that has been passed on by those who lived in the past. Legacies can include political structures, such as parliamentary democracy, buildings and monuments, oral histories and stories, as well as tangible artefacts. They may also include cultural traditions and celebrations.

Everyday Life- How people lived in the past: their homes, values, work, transport, traditions, education and entertainment.

Work and Trade- The study of how people earned a living in the past. The different occupations and careers that people may have had. The study of a variety of industries and their impact on people's lives and the wider community.