



Early Years Geography

This section of the document has been carefully planned in order to support transition into the National Curriculum to ensure transferable knowledge that can be built upon on entry to Year 1.

Links to the Early Learning Goals and supporting statements have been made only where strong enough and to support teachers to deliver learning with the correct subject context.





Foundation Stage – Geography Subject Content Globally Significant Places (Locational and Place Knowledge)	
Nursery	Reception
<p>GSP1- Talk about what they see, using a wide vocabulary.</p> <p>GSP2 (0-3)- Make connections between the features of their family and other families.</p> <p>GSP2(0-3) - Notice differences between people.</p> <p>GSP2 -Understand that some places are special to members of their community.</p>	<p>GSP1- Describe what they see, hear and feel whilst outside.</p> <p>GSP1 - Explore the natural world around them.</p> <p>GSP2 - Recognise some similarities and differences between life in this country and life in other countries</p> <p>GSP2- Recognise some environments that are different to the one in which they live</p>
<p>End of Foundation Stage outcomes:</p> <p>GSP1- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>GSP2 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p>	



Foundation Stage – Geography Subject Content Human and Physical Geography	
Nursery	Reception
<p>HP1 (0-3) – Repeat actions that have an effect.</p> <p>HP1 (0-3) - Explore and respond to different natural phenomena in their setting and on trips.</p> <p>HP1- Plant seeds and care for growing plants.</p> <p>HP1 - Understand the key features of the life cycle of a plant</p> <p>HP1- Begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>HP1- Understand the effect of changing seasons on the natural world around them.</p>
<p>End of Foundation Stage outcomes:</p> <p>HP1 - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	



Foundation Stage – Geography Subject Content Geographical skills and Fieldwork	
Nursery	Reception
<p>SF 1 (0-3) - Explore and respond to different natural phenomena in their setting and on trips</p> <p>SF 1 - Understand position through words alone – for example, “The bag is under the table,” – with no pointing. (Mathematics)</p> <p>SF 1 -Discuss routes and locations, using words like ‘in front of’ and ‘behind’ (Mathematics)</p> <p>SF 1 -Describe a familiar route (Mathematics)</p> <p>SF 2 (0-3)- Explore natural materials, indoors and outside.</p>	<p>SF 1 - Draw information from a simple map.</p> <p>SF 2- Recognise some environments that are different to the one in which they live.</p>
<p>End of Foundation Stage outcomes:</p> <p>SF 1 - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>SF 2- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p>	



Nursery	Reception
<ul style="list-style-type: none">• To use marks/drawings to share what we know about our home.• To talk about their home.• To know what a home is and use vocabulary such as house and flat.• To use our senses to explore our outdoor woodland.• To understand what autumn is and experience the changing season.• To look for signs of winter on a nature walk.• To discuss routes and locations ('in front of' and 'behind') using the small world farm.• To go on an egg hunt in our outdoor environment.	<ul style="list-style-type: none">• To learn about Biddulph and some of the key places that make up our town e.g. our school, supermarkets, places of worship, parks, town hall etc.• To think about our journey to school and create models or maps to show what we see on our way• To look for signs of autumn and know the key changes in relation to weather.• To compare autumn to winter and discuss the changes in weather.• To understand the effects of the changes in weather from winter to spring.• To talk about London and to know what a city is.• To explore the city of London through non fiction texts and photographs• To revisit our learning all about our local area.• To know how London differs to Biddulph.<ul style="list-style-type: none">• To talk about the seaside and know how seaside towns differ from our town.



- To know how natural environments differ (comparing beaches to local natural spaces).
- To talk about the seaside environment and the impact of pollution.
- To know some similarities and differences between the natural world around us and Africa
- To explain some similarities and differences between life in the UK and life in Africa, drawing on knowledge from stories
- To use non-fiction texts to explore Africa.



