

Reception: D&T

Designing and Evaluating	Making	Cookery and Nutrition
D1 Return to and build on their previous learning, refining ideas and developing their ability to represent them. EAD	M1 Return to and build on their previous learning, refining ideas and developing their ability to represent them. EAD	C1 Know and talk about the different factors that support their overall health and wellbeing including healthy eating. PD
D2 Explore, use and refine a variety of artistic effects to express their ideas and feelings. EAD	M2 Explore, use and refine a variety of artistic effects to express their ideas and feelings. EAD	
	M3 Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. PD	

Vocabulary		
<u>Designing and Evaluating</u>	<u>Making</u>	<u>Cookery and Nutrition:</u>
plan, thoughts, feelings, share, change, use	<p>construction, stronger, scrunch, stretch, bend, snap, twist, pull, flatten, make, join, fasten, safe, space, texture</p> <p>Names of common building materials e.g. wood, pole, wheel.</p> <p>Names of common craft resources e.g. feathers, lolly sticks, sequins.</p> <p>Names of common shapes e.g. triangle, square, circle</p>	Taste, healthy, cook, bake
I will know	I will know	I will know
<u>Designing and Evaluating</u> How to create using my own ideas How to use my knowledge, new learning or ideas from books to inspire my creations.	<u>Making</u> How to manipulate resources for a desired effect e.g. by tearing, twisting etc. How to use joining resources e.g. glue and tape.	<u>Cookery and Nutrition</u> What is meant by healthy food. How to choose ingredients for my work based on my own preferences or how I want my food to look.

<p>How to choose resources How to talk about my work and how I created it.</p>	<p>How to decorate my creations. How to use a range of tools competently, confidently and safely (see suggested tools above).</p>	
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