



Religious Education Long term Plan at Knypersley 2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reception | Identify and ask questions about customs associated with particular religious communities. A wet and windy Harvest for Puddles - Christianity | Celebrate the Hindu Festival of Divali Christianity Celebrate Christmas (Jesus birthday) | Identify symbolic actions, gestures and rituals. Christianity visit the local church Faith in Focus | Find out about ways in which sacred texts are regarded and read by believers. Puddles and the Happy Easter Day - Christianity | Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. Christianity | Hear and respond to stories about belonging and relating to religious communities. Christianity |
| Year 1 | Christianity - A church and why it is special - belonging to / caring about the Christian church family. Syllabus 1.6b CARING | Christianity How do Christians celebrate special moments in life. Baptism and then link to Christmas - gifts and giving. Syllabus 1.4c BELONGING | Christianity - How do people celebrate? Compare with Chinese New Year (F. I. F) celebrations Syllabus 1.2b CELEBRATIONS | Christianity Explore why the church feels like a family, make links to the church at Easter. Syllabus 1.5b FAMILIES | Christianity What can believers learn from stories. Noah's Ark and Adam and Eve - the Creation story. Syllabus 1.1a ANSWERS | Christianity Identify places that religious people might meet and what might happen when they get together. Syllabus 1.2a WORSHIP |
| Year 2 | Islam | Islam | Islam | Islam | Islam | Islam |

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| | How Muslims care for each other at home and in the community Syllabus 1.6c CARING FOR THE NATURAL WORLD | What are Muslims main beliefs Syllabus 1.3c PRACTICE AND WAYS OF LIFE | How do people use actions, gestures and rituals in their daily lives? Symbols to include the star and crescent. (F, I, F) Syllabus 1.3b WORSHIP AND CEREMONIES | The Mosque Compare and contrast the Muslim Aqiqah ceremony with the Christian Baptism. Syllabus 1.2c BELONGING TO A GROUP | Read a range of traditional stories with morals and values - respond to them in discussion. Syllabus 1.5c STORYTELLING THROUGH SACRED WRITINGS | Focus on an inspirational person or story that promotes the asking of questions about the world Syllabus 1.6a SHOWING KINDNESS AND GOODNESS |
| Year 3 | Christianity What are rules and why we have them. Explore the Ten Commandments, why are they important for Christians? Syllabus 2.6a EXPLORING LIVING BY RULES | Christianity What is worship and how do Christians worship at home and in the community? Syllabus 2.2a RELIGION IN THE HOME | Christianity / Islam Identify symbols, actions and gestures used in worship by different communities. A visit by Miss Waheeda Qureshi (F, I, F) Syllabus 2.3c SYMBOLS OF WORSHIP | Christianity Easter, how to Christians celebrate - what food is symbolic? Syllabus 2.2c SHARING FOOD IN RELIGIOUS FESTIVALS | Christianity Analyse the creation story from the Christian faith. Discuss the structure of the story. Look at a non-believers view of Creation Syllabus 2.1d THE BEGINNING OF THE WORLD | Christianity What makes Jesus a good leader for Christians? What can a Christian learn from his life? Syllabus 2.1c RELIGIOUS LEADERS |
| Year 4 | Hinduama | Hinduama | Hinduama | Hinduama | Hinduama | Hinduama |

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| | Harvest - What do human beings need to survive? Discuss how to make a difference Syllabus 2.6d ENVIRONMENT | Why do we celebrate special times in life, Hindu Upanayana ceremony. Weddings and Traditions Syllabus 2.4d LANDMARKS IN LIFE | Identify the important beliefs and values of the Hindu community. Visit the Hindu Temple in Manchester (F, I, F) Syllabus 2.6c COMMITMENT | Special days in the calendar and how the community celebrate Syllabus 2.4c STUDY OF A CHOSEN RELIGION | Explore what Hindus think about God through the use of artefacts or pictures Syllabus 2.3d THINKING ABOUT GOD | Explore what happens when people meet together to worship. Syllabus 2.2b FEATURES AND PATTERNS OF WORSHIP |
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