



AfL and
Questioning
Throughout

Warm up
(revisit and retrieve
knowledge and
vocabulary
from previous
components to
improve automaticity.

Evaluate and
reflect on the new
component linking
back to the LO.

Share the LO
(new component),
mantra and context
to the lesson and
how it links to
previous
components.

Apply and master
component with
previously taught
components in a
composite.

WAGOLL. Model
and teach new
component with
new vocabulary.
(scaffolding when
needed)

Practise and
repeat new
component to
ensure fluency.