



Year 3 History Themes and Substantive Knowledge

Autumn Term	Spring Term	Summer Term
History of The Potteries	Ancient Greeks	Stone Age
How did Stoke- on-Trent become so important in the manufacture of pottery?	What did the Ancient Greeks bring to the world?	How did Britain change between the beginning of the Stone Age and the end of the Iron Age?
National Curriculum Requirement	National Curriculum Requirement	National Curriculum Requirement
Local study Unit <ul style="list-style-type: none">• A depth study linked to one of the British areas of study listed above• A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)• A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	<ul style="list-style-type: none">• Pupils should know about the achievements of the earliest civilizations. As part of this pupils should be taught about the Ancient Greeks through a study of Greek life and achievements and their influence on the western world.	<ul style="list-style-type: none">• Pupils should develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. <p>- changes in Britain from the Stone Age to the Iron Age</p> <p>The Spring term and Summer Term units will swap around in 2023/24.</p>

Subject Specific Vocabulary	Subject Specific Vocabulary	Subject Specific Vocabulary
Stoke-on-Trent, The Potteries, Josiah Wedgwood, Doulton, Spode, pot bank, bottle kiln, canal, clay, coal, industrial revolution	Philosophy, Athenians, Spartans, democracy, Zeus, Olympics	hunter-gathers, settlement, Iron Age forts, Skara Brae, Stonehenge, archaeologists
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge
<ul style="list-style-type: none"> • Know <u>why</u> Stoke-on-Trent became world famous for the production of pottery • Know <u>how</u> Stoke-on-Trent became world famous for the production of pottery • Know the impact that the industrial revolution had on Stoke-on-Trent • Know about famous potters and factory owners from Stoke-on-Trent. 	<ul style="list-style-type: none"> • Pupils should know where Greece is • Pupils should know that the Ancient Greeks were an advanced civilization • Pupils should know that Spartans and Athenians often battled for supremacy • Pupils should know that Ancient Greeks believed in a number of Gods • Pupils should know that the Ancient Greeks were responsible for starting the Olympic movement • Pupils should know that Ancient Greeks have been associated with the birth of democracy 	<ul style="list-style-type: none"> ● Know how Britain changed between the beginning of the stone age and the iron age ● Recognise the importance of the invention of the wheel; the discovery of iron ore; and the creation of iron age hill forts ● Know what is meant by hunter gatherers