



Year 2 History Themes and Substantive Knowledge

Autumn Term	Spring Term	Summer Term
Victorians	The Titanic	The Great Fire of London
How did the Victorians influence our life today?	Who are the famous people that have made an impact on the world?	What lessons have we learned from the Great Fire of London?
National Curriculum	National Curriculum	National Curriculum
Requirement	Requirement	Requirement
Pupils should be taught about events beyond living memory that are significant nationally or globally. In this unit the focus is on the Victorians.	 Study events beyond living memory that are significant nationally or globally. In this unit the focus is on the the Titanic and Captain Smith. (a local connection) the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	 Study events beyond living memory that are significant nationally or globally. In this unit the focus is on the Great Fire of London.
Subject Specific Vocabulary	Subject Specific Vocabulary	Subject Specific Vocabulary

Workhouse, farthing, gramophone, gruel, industrial revolution, chimney sweep	Captain Edward Smith, Titanic, Atlantic Ocean, White Star Line, Belfast, Maiden Voyage, New York, iceberg, lookout, cabins, first, second, third class.	Pudding Lane, Thomas Farynor, Samuel Pepys, Leather buckets, plague, Thames
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge
 Know what is meant by the term 'industrial revolution' Know about how the industrial revolution changed different towns and cities in Britain Know what life was like for most Victorian children Know what life at home was like for most Victoria people 	 Know how and why the Titanic was built. Know about Captain Edward Smith's role and his local connection. Compare his role with that off a ship's captain today. Know about a famous event from the past that we still talk about today 	 Know where London is. Know that a great fire engulfed London in the past Know that they found it difficult to control the fire Know that much of what we know about the fire comes from the diary of Samuel Pepys Know how fire fighting equipment has changed over the years