





Autumn Term	Spring Term	Summer Term
Grandparents	Famous Local People	Castles
What was my Grandparent's childhood like?	How did John and James Bateman change Knypersley?	Why do we have castles?
National Curriculum	National Curriculum	National Curriculum
Requirement	Requirement	Requirement
 Chronology Changes within living memory - revealing aspects of change in national life 	 To know about significant historical events, people and places in their own locality 	 History should help pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.
Subject Specific Vocabulary	Subject Specific Vocabulary	Subject Specific Vocabulary
Beatles, Hippies, Clangers, Moon Landings, Crackerjack, McDonalds	Knypersley, local area, John Bateman, James Bateman, Knypersley Hall, St. John's Church, blacksmiths, vicarage, Biddulph Grange Gardens	Moat drawbridge knight turret keep portcullis
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge

- Know how different our grandparents' toys were
- Know what our grandparents' school days were like.
- Know how shopping habits have changed over the past 50 years.
- Know how birthday celebrations for children have changed over the past 50 years.
- Know how what we eat on a daily basis has changed over the past 50 years.

- Know about important people from the past who are linked to Knypersley.
- Know about the impact these people have made on our lives today
- Explain how we can see their legacy in the surrounding area of Knypersley.

- Know that castles were built to keep people safe and secure.
- Know that there are many stories associated with castles.
- Know that there is probably a castle not very far away from where you live.
- Know the names of the different features of a castle