



## Year 1 Geography Themes and Substantive Knowledge

Autumn Term	Spring Term	Summer Term
Know My Local Area	Recycling	A Seaside Study
What do I know about the UK and where I live?	Why do we recycle?	Why do we love to be by the seaside?
National Curriculum Requirement	National Curriculum Requirement	National Curriculum Requirement
<ul style="list-style-type: none"><li>• Use world maps, atlases and globes</li><li>• Use simple compass directions</li><li>• Use aerial photos, construct simple maps</li><li>• Undertake simple fieldwork within school locality</li></ul>	<ul style="list-style-type: none"><li>• Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</li><li>• Pupils are competent in the geographical skills needed to:</li><li>• Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.</li></ul>	<p><b>Pupils should be taught to know about ...</b></p> <ul style="list-style-type: none"><li>• the world, the United Kingdom and their locality</li><li>• seasonal and daily weather patterns in the United Kingdom</li><li>• key physical features, including: beach, cliff, coast, sea, ocean, weather and season</li><li>• key human features, including harbour</li><li>• Use maps to locate places</li></ul>

Subject Specific Vocabulary	Subject Specific Vocabulary	Subject Specific Vocabulary
Street, road signs, address, post code, urban, rural, Knypersley, town, city, United Kingdom, England, Scotland, Wales, Northern Ireland, North, South, East, West	Recycle, environment, bio gradable, rubbish, landfill, dumping	Cliff, tide, resort, beach, ocean, rockpool, Llandudno, Blackpool, Rhyl, lighthouse, physical features, human features
Substantive Knowledge	Substantive Knowledge	Substantive Knowledge
<ul style="list-style-type: none"> <li>• Know where England, Northern Ireland, Scotland and Wales are on a map of the UK</li> <li>• Know which is N, E, S and W on a compass</li> <li>• Know their address, including postcode</li> <li>• Know the name of their nearest town or city</li> <li>• Be able to locate their nearest town or city on a map of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• Know where our rubbish goes when it is collected</li> <li>• Know why plastic is environmentally unfriendly</li> <li>• Know how we can be more environmentally friendly</li> <li>• Know what is recycling and what we can do to help</li> </ul>	<ul style="list-style-type: none"> <li>• Know where the nearest seaside resorts are to our school</li> <li>• Know why hotels, cafes and souvenir shops are so often found in these resorts</li> <li>• Know why some resorts have lighthouses and almost all have RNLI presence</li> <li>• Know what the key physical features associated with a seaside resort are</li> </ul>