

Knypersley First School Homework Menu

Year Group: 4 Term: Spring 2 2023



et Menu: spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.

We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

| Research It | Play it | Perform it |
|---|---|--|
| Research mountains around the world. Pick your favourite mountain and find out key information about it. You could research: Where it is? How tall is it? How did it form? Any other amazing facts. | Can you play lots of games to help your times table knowledge? Try the following websites that below. TT Rockstars www.ttrockstars.com Hit the Button www.topmarks.co.uk/maths-games/hit-the-button Maths Frame TT Checker www.mathsframe.co.uk/en/resources/resource/477/Multiplication- Tables-Check Can you beat your own score each time you play a game? | Can you have a look at the times table songs on BBC SUPERMOVERS. The songs really help you learn the different multiples within each times table AS WELL AS giving you a super workout at the same time. https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8 Focus on times tables you are either unsure of or do not know. |
| Present it | Write it | Nurture it |
| Present your research in a creative way. You could create a poster, a fact file, a non-chronological report, a PowerPoint, an explanation text about how it formed, or even a video report. Be creative and have fun! | In our English, we have been looking at Ancient Myths, such as Romulus and Remus, or Theseus and the Minotaur. Look up Myths, select your favourite and create your own version of the Myth you have found. Think about the features that we use such as expanded noun-phrases, fronted adverbials, adverbs and maybe even embedded clauses. | It's getting to the time of the year where we will be seeing lots of insects buzzing around. Did you know that bees can sometimes get lost and need a place to stay for the night? Please create a bee house for your garden to help our pollinating pals. Here's an example: https://friendsoftheearth.uk/bees/make-a-bee-house |
| Visit it | | Show us what you have been up to |



Go on a countryside walk, what has changed over the last few months? Whilst out on your walk, try to find a scene to draw. You could take art

supplies with you or take a photo whilst there so you can create your art at home.

Have fun and enjoy the countryside air.



Class 8

Homeworkc8.knp@cflptrust.co.uk

Class 9

Homeworkc9.knp@cflptrust.co.uk