



Set Menu: spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child. We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Add and subtra it	Play it	Make it!
<p>Draw 10s and 1s sticks to solve the answers to these problems. Top Tip– You might have to exchange on some of them!</p> <p>1. $34 + 25 =$ 5. $85 - 23 =$</p> <p>2. $56 + 18 =$ 6. $45 - 16 =$</p> <p>3. $29 + 25 =$ 7. $33 - 22 =$</p>	<p>Can you play these times tables games to practise your times tables?</p> <p>Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)</p> <p>Times tables games - Timestables.co.uk</p>	<p>Research an artist and create a piece of artwork inspired by them!</p> <p>What techniques do they use (painting, drawing, collage, sculpture etc), what do they represent and how does it make you feel?</p> <p>Can you create a piece of artwork inspired by the artist?</p>
Present it	Write it	Nurture it
<p>Can you create a poster or information booklet about the Titanic? Think of the facts that you have learnt. Can you research any more? Can you present this information in a fun and engaging way?</p> <p>You could even use a computer to create a Word Document or PowerPoint!</p>	<p>Can you write a story that you have read at home? This could be a traditional tale or a book that you have enjoyed reading. Try to include, adjectives (shiny, peculiar, large etc.) conjunctions (and, but, so, because, when) and ALL of our non-negotiables. (Capital letters, full stops, spellings, and re-read to check it makes sense)</p>	<p>Nurture a plant! Can you plant some seeds and look after them? How long does it take them to grow? Can you take some photographs , or draw pictures of what happens over time?</p>
Visit it		
<p>Can you pay a visit to a local country park to spot the signs of Spring? What did you find?</p>		
		<p>Show us what you have been up to...</p> <p>Class 4 homework4.knp@cflptrust.co.uk</p> <p>Class 5 homework5.knp@cflptrust.co.uk</p>