

## RE Unit Pathway

1. Revisit previous learning. Use links of pre-existing knowledge and beliefs/World views

2. Retrieve vocabulary from previous learning to develop automaticity. Teach and discuss new vocabulary

3. **Explore** through questions, discussions, debate, teachings and practices. Explore beliefs, teaching and sources; practices and ways of life; expressing meaning; identity diversity and belonging; meaning, purpose & truth and values and commitments.

4. **Engage** through discussion and appreciation of religious questions that are raised by life and its experiences. This enables our children to be mindful of different beliefs and cultures in the world they live.

5. **Reflect** on the issues raised by living in a diverse world allowing time for personal reflection developing skills to deal with prejudice and discrimination.

