




Set Menu: spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child. We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Research It	Play it	Perform it
Can you research a different climate zone and create a fact file about it? What countries are within the climate zone? What is the weather like? How does the weather change throughout the seasons?	Can you make your own musical instrument and learnt to play it? You could use everyday materials from around your house such as bottles, toilet roll tubes or elastic bands. We can't wait to see your creativity!	Sing your favourite song. Retell your favourite story.
Present it	Write it	Nurture it
Can you read a book in an interesting place? For example, in a tree house, at the park, in the supermarket? We love reading at Knypersley and would love to see photographs of you reading! Get stuck in a book and get caught reading somewhere unexpected! Email your photos to your class teacher!	Can you write a character description about a character from your favourite story? Try to include; adjectives, adverbs, exclamation sentences and different sentence starters.	Nurture your independence! Can you learn to tie your own shoe laces and zip up your own coat?
Visit it		
Draw a map of somewhere you have visited. Draw and use symbols in a key to show us what features you can find there?	<p>Show us what you have been up to...</p> <p>Class 4 homework4@knypersley.staffs.sch.uk</p> <p>Class 5 homework5@knypersley.staffs.sch.uk</p>	