

## Knypersley First School Year I - Homework Menu — Spring I



## Set Menu: spellings, daily reading, phonics practice

We will be looking for children to read at least three times a week at home with their parents. Listening to them read will enable them to grown in confidence as they become fluent readers. Remember to give them lots of praise—celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together. As part of our homework policy we recommend that children read for 5-10 minutes each night. Please can you continue to record this in your child's home school links book. If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books,. So please don't underestimate the value of reading to your child. We are all very grateful for your support.

## Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Research It	Play it	Perform it	
Find out about different types of toys and games around the world.	Play games at home with your family—try different games e.g. card games, traditional playground	Perform a traditional tale—can you act out and use character voices?	
Talk about the different toys they have had in their life time—e.g. a baby, toddler, nursery age and now.  Find out about your parents and grandparents favourite toys—How are they similar? How are they different?	games, board games etc	Get your toys out and get them to sing a song or read a story—E.g. Miss Polly had a dolly.	
Present it	Write it	Nurture it	
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	Present it	Write it	Nurture it
	Create a collage of different types of toys.	Write about your favourite toy—What is it made of?	Do something that makes you happy—watch a
	Draw or paint your favourite toys.	What is it called? Why do you like it? Why is it	family film, make for snacks or call someone to tell
	, 3 3	special?	them that they're special
	Create a poster about toys from the past.	Write instructions for a game that you would like to	Go on a bike ride, scooter, skate or walk.
		teach, your friends.	do on a bike ride, scotter, skale or water.

## Visit it

Visit the park and take some time to thing about why it's so good to visit.

Visit Brampton Park and toy museum in Newcastle.

 $https://www.newcastle-staffs.gov.uk/museum/brampton\\-park/2$ 



Show us what you have been up to...

Class 2

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Class 3

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