



<p><u>English</u></p> <p>We will read and perform rap poetry.</p> <p>We will describe characters and settings using powerful adjectives and adverbs.</p> <p>We will write our own twisted tales.</p> <p>We will write a non-chronological report based on the Greeks.</p>	<p><u>Maths</u></p> <p>We will use a number line to multiply and divide numbers.</p> <p>We will begin to use the grid method when multiplying.</p> <p>We will be learning the 8 and 6 times tables.</p>	<p><u>History</u></p> <p>We will begin looking at when the Ancient Greeks lived.</p> <p>We will look at who the Ancient Greeks were.</p> <p>We will find out what the Ancient Greeks did that benefit us today.</p> <p>We will find out about cause and consequence and how some of the main events have changed our lives.</p>	<p><u>Geography</u></p> <p>We will find out where exactly the Mediterranean is and what countries border the Mediterranean Sea.</p> <p>We will identify how the physical and human features of Stoke on Trent differ from those in Greece.</p> <p>We will find out how the climate differs between Greece and Stoke on Trent and what trade links are in place between ourselves and Europe.</p>
<p><u>Science</u></p> <p>We will identify and describe the functions of different parts of a flowering plant.</p> <p>We will then look at the requirements of the plant for life and growth.</p> <p>We will name the different parts of the flower and their role in pollination and fertilisation.</p> <p>We will also order the stages of the life cycle of a flowering plant.</p>	<p><u>Computing</u></p> <p>We will learn about the importance of keeping our information safe and private using passwords.</p> <p>We will find out different ways to present our work in a word document.</p> <p>We will begin to understand what it means to be a good digital citizen.</p>	<p><u>Art</u></p> <p>We will talk about the role of art within history.</p> <p>We will talk about the art work of Heins Holbein.</p> <p>We will explore different ways to add paint to a canvas.</p> <p>We will replicate the work of an artist.</p> <p>We will then create a portrait inspired by Hans Holbein.</p>	<p><u>DT</u></p> <p>We will investigate and evaluate existing products to help us choose appropriate mechanisms.</p> <p>We will use scientific knowledge of forces to investigate levers.</p> <p>We will design an Easter card using our knowledge of levers.</p> <p>We will make an Easter card with effective levers.</p>
<p><u>Music</u></p> <p>We will be learning to play the Glockenspiels this term.</p> <p>We will also be learning to play the recorder this term.</p>	<p><u>RE</u></p> <p>We will identify symbols that are used to celebrate different occasions for different faiths.</p> <p>We will compare and contrast different artefacts.</p> <p>We will explore what Christianity teaches us about love, peace and justice.</p> <p>We will learn about the occasions and times of the year when special food is eaten.</p>	<p><u>PSHRE</u></p> <p>We will understand that mental wellbeing is a normal part of daily life.</p> <p>We will recognise the benefits of regular exercise.</p> <p>We will develop strategies for managing and controlling strong feelings and emotions.</p> <p>We will begin to make responsible choices and consider consequences.</p>	<p><u>PE</u></p> <p>We will begin to improvise independently to create a simple dance.</p> <p>We will translate ideas from stimuli to movement with support.</p> <p>We will begin to compare and adapt movements and motifs to create a larger sequence.</p> <p>We will use simple dance vocabulary to improve and compare our dances.</p> <p>We will perform our dances.</p>