

A Spotlight on Reading

For more information and guidance, please access our English webpage on the following link:

<https://www.knypersley.saffs.sch.uk/english/>

I would like to introduce myself as Mrs Egerton, English leader here at Knypersley First School. I would like to take the opportunity to share with you how we prioritise reading at our school through a 'snapshot look' at our core reading offer...

Our English Curriculum

High quality texts are at the heart of our English curriculum. They are used to teach the skills of reading and to support the children to produce their quality writing.



Our Lending Library and Reading Ranch

Each week our children visit the library to choose a book that is of interest to them. This is their reading for pleasure book to encourage them to become lifelong readers and to foster a love of reading. When the weather is better, our Reading Ranch parent lending library is available for you to borrow books to enjoy together too.



Story time

Our staff love reading stories to our children at the end of each day. It is an opportunity to model reading for pleasure, with fluency, prosody and enjoyment.



ERIC

This stands for Everyone Reading in Class- we use ERIC to teach reading, practise reading skills, access higher level vocabulary and explore/ understand the meaning of new words, allow reading time and to explore different genres.



Little Wandle

Our children read fully decodable books that are carefully matched so children can read fluently and independently as part of a small group.



The 3 reading sessions follow a very clear structure:

1-decoding

2-prosody (intonation and expression)

3-comprehension

The children are then allocated this book to read at home on the Collins Ebook website.

Home Reading books

Children are taught how to read through discussion, questioning and modelling by staff. This can sometimes take place in small groups. Each book is read three times for recognition, fluency and understanding.

Reading conferences with the teacher tell your child what they are doing well and what their next steps are. Please remember to read at least three times a week with your child and then record this in their red home/ school links book. There are also lots of top tips in your red home/ school links books to support you with reading at home.

World Book Day-Thursday, 2nd March 2023

I am delighted to announce one of our exciting plans for the day; to celebrate this year we would like you to come dressed as a 'wondrous word!' Below are just a few examples to get your creative juices flowing! Where possible we ask that you avoid a simple noun such as 'dog' or 'teapot' and instead please try to help us as we expose the children to a wealth of wonderful new vocabulary! Please do not feel any pressure to purchase anything and instead help the children to see the creation of their outfit as a fun homework activity...cereal boxes at the ready! :-)



Steve Smallman Author Visit

Also on World Book Day we have arranged for the published author and illustrator Steve Smallman to visit our school and deliver workshops with our children-how exciting!



Little Wandle Reading Survey

We are now well over a term into our Little Wandle synthetic systematic phonic programme journey, that we are using to teach early reading and phonics at Knypersley.

Please use this link to provide us with your feedback:

<https://forms.gle/zCAuFZ3r22morqKu9>



The Wind in the Willows

We also have Image Musical Theatre travelling theatre company visiting our school later this year to perform The Wind in the Willows! We will have a whole school focus on this text in our lessons-we are so lucky for all of these amazing opportunities at Knypersley!



Local Library Visits

We have made arrangements for the children from across our school to be given the opportunity to visit Biddulph library with their class. These visits are planned for the Spring and Summer terms-more details to follow!



Secret Storyteller

We would like to relaunch our previously very successful secret storyteller parent engagement. National Storytelling Week commences on Monday, 30th January and we would LOVE to have as many parents/ carers as possible coming in to school during that week to read a story of your choice to your child's class. Please contact your child's class teacher to arrange a suitable time, we just ask that you don't tell your child-the look on their faces is priceless when they see you walk through the door as a surprise!



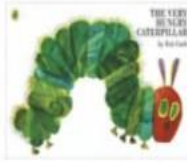
Supporting Readers at Home



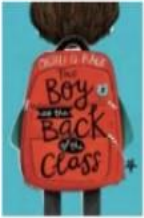
Open University research suggests there are three important ways to support readers and a love of reading.



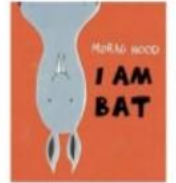
Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website: www.ourfp.org

The Importance of Reading for Pleasure

HERE'S THE IMPACT OF
READING 20
MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to **1.8 MILLION** words per year and is more likely to score in the **90th PERCENTILE** on standardized tests

A student who reads

5:00

minutes per day

will be exposed to **282,000** words per year and is more likely to score in the **50th PERCENTILE** on standardized tests

A student who reads

1:00

minute per day

will be exposed to **8,000** words per year and is more likely to score in the **10th PERCENTILE** on standardized tests

Source: Nagy, Anderson and Herman, 1987



There is overwhelming evidence that literacy has a significant relationship to people's life chances. Reading for pleasure is more important than either wealth or social class as an indicator of success at school.

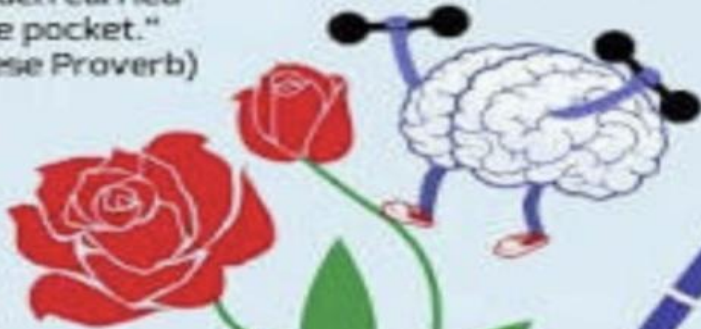
If your child isn't a 'book worm' yet, don't worry! There are so many wonderful and exciting authors out there, that there's a book to engage and inspire your child out there... they just may not have discovered it yet!

THE BENEFITS OF READING BOOKS

„A book is like a garden carried in the pocket.“
(Chinese Proverb)

exercises your brain

i provides knowledge and information



books are a good topic of conversation

reduces stress, puts you in a better mood

better writing skills



great and free entertainment



improves concentration and focus

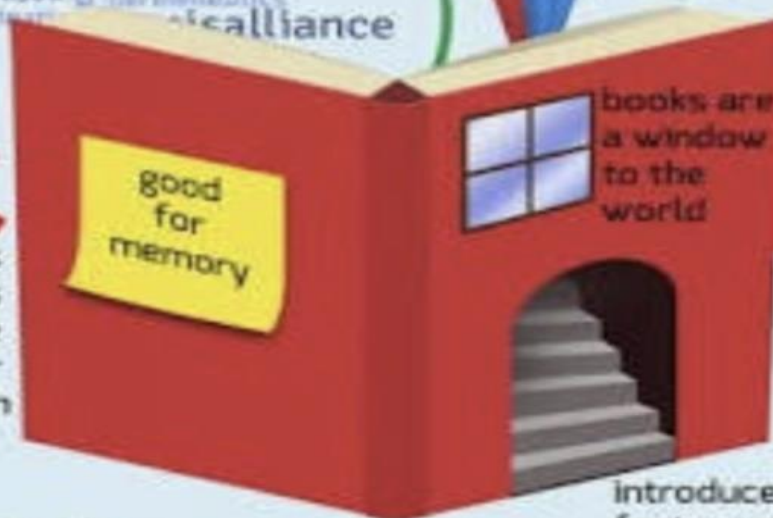
enriches the language and vocabulary

turtledove
decadence
confused
procrastinate
correlation
ambivalence
confabulation
hermeneutics
alliance

develops creativity



books pose questions to stimulate further reflection

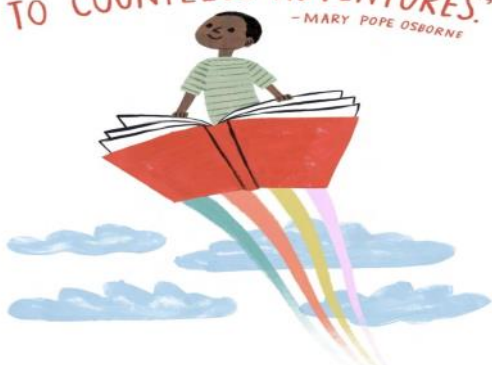


increases your ability to empathize with others

introduces to the unknown fantasy world

designed by: goskrysuje.pl

“READING IS A PASSPORT TO COUNTLESS ADVENTURES.”
- MARY POPE OSBORNE



children are made READERS on the laps of their parents

- emilie buchwald

