

Primary Physical Education and Sport Premium Funding
Action Plan
2022-2023



Knypersley First School 2021-2022

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Knypersley First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

KNYPERSLEY FIRST SCHOOL

Primary Physical Education and Sport Funding Action Plan 2021-2022

Amount of Grant Received – Year 2021-2022:

PE & Sport Grant

£18,390

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record Update July 2022
Curriculum Key Indicator 1						
	Increase children's 60 minutes of physical activity	NM to re-launch the weekly mile and Race 4 Life event. Rewards for the children who achieve the weekly mile certificates.	NM and Bee Active	Autumn 2020	£1000	Increase pupil engagement and involvement in activities within the school day. All children to take part in the Race 4 Life event and realise the daily mile is preparation for this. Class teachers will relaunch the weekly mile with their classes after half term. All children completed the Race for Life event before half term. They showed great enthusiasm and loved receiving their medals.
	To engage children in to different sports	Plan and deliver an active healthy sports week where connections to the local clubs are established	NM	Summer 2022	£1000	Children's awareness and love of a range of sports is increased. Sports week has now been organised and will commence on 20 th June 2022. Sports week took place and all children took part in a variety of sports. They all enjoyed the

						week and shared the activities they enjoyed the most.
	To ensure all children are engaged during PE lessons.	Non participant lanyards	All staff	Autumn 21	£24.99	All children to engage in every PE session through the use of the non-participant lanyards. Lanyards have arrived and will be shared with staff at the beginning of a staff meeting during Autumn 1 of the new academic year.
	To motivate children into being active for 60 minutes per day	Place 9 things to do on newsletter and homework menus to promote healthy living at home	All staff AH	Throughout the year	£0	Children and parents are aware of how to lead a healthier lifestyle outside of school.
	Development of lunchtime and curriculum activities to ensure pupils are more physically active. To engage and ensure all children are participating in PE	Refresh of training for lunchtime supervisors and playground leaders. PE Consultant to train the lunchtime supervisors and children about how to effectively and efficiently run and plan playground toys, equipment and zones. Date- 15 th Feb	Consultant, NM, Lunchtime supervisors.	Autumn 2021	£750	Play leaders and lunchtime staff understand how to organise and lead effective lunchtime activities. Cancelled because of COVID cases in school before Christmas. This has been rescheduled for 15 th February for the lunchtime supervisors in the morning and playleaders in the afternoon. Lunchtime supervisor and playleader training took place on the 15 th February. All lunchtime staff were enthusiastic and requested some equipment. The play leaders enjoyed the session and learnt different tips to help lead a variety of activities. Since the training, lunchtime activities are now taking place every day and children from all year groups are joining in with the activities.

	To increase the variety of physical activities offered during lunchtimes.	Playground Zone Barriers	NM	Spring 22	£1499 per 21 metres	During lunchtimes a wide selection of physical activities can take place for all children to take part in. Playground zone barriers arrived on 14 th June 2022. They will be put out on the playground during sports week. The dividers will be used to section the different lunchtime activities which will increase engagement.
Key Indicator 2						
	To raise the profile of PE	To maintain the silver sports mark	NM	Summer 2022	£0	Profile of PE continues to be raised and achievements are acknowledged by gaining an OFSTED recognised quality mark. Completion of the Silver Sports Mark will take place during Summer 2. Due to the lack of competitions in the area this year the silver mark application will not be completed. It will be completed during the next academic year.
	To ensure teaching is progressive throughout the school	To roll out curriculum intent, implementation and impact statements in line with the national curriculum to all staff	NM	Throughout the year.	£0	Progression of skills are clear throughout the school. All staff are implementing the skills progression in Games, Dance, Gymnastics and Evaluation. Skills progression are used to challenge HAP children and support LAP children. The PE pathway has been updated as a result of recent training. This has been disseminated with all staff. 100% of staff understand the flow of PE lessons.

	To raise the profile of PE through affiliation of professional clubs.	Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Congleton golf, chance 2 shine.	NM	Aut 21 - ongoing	£0	Good links evident- taster sessions offered where appropriate Sign posting offered to relevant pupils/parents
Key Indicator 3						
	Further developments required to develop our PE curriculum- subject leadership evaluation findings.	Attend Network Meetings	NM	All year	£200	PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact.
	To increase the PE leader's depth of subject knowledge.	PE lead to attend the Level 6 PE course.	NM	Continue Summer 2022	Already paid	<p>PE leads subject knowledge will increase and will therefore provide higher level support for the other members of staff.</p> <p>NM attended the Level 6 course sessions. Audit has been completed. Observations and monitoring will be carried out during the Autumn/Spring term 2021/22 based on the audit. NM to use PE leadership time during Spring 2 to complete the Level 6 course.</p> <p>NM will complete and submit the Level 6 PE course at the beginning of the summer holidays.</p> <p>Level 6 assessment documents emailed to the assessor at the beginning of the summer holidays.</p>

	To improve all members of staff level of mental health and well-being since the lockdown period.	Well-being package for staff Tropic package raffle.	NM MS	Autumn 2021	Already paid- AR	All staff will understand how to take care of their well-being and learn a variety of new skills as a result of the wellbeing resources provided on the staff share. Staff are regularly signposted to the well-being resources on the staff share.
	To improve teacher's level of PE subject knowledge.	Get Set 4 PE website package. <ul style="list-style-type: none"> • Planning ideas • Assessment • Active Blasts (brain breaks) 	NM	All year	£1650	All staff to have access to the Get Set 4 PE website package. Staff to use the resources to help plan PE lessons. This package will allow staff to include different activities, focussed objectives and make the lessons exciting. 100% of staff are confident with planning PE lessons through the use of Get Set 4 PE. Staff commented on the fact the website helped with PE subject vocabulary, WAGOLLS and differentiation. NM observed Class 6's gymnastics lesson where Get Set 4 PE was utilised effectively.
	To explore a range of ideas and activities for delivering Outdoor and Adventurous activities.	1 year outdoor and adventurous activities course.	RF	Spring 22	£150	RF to share a range of outdoor and adventurous ideas and activities with the staff. RF to explain the links to other areas of the curriculum to promote cross curricular learning and the development of wider life skills.

	To ensure pupils get a head start in developing physical skills	Early Years Physical Development- Off to the Best Start!	LL	Autumn 21	£150	<p>LL to share skills and knowledge of early physical development. LL to understand how to challenge pupils to make good progress and support those who require additional support. LL to then disseminate her findings with the EY staff.</p> <p>LL couldn't attend the training due to COVID and staffing. Powerpoint was sent to LL to read through and she will be attend the course next year as there are a lot of practical activities involved in the course.</p>
	To identify, support and improve outcomes for LAP and HAP pupils.	Supporting more and less able pupils in PE	NM	Spring 22	£150	<p>NM to identify, support and improve outcomes for pupils who are both struggling within PE and those who require further stretch and provision. NM to share the new learning with the staff.</p> <p>JE attended the supporting more and less able pupils course and will share the notes with NM during Summer 2.</p> <p>This will be implemented during the 2022/23 academic year.</p>
	To improve teacher's level of knowledge of games, gymnastics and dance.	Amended and rewritten: Staff training for dance, gymnastics and games.	AM, MS, NE, VH, CE	TBC	£1350	<p>From a staff survey and discussions during the PE clinic some staff requested training on specific areas due to the fact they had missed previous training.</p> <p>Gymnastics training took place on 28th April. NE, CE, VH, MS and AM attended the course. The staff found the training very beneficial and implemented the gymnastic equipment training with their classes immediately. All other staff are now more confident to use the equipment with the use of the new equipment plan.</p> <p>Games training took place on 22nd June. VH and JB attended the training. The staff found the course informative. They understand how</p>

						to lead a games lesson with all children physical active throughout and how to use GetSet4PE to plan the lessons. Dance training has been postponed to 20 th October 2022.
Key Indicator 4						
	To broaden children's experiences of a wider range of sports.	Amended and re-written Grouting of the pool	AR/MF	TBC	TBC	It has come to light that areas around the pool need re-grouting urgently.
Competition Key Indicator 5						
	To increase the number of competitive opportunities for pupils. Recognition of some children's successes in sport outside of school.	Calendar of sporting events put together throughout the year for Y1 – Y4 pupils including competitions to engage all local Biddulph Schools. Activities to include Tag ruby, Netball, quick sticks and virtual activities. Coaches funded for the transport of children	NM	Througho ut the year	Travel £1500	Baseline calendar of competitions. Children are being exposed to the element of competition. 10 Year 4 children attended a tri golf event at JBJH and thoroughly enjoyed it. 8 Year 3 children were due to attend a Tennis tournament on 9 th June but it was cancelled due to bad weather and unfortunately wasn't rescheduled.
		Inter-school competitions planned between the Federated schools.	NM	Ongoing	£200	All staff aware of the events particularly during healthy sports week.
		Intra-school competitions planned within the school-once every half term.	NM	Througho ut the year	£250	All children will take part in intra competitions throughout the school year.

		Pupils to perform at Inspire Dance Competition led by the High school dance leaders	NM	Spring 2022		<p>Pupils attend inspire dance club and perform in February 2021- enjoyment levels are high.</p> <p>The Inspire children performed their dance at the event on 6th April. All children thoroughly enjoyed the event and represented our school admirably.</p>
						<p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE.</p>

Links to whole school development plan: Development of leadership capacity throughout the school

Evaluation of plan/ Feed forward information for next year:

During the last year children enjoyed taking part in the daily mile and completing the Race for Life event. During the sports week children experienced a variety of sports including a traditional sports day, football, boxercise, team games and cross country and they showed an understanding of the importance of a healthy lifestyle. Children have been given great opportunities during forest school and PE sessions using a wide variety of sporting equipment and resources. The play leaders have completed the leader training and began leading activities for the rest of the school during lunchtimes. Children have enjoyed taking part in different activities.

A main focus this year has been to improve staff knowledge of planning PE lessons. The purchase of the GetSet4PE website has been a great resource for all staff which has improved their confidence greatly.

Staff training has taken place for staff who have missed out on previous training. Games and Gym training has been a huge success for all staff who have completed the courses. Their confidence in planning and delivering these sessions has greatly improved.

NM(PE leader) has completed and submitted the assessment documents for the Level 6 course.

Next year embedding the playground leaders and lunchtime supervisor's roles during lunchtime will be of high importance.

During this year the use of the new garage and organisation of equipment/resources will encourage staff to use a variety of equipment and resources which will enable them to differentiate effectivity.

Next year there will be a huge focus on the competitive side of sport including inter and intra competitions which will enable the completion of the sports mark award.

