



# Year 1 Curriculum Map- Autumn Term



<p><b>English</b></p> <p>We will continue to embed our non-negotiables when writing sentences.</p> <p>We will learn to use conjunctions and adjectives.</p> <p>We will listen to and recount stories with familiar settings.</p> <p>We will listen to and write poetry.</p>	<p><b>Maths</b></p> <p>We will learn to read and write mathematical statements involving + - and = signs.</p> <p>We will represent and use number bonds and related subtraction facts.</p> <p>We will learn to add and subtract one-digit numbers.</p> <p>We will solve one-step problems involving addition and subtraction.</p>	<p><b>History</b></p> <p>We will learn to put three events into chronological order—linked to our own life.</p> <p>We will understand that some objects belong to the past.</p> <p>We will learn to put three objects into chronological order.</p>	<p><b>Geography</b></p> <p>We will learn about the key features in our town and recognise if they were built or if they formed naturally.</p> <p>We will learn about and use aerial photographs to recognise landmarks and basic physical and human features.</p> <p>We will use a simple map and use and use a basic key.</p> <p>We will devise a simple map and create a basic key.</p>
<p><b>Science</b></p> <p>We will learn to identify and name a variety of common animals.</p> <p>We will begin to learn about the groups of animals—birds, amphibians, mammals, fish and reptiles.</p> <p>We will learn to identify and name common animals that are carnivores, herbivores and omnivores.</p> <p>We will learn to describe and compare the structure of a variety of common animals.</p>	<p><b>Computing</b></p> <p>This term, we will focus on switching on, logging on and off and shutting down a computer.</p> <p>We will use a mouse to accurately open programs and drag objects.</p> <p>We will learn about each part of a computer and its functions.</p> <p>We will be learning how to stay E Safe.</p>	<p><b>Art</b></p> <p>We will be focussing on drawing skills this term.</p> <p>We will use a range of drawing tools with control to investigate marks.</p> <p>We will explore drawing lines of different thicknesses; eg wavy, thick, zig zag.</p> <p>We will create drawings from observation, memory and our imagination.</p>	<p><b>DT</b></p> <p>We will be learning about construction— levers and sliders.</p> <p>We will explore products which use these features.</p> <p>We will have a go at making sliders and levers.</p> <p>We will design and make a card, using sliders and/or leavers.</p> <p>We will evaluate our products.</p>
<p><b>Music</b></p> <p>We will be listening to and appraising Rhythm in the way we walk. We are going to play games, learn to sing songs, play instruments with the songs, improvise with the songs. We will then perform the songs.</p>	<p><b>RE</b></p> <p>We will learn about religious celebrations, talking about the way members of faith communities might prepare for them and suggest what and why believers celebrate</p> <p>We will learn about some key beliefs of faith communities and say how these are expressed through celebrations.</p> <p>We will share about the celebrations we have been a part of and why it was important to us.</p>	<p><b>PSHRE</b></p> <p>We will learn about kind and unkind behaviour, how to be respectful, follow class rules, share and take turns.</p> <p>We will learn that our bodies and feelings can be hurt by words and actions.</p> <p>We will learn about the importance of respecting privacy.</p> <p>We will learn about how to keep ourselves safe.</p>	<p><b>PE</b></p> <p>We will learn to perform dance using simple movement patterns.</p> <p>We will copy and explore movements.</p> <p>We will remember basic dance steps.</p> <p>We will begin to link sounds and movement.</p>