



Set Menu: spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.

We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Research it	Play it	Perform it
<p>In preparation of some of our Geography work, research the different seas and oceans of the world.</p> <p>How many oceans are there? What are they called? Where are they?</p> <p>Do you have any interesting facts about them?</p>	<p>Can you play lots of games to help your times table knowledge? Try the following websites that below.</p> <p>TT Rockstars www.ttrockstars.com</p> <p>Hit the Button www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Maths Frame TT Checker www.mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Can you beat your own score each time you play a game?</p>	<p>Can you have a look at the times table songs on BBC SUPERMOVERS. The songs really help you learn the different multiples within each times table AS WELL AS giving you a super workout at the same time.</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8</p> <p>Focus on times tables you are either unsure of or do not know.</p>
Present it	Write it	Nurture it
<p>Create a piece of artwork that represents the season of Autumn or Winter.</p> <p>What medium do you want to use?</p> <p>Think about your colours and the way you arrange the piece.</p> <p>We can't wait to see what you create!</p>	<p>Write a diary entry from the view point of a Viking.</p> <p>What would they have done on a normal day?</p> <p>Think about your presentation and spelling, really take your time.</p>	<p>Do something that makes you happy...</p> <p>Did you know it is scientifically proven that singing lifts your mood and makes you happier?</p> <p>Mr Gillespie and Mr Evans would love it if you shared some of your favourite music that you sing along to at home.</p>
Visit it		
<p>Visit the park/ woodland areas near your home.</p> <p>Visit Biddulph Grange Nature Park.</p> <p>How has the area changed between Autumn and Winter. Compare and contrast.</p>	<p>Show us what you have been up to...</p> <p>Class 8 homework8@knypersley.staffs.sch.uk</p> <p>Class 9 homework9@knypersley.staffs.sch.uk</p>	