



Set Menu: spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want to foster a love of books, so please don't underestimate the value of reading to your child. We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Research It	Play it	Perform it
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<p>Research The Potteries using iPads, computers, phones, books, magazines and talking to experts (your family). Don't forget the Lending Library and to be Esafe.</p> <p>Who were the most famous potters in Stoke on Trent?</p> <p>What pot banks are still operating today?</p> <p>What were the jobs in a pot bank?</p> <p>How was pottery made?</p>	<p>Please practise your times tables: https://play.trockstars.com/auth https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <p>Spellings– common exception and weekly spellings: https://play.edshed.com/login</p> <p>Number bonds and facts: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Learn some Stoke on Trent dialect and perform it. For example: ay up duck, butties, see you up Anley, snappin, dunna tell me your goin wom skint, cost kick a bo agen a wo.</p>
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Present it	Write it	Nurture it
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<p>Research famous pottery designers eg Emma Bridgewater, Clarice Cliff, Wedgwood etc.</p> <p>Create a piece of art in the style of your chosen potter.</p> <p>Challenge: Can you find the name of the capital city of England, Wales, Scotland, Northern Ireland and some of the countries in Europe? Some ideas of ways to present your findings are: powerpoint, video yourself or a poster.</p>	<p>Create a visitor guide to show somebody from outside of Stoke on Trent what is good about the area.</p> <p>For example: Local football stadiums, pot banks, theatres, parks, points of interest eg Trentham Gardens etc</p> <p>Challenge: Can you design a map of Stoke on Trent?</p>	<p>Create your own random act of kindness. How did you and the person receiving your kindness feel?</p> <div style="text-align: right; margin-top: 20px;"></div>
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Visit it	Year 3	Show us what you have been up to...
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<p>Visit a place in the local area that shows what life was like in the past in Stoke on Trent eg, Chatterley Whitfield, spotting pot banks, Hanley museum etc.</p>		<p>Class 6 homework6@knypersley.staffs.sch.uk</p> <p>Class 7 homework7@knypersley.staffs.sch.uk</p>
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