

Primary Physical Education and Sport Premium Funding Action Plan



Knypersley First School 2022-2023

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Knypersley First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

KNYPERSLEY FIRST SCHOOL
Primary Physical Education and Sport Funding Action Plan
2022-2023

Amount of Grant Received – Year 2022-2023:
 PE & Sport Grant

£18,970

| Area of Focus | Evidence of need (Why we are doing it) | Action Plan | Who | Time Scale | Funding Breakdown | Impact and Evidence record |
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| Curriculum Key Indicator 1 | | | | | | |
| To engage children in to different sports | All children require opportunities to experience a range of sports. | Plan and deliver an active healthy sports week where connections to the local clubs are established | NM | Summer 2023 | £1000 | Children's awareness and love of a range of sports is increased. |
| To ensure equipment is safe, secure and easily accessible. | The current containers have suffered major wear and tear and are insufficient. | Containers to keep equipment separate from PE equipment allowing it to be only used for lunchtimes. | NM | Autumn 2022 | £1500 | Children and lunchtime staff will have easy access to a wide range of resources to enhance physical activity at lunchtimes. PE equipment is stored safely and securely which as a result prolongs the durability of the equipment. |

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| To replenish PE and lunchtime resources and equipment. | The current resources and equipment are... | Replenishment of equipment due to wear and tear during key worker provision. | NM | Spring 2023 | £1500 | Children will have a huge variety of resources and equipment which will enhance their sporting opportunities at Knypersley First School. |
| To ensure the trim trail is safe to use. | The trim trail has some broken parts which needs repairing. | Repair the trim trail. | MF NM | Autumn 2022 | TBC | All children are able to access the trim trail as it is safe. |
| To increase the opportunities for EY children to improve their gross motor skills. | EY children have limited access to gross motor equipment and activities. | Order equipment and create an obstacle course to increase opportunities for Early Years children. | LL | Spring 2023 | £1500 | All Early Years children will increase their gross motor skills as a result of more opportunities given. |
| To ensure children are engaged in physical activity on a daily basis. To motivate all children to be active during lunchtimes. | Children require a range of sporting activities to take part in during lunchtimes. | Re-launch playleaders- rota of leaders, activities and resources. Training sessions for play leaders. | Lunchtime supervisors NM ZC | Autumn 2022 | £1000 | Play leaders and lunchtime supervisors understand how to organise and lead effective lunchtime activities. All children will have access to physical activity at lunchtimes. |
| To motivate children into being active for 60 minutes per day | Children's level of focus and concentration can be improved. | Relaunch and promote the active mile and other active classroom ideas eg Go Noodle, Supermovers, brain breaks. | NM All staff | Spring 2023 | £0 | All children's level of focus and concentration will increase as a result of regular active learning. |

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| To increase children's independence and give them an awareness of first aid. | There is a need for children to understand and learn basic first aid. | First aid training for children- Mini first aiders. | Playleaders Peer Mediators | TBC | £300 | Children will have the role of supporting the lunchtime supervisors with the first aid incidents during lunchtime. |
| Key Indicator 2 | | | | | | |
| To promote a coherent and consistent offer for pupil mental health and wellbeing. | There is a need to formalise and enhance the current whole school offer for the promotion of pupil mental health and wellbeing. | Launch and train mental health champions to promote and look after children's mental health on the playground at lunchtime. Introduce peer mediators to the top and bottom playgrounds. Create a timetable for each zone. | NM ZC Lunchtime supervisors | Autumn 2022 | £1500 | Increase children's mental health and wellbeing during lunch times. Children will work in a harmonious outdoor environment. |
| To promote a healthy lifestyle. | There is a need to formalise and enhance the current whole school offer for the promotion of pupil mental health and wellbeing. | Create an outdoor wellbeing garden for all children to access during lunchtimes. Clearly defined rules for mental health and wellbeing outside. | NM ZC Lunchtime supervisors | Autumn 2022 | £1000 | Increase all children's healthy lifestyle. |
| To raise the profile of PE. | The school's deserves recognition for the offer our children receive. | To maintain the Silver Sports Mark award with the potential to increase to Gold. | NM | Summer 2023 | £0 | Profile of PE continues to be raised and achievements are acknowledged by gaining an OFSTED recognised quality mark. |

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| To raise the profile of physical activity across the school and the curriculum-To allow lessons to be more active. | During lockdown the nail trail was vandalised. | Repair and reintroduce the nail trail. Encourage all staff to include the nail trail within their Geography sessions. | NM MF | Spring 2023 | £500 | Staff are utilising the outdoors regularly and appropriately. Raising the profile of the outdoor and adventurous element of PE. |
| To promote local extra-curricular organisations. | Support in identifying gifted and talented children. | Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Congleton golf, chance 2 shine. | NM | Autumn 22 ongoing | £0 | Good links evident- taster sessions offered where appropriate. |
| Key Indicator 3 | | | | | | |
| To ensure pupils get a head start in developing physical skills. | NE is new to EY | NE to attend Early Years Off to the Best Start course. | NE | 17 th November | £160 | NE to share skills and knowledge of early physical development. NE to understand how to challenge pupils to make good progress and support those who require additional support. NE will then disseminate her findings with the EY staff. |
| To improve teacher's level of knowledge of gymnastics. | JB is new to KS2. | JB to attend Gymnastics course | JB | 17 th October or 12 th January | £160 | JB's level of confidence and knowledge in the delivery of Gymnastics will improve as a result of the course. |

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| Further developments required to develop our PE curriculum- subject leadership evaluation findings. | | Attend Network Meetings- Virtual/zoom. | NM | 1 per term | £350 | PE lead will be up to date on correct and current PE legislation, clarity with intent, implementation and impact. |
| To ensure pupil outcomes in PE can be evidenced successfully through the use of Evidence Me, in all key stages. | | Staff to be provided with training on making the best use of the hall PE Ipad for evaluating their PE | NM and PE consultant | Spring 2023 | £500 | A manageable and effective method of evidencing pupils' achievements in PE will be established throughout the school. |
| Key Indicator 4 | | | | | | |
| To improve the longevity of the swimming pool. | The swimming pool seal has disintegrated. | Sealing of the swimming pool. | ZC MF | TBC | TBC | All children will continue to swim every week which will be lead by a fully qualified swimming instructor. |
| To raise the profile of a range of sports and physical activities. | Increase the range of activities on offer for all children. | Re-launch before & after school clubs- make links with ASM and other outside agencies. | NE | Starts Autumn term 2022-ongoing | £0- parent pay. £300 for DA children | All children, across all key stages have the opportunity to experience a broad range of sports and physical activities |

| Competition Key Indicator 5 | | | | | | |
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| To increase the number of competitive opportunities for pupils. | Children require the opportunity to experience competition. | Swimming competitions Intra competitions between house teams. | JJ HF NM | Each term | £300 | All children will experience competition and understand the value of teamwork. |
| | Offer gifted and talented and DA children to opportunity to flourish in swimming. | Gifted and Talented swimming club. Swimming club to increase the opportunities for DA children. | JJ HF | Spring 2023 | £300 | Gifted and talented and DA children will make accelerated progress in swimming. |
| | A variety of sports and clubs need to be accessible as part of our extra curricular offer. | Increase opportunities for children to take part in a range of sports. New club from an outside agency to train up different members of staff each term. | All staff | Autumn 2022 | £1000 | Staff will gain extra training in a variety of sports which will then increase the variety of sports on offer for our Knypersley children. |
| | Due to Covid the sporting events between the local schools has been reduced. | Calendar of sporting events put together throughout the year for Y1 – Y4 pupils including competitions to engage all local Biddulph Schools. Activities to include Tag rugby, Netball, swimming and quick sticks. Coaches funded for the transport of children. | NM | Throughout the year | Travel £1500 | Baseline calendar of competitions. Children are being exposed to the element of competition. |

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| To increase the number of competitive opportunities for pupils. | Over the past years, children have thoroughly enjoyed taking part in the Inspire Dance event. | Pupils to perform at Inspire Dance Competition les by BHS. | NM | Spring 2022 | £500- bus and costumes for DA children. | Pupils to attend after school club and perform in front of a large audience. |
| | | | | | | <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE.</p> |
| Links to whole school development plan: Development of leadership capacity throughout the school | | | | | | |
| Evaluation of plan/ Feed forward information for next year: | | | | | | |