

Welcome to
Knypersley First
School!



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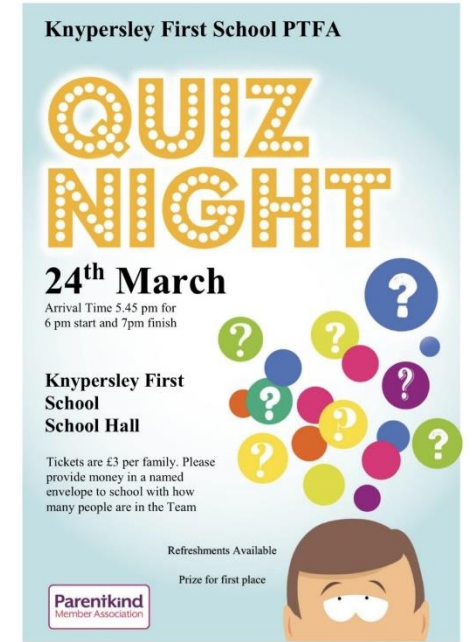


Inspiring Excellence Together



Introductions – Z. Cooper Head of School
CFLP – What does this mean?

PTFA



We are always welcoming new members of our school PTFA.

The PTFA team are an essential part of our school team. As a member of the PTFA you will be involved in planning events for the year, helping to run events (tuck shop Friday, school disco etc).

admin@Knypersley.staffs.sch.uk tel: 01782 973810



Welcome to Nursery



- AM Session 8:45am – 11:45 am – Learning Ladybirds
- PM Session – 12:15pm – 3:15pm – Adventurous Ants

15 hours – covered within their sessions

If you are entitled to 30 hours this can be used within Reach for the Stars or other nursery providers can be used to support a full-day of nursery. (More information can be found within your packs)





Welcome to Reception



Creative Caterpillars – Mrs Ellis and Miss Lunn

Busy Bees – Miss Leese, Mrs Swift/ Mrs Court

Times of the day: 8:45am – 3:10pm

Swimming – every week from Christmas (staggered from September) Wednesday mornings.

After school clubs – from Christmas



A Quick run down of the EYFS- Who we are and what we do!

- We ensure that children become the best version of themselves!
- Our learning is driven by play and a hands-on approach to exploring and embedding
- We ensure that basic skills are in place ahead of their school journey.
- We support children in becoming the best learners that they can be!

Our Aims!

- To develop a progressive curriculum that is broad, ambitious, fascinating and engaging for all children!
- To reflect and react to children on a individual level and offer challenge and support daily.
 - To ensure that parents feel valued and welcomed into our setting
- To ensure that children leave our foundation stage as a reader and with a love for reading.
 - To develop each child as a learner and to support them in finding how they learn best.



Key learning drivers!

We use a range of books as drivers to engage children and to spark their interest in reading and stories!

We use Pie Corbett's reading spine to ensure that the breadth and pitch for our books are right for the age of the children.

We use the world around us to support learning so that children can experience new concepts i.e. change over time.

We also ensure that vocabulary is planned for and developed alongside themes in order to support comprehension skills.



Areas of Learning

We follow development matters 2021 framework alongside our Knypersley First School progressive curriculum. The curriculum has been specially designed to support children to develop fundamental skills that they will carry from nursery to Year 4 and beyond.

For more information please see our school webpage.



The 7 areas of learning are:

**Prime areas of learning particularly
important in the first 3 years**

**Personal, Social and
Emotional Development**

Physical Development

**Communication and
Language**

Specific areas of learning

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



Characteristics of Learning



You will see your child coming home with stickers that have our Character'istic Champs on them.

This means that your child has been celebrated for showing that particular learning style.

We will be encouraging your child to be the best learner that they can be through the activities and challenges that we set.



Handwriting

- Squiggle Whilst you Wiggle
 - Dough Disco
 - Precursive writing
 - Animal letters
- Little Wandle formation rhymes



Supporting Early Reading

Does the type of book matter?

- Let your child be the boss of the books they choose. Enjoyment really matters.
- Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.
- Catalogues are fun to share and talk about too.

What if they always want to read the same book?

- Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.
- Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words or phrases.
- If you really want to mix it up offer another book alongside the much-loved favourite!

Does it matter which language I use?

- Use your home language.
- It is better for your child to hear expert talk from you in your language.
- Many studies tell us it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.
- This impact will translate to better language and comprehension for your child in English.

Does it matter how I read with my child?

- Studies show that it's the enjoyment and chat that matters!
- The more you chat together about the book and things that interest your child the more impact it has.
- You don't even have to read the words on the page, talking about the pictures is just as important.



Everybody
read!



Phonics

Phonics and Early Reading



Daily sessions
All together teaching approach
Progression
Link to books

Parent Workshop - 4th October
9:15am / 6pm

Here at Knypersley First School we follow the **Little Wandle Letters and Sounds** phonics and early reading scheme. Learning to become a reader is a very important aspect of our little ones's lives. By working together, consistently and with enthusiasm we can all make a huge difference in the development and progress of reading!

Below you will find many resources that we encourage you to use in order to support your child with early reading and phonics at home.



Writing

- Name writing (lower case)
 - Little Wandle formation rhymes
 - Drawing
 - CAL - focus on language prior to writing
 - Pencil grip
 - Model writing to your children
 - Promoting writing at home - shopping list
-
- End goal for Reception -
To write a sentence independently.



Maths in EYFS

- Number - Ten Town, Taught using CPA very practical.
 - Varied Fluency
 - White Rose Scheme
 - Links to Numberblocks



Help me to help myself!

Independence in the EYFS



Wow moments!

Date: 09 June 21

Evidence Me

Sent home frequently to ensure you are up to date on what your child has achieved in school/working on.



Notes

EE

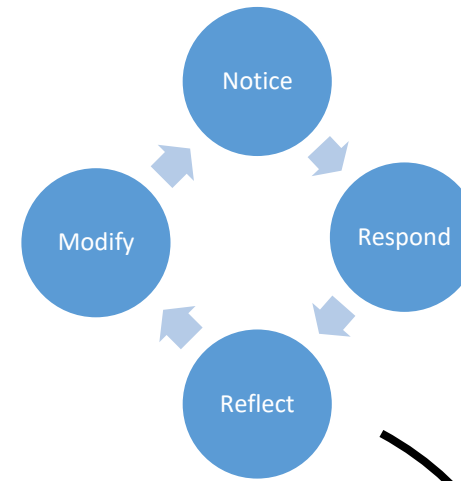
Today we were using our doubling skills in maths. We painted spots onto one half of the paper and folded it to make a double. Amelia was able to work out what the double number was and write it as a number sentence. Super work!



Helping all children to access!

We will support children to achieve through personal scaffolding - sound mats, one to one support, pre-teaching etc.

Formal intervention will not be used with EYFS. Adults will plan a rich and diverse classroom full of different ways to learn. We will reflect in the moment and offer personal support.



The EYFS Environments



Partnership with Parents!

We enjoy getting to know all of our super parents! We pride ourselves on the strong relationships that we build.

You know your child better than anyone so we value your opinion and support with their development.

- Pride balloons
- Language leaves
- Text to parents
 - Email

Throughout the year we will invite parents into school to spend time in the classrooms and during coffee afternoons with the teachers!



General Information

Juice/ milk - £1.50 weekly
Milk free until 5th birthday
Swimming days will be
confirmed soon!



General Information



Swimming kit -
2 towels, costume, swim trunks no
baggy shorts, swim cap (all named)

Water bottles daily

School folder - SMART uniform

White polo t-shirt,
black shorts/skorts,
black leggings/jogging bottoms
black school hoodie.
Velcro black trainers.



General Information

All Reception children will begin swimming from WB 12/09
We will swim every Wednesday morning.

PE for Early Years will be on a Monday
Reminder that our school uniform is our PE kit. We have a very active curriculum so it is essential for your child to get the most from their days that they come in daily wearing correct EYFS uniform (as seen on the previous slide).

Our School Website

- Class pages
- Homework
- Policies
- Newsletters
- E safety
- Communication to parents.

<http://knypersley.staffs.sch.uk/>





Phone in Session for:

Busy Bees Wednesday 3:30- 4:15 01782 973810

Creative Caterpillars 3:30-4:15 01782 973810

Nursery – Wednesday 3:30- 4:15 01782 973810

Email Address –

Homeworkbb@Knypersley.staffs.sch.uk

Homeworkcc@Knypersley.staffs.sch.uk

Homeworknurs@staffs.sch.uk

Alternatively you can reply to our in school text system.