

R.E. Unit of Work Pathway



3. Explore and acquire knowledge and understanding of religious stories, sacred texts, lifestyles, rituals and symbolism.

4. Engage with fundamental questions and so appreciate the human and religious questions that are raised by life and its experiences.

2. Retrieve vocabulary from previous learning about a faith to develop automaticity and teach new vocabulary throughout the unit.

5. Reflect on the advantages and disadvantages of living in a diverse world

1. Retrieve children's knowledge of previous learning from a religious faith already taught either earlier in the academic year or in a previous year group.