



Welcome to Year Two

Class: 4

Class: 5

Teacher: Miss Mountford

Teacher: Mrs Harvey

Teaching Assistant:
Mrs Porter
Mrs Pugh

Teaching Assistant:
Mrs Johnson

Welcome to Year 2

Please can you make sure all contact details and medical information is up-to-date on your Arbor app. If you have any queries please refer to the Arbor email from the summer term for instructions on how to access and amend your account. If you have any difficulties, please speak to a member of our office staff.



If you need to contact us the school phone number is 01782 973810. Please note that when we ring you from this number it will show up as a withheld number.



You can e-mail us on admin@knypersley.staffs.sch.uk and visit our school website for forms, policies, holiday dates, newsletters and much, much more at www.knypersley.staffs.sch.uk



You can join us on Twitter to follow the daily fun we have in school @KnypersleyFirst

Facebook page to follow!

Each week you will receive a newsletter via email, it will also be on our website. Please ensure that you read this, so that you are fully informed of all the important information that you need regarding events and messages.



If you have any concerns, queries or questions about your child, our weekly drop in is on **Wednesday 3.15-4pm.**

There will be three parents meetings throughout the year for you to discuss your child's progress, achievements and next steps. Dates to be confirmed on the newsletter and website.



Learning Together, Learning For Life.

Checklist...

- PE is on Thursday- please wear PE kits to school all day
- Swimming on Wednesday-please wear school uniform and bring your kit with you in a bag (including a swimming hat)

Please ensure that earrings are removed before school on both of these days.

- Home School Communication Folder sent in daily.
- Weekly spellings will be allocated on Spelling Shed on a Monday and need to be practised throughout the week for a test the following Monday
- Drop-in is on a Wednesday
- Complete at least three choice pieces of homework each half term, as well as the set menu activities weekly and daily.

Other Important Information...

Reading Ranch Lending Library day-Wednesdays
(after school)

School library day– Monday

Autumn disco 3rd November

Forest School

Friday 9th September, Friday 23rd September,

Friday 30th September, Friday 7th October

Forest School Parent Engagement session– Friday 14th

If your child is unwell or absent for ANY reason you **MUST** contact us that morning to let us know that your child is safe. Mrs Cooper and our Education Welfare Officer monitor attendance weekly and will contact parents of pupils who are raising concerns.



Please may we ask that you let us know if another member of the family or a friend is collecting your child at the end of the day. We need to make sure your child is safe when going home at the end of the day.



If you would like to help in school then we would be very pleased to see you! You can help for an hour or a whole day! You do need a DBS check with school. Please see

Mrs Egerton or your class teacher if you would like to help us.



The PTFA are a friendly bunch and raise lots amount of money for the children of the school. They organise events such as the Christmas and Summer Fayres and discos! Why not come along to our next meeting and share your ideas? 27.9.22 at 6pm



Our Curriculum



We have identified key, life long skills which we believe are integral to the future success of our children as life long learners. We call them our Curriculum Drivers. Our whole school curriculum provision develops and embeds these skills through a progressive and sequential approach. Our curriculum has been designed with our school context, resources and pupils in mind. For more information please visit our website and click on Our School, Curriculum and scroll down.



In English lessons your child will have the opportunity to listen to, read and write in different styles (genres) such as instructions, stories and reports, to name but a few. They will use speaking and listening, and drama to support and inspire their writing.



In Maths lessons your child will develop a variety of strategies in mental and written maths using the CPAR model—concrete (using objects such as Numicon, counters etc) pictorial (drawing), abstract (doing it in their head) and reasoning. We use White Rose Maths and other resources to compliment and expand their knowledge.



Our topics in Year 2 also link to our English and Maths topics too. Please see the next page for more information.

Our Themes This Year...



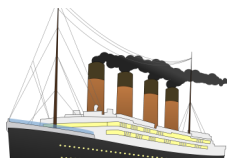
Where in the world is Knypersley?

As we welcome the children back to a new school year we begin with a fabulous topic—Where in the world is Knypersley. We will explore our local area and focus on key geography skills where possible. We will learn about significant people within our town’s History and understand the legacy that they have left behind.



Unsinkable

We are very excited to be teaching this new topic, all about the Titanic. We will be learning about how the boat was built, what life was like on the ship and how the ship sank. We will learn the route that the Titanic took and the ocean that it sailed on. We will learn the impact it had on trade and people’s everyday life.



Bright Lights, Big City

In to the summer and we start our final unit - Bright light, Big city! This topic focusses on the sight and sounds of our capital City—London. We enjoy fantastic virtual tours and learn all about the sights and attractions. Some of our texts link with this and the children always love learning about The Great Fire of London. We continue to work through the White Rose maths units.



Here at Knypersley First School we follow the **Little Wandle Letters and Sounds** phonics and early reading scheme. Learning to become a reader is a very important aspect our little ones lives. By working together, consistently and with enthusiasm we can all make a huge difference in the development and progress of reading!

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to:

- * Recognise the sounds that individual letters make
- * Identify the sounds that different combinations of letters make-such as ‘sh’ or ‘oo’
- * Blend these sounds together from left to right to make a word

children are taught to read words by blending, which means pushing all the sounds together to make a word. The children are taught to spell words by segmenting, which means sounding out words and writing down the sounds they can hear.

Your child will **NEED** to bring their reading book and planner in their folder **EVERYDAY!** We shall hear your child read as part of a group three times a week. E Books to practice reading will be allocated on Wednesdays.

Your child will also be able to borrow a sharing book from our school library each week to promote the love of reading.

Parent Pay—dinner money, class visits and clubs are now paid for using Parent Pay. If you need a payment card then please see the office.

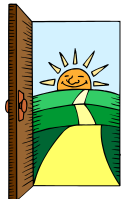


Teachers 2 Parents-Texts

We do send important messages by text, as well as individual celebration messages. If you change your number please let us know!



Homework



Our doors open at 8:45am each morning. Messages can be given to the member of staff on the door, via email or the office. If you are late then please sign your child in at the office and remember to order a hot dinner if required.

Staff who can help you...

All the staff can help - Your class teacher or year group staff.

Our senior leadership team are as follows:

- * Mrs Z Cooper – Head Teacher
- * Mrs C Egerton – Assistant Head Teacher & English Lead
- * Mr Gillespie– Inclusion Lead
- * Mrs N Minton – Maths Lead
- * Miss L Leese – EYFS Lead

Parent Engagement

- Little Wandle Information Meetings-4th October 9.15am and 6pm
- Parent engagement, Forest School session 14th October
- Christmas Fair 25th November
- Year 2 Nativity 15th December
- Mitchell Arts Centre Panto 16th December
- Year 2 Class Assembly– 17th January 9:15am

Homework will be sent home each half term on a homework menu and will be based on the learning that has taken place the half term before so that your child can apply what they have learnt.

Your child can choose the activities they wish to complete BUT they MUST complete at least three activities. Work can be completed and returned by email or in the home learning book which will be collected at the end of each half term.

SET MENU

Weekly spellings using Spelling Shed
Daily reading
Counting in 2's, 5's and 10's



CHOICE MENU

We add a variety of choices including design it, write it, explore it, perform it etc—these vary each half term to try to inspire everyone. Pick at least three of these each half term

In Year 4 children take part in a statutory times tables check, which is a little like the year 1 phonics check. To make this process much less stressful, each year group focusses on a limited number of times tables to learn and recall quickly. **By the end of year 2 we need the children to recall 10, 2 and 5s times tables facts**, so that hopefully they will confidently know and recall all of them by the time of the assessment in year 4.

