



<p style="text-align: center;"><u>English</u></p> <p>We will begin the year by writing instructions to introduce adverbs and begin work on fronted adverbials.</p> <p>We will then move onto stories set in an imaginary world using the book How to Train Your Dragon as our text, focussing on character and setting descriptions as well as story structure.</p> <p>After this we will write non-chronological reports about the Vikings.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We start by learning about mass and capacity.</p> <p>We will then move onto place value where we will read, write, represent and recognise numbers to 10,000.</p> <p>We then move onto addition and subtraction focussing primarily on the column method.</p> <p>Then we move onto calculating area before finally looking at multiplication and division.</p> <p>We will be focussing on our times tables throughout.</p>	<p style="text-align: center;"><u>History</u></p> <p>We will be looking at the Viking invasion of Britain and their resulting struggle with the Anglo-Saxons.</p> <p>We will look at the legacy of the Viking including their effect on the place names of local areas and key events that can be plotted on a timeline.</p> <p>We will learn about the everyday life of Vikings comparing it to our lives now.</p> <p>We will be focussing on the historical figures of Harold Hardrada and Eric Bloodaxe.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>We will look at the routes on which the Vikings travelled around the world to trade such as their ventures to North America as well as their expansion across Europe.</p> <p>Throughout this, we will focus on map skills including four and six-figure grid referencing.</p> <p>We will look at the geographical similarities and differences of the areas in which the Viking settled around the world.</p>
<p style="text-align: center;"><u>Science</u></p> <p>We will focus on Electricity for the first term.</p> <p>We will begin by looking at common appliances that are powered by electricity before moving onto electrical circuits.</p> <p>We will also look at insulators and conductors.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We will focus on our word processing skills beginning with Word and Publisher before moving onto PowerPoint.</p> <p>We will learn about keeping our documents neat using grouping and formatting as well as keeping documents well organised with relevant file names.</p> <p>We will also look at creating hyperlinks to show research sources.</p>	<p style="text-align: center;"><u>Art</u></p> <p>We will be focussing on drawing and painting skills this term.</p> <p>We will be learning how to draw objects in the correct proportions and to make them appear 3D using hatching and cross hatching.</p> <p>We will begin to use ink to enhance our drawing before experimenting with colour and textures using different application techniques using paint.</p> <p>We will how to effectively mix different tones of secondary colour for a purpose.</p>	<p style="text-align: center;"><u>DT</u></p> <p>We will link to our electricity work in science to research and design a product created using series and parallel circuits.</p> <p>During this work, we will look at the design process and will disassemble products to see how they are made.</p>
<p style="text-align: center;"><u>Music</u></p> <p>We will be improving our vocal ability, learning to sing in tune and with clear projection of our voices.</p> <p>We will be learning how to play the ukulele.</p> <p>We will also practise our Christmas Extravaganza.</p>	<p style="text-align: center;"><u>RE</u></p> <p>We will look at Harvest focusing on the moral choices in relation to the environment and natural world.</p> <p>We will look at people’s actions, linking to stories and beliefs from religions.</p> <p>We will also looks at religious ceremonies that link to landmarks in people’s lives. We will link these to their personal beliefs and values.</p>	<p style="text-align: center;"><u>PSHRE</u></p> <p>We will look at what constitutes and happy and healthy relationships with your peers and family.</p> <p>We look at both online and offline communications and how to mange your safety in these situations.</p> <p>We will learn about meeting people different than ourselves and how we can listen and respond to them respectfully.</p>	<p style="text-align: center;"><u>PE</u></p> <p>We will learn how to apply travelling skills in both attacking and defending situations.</p> <p>We will learn how to strike a ball and pass a ball with control and intent.</p> <p>We will learn how to watch and describe others’ performances as well as making suggestions on how to improve their own and others performances.</p>