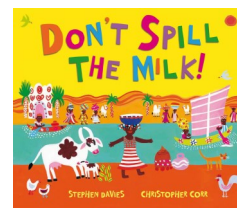
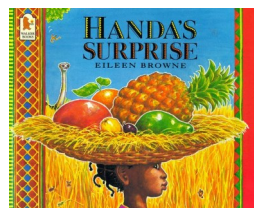
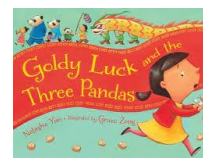


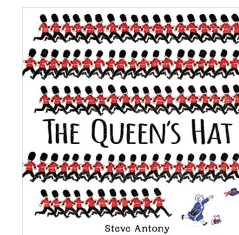
Communication & Language	Personal, Social and Emotional	Physical Development	Literacy	Maths	Understanding the world	Exploring media and materials
<p>·Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>☑ Articulate their ideas and thoughts in well-formed sentences.</p> <p>☑ Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>☑ Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</p>	<p>·Identify and moderate their own feelings socially and emotionally.</p> <p>Think about the perspectives of others.</p> <p>See themselves as a valuable individual.</p>	<p>Develop overall body-strength, balance, coordination and agility needed to engage successfully with future physical education sessions and other physical disciplines, including dance, gymnastics, sport and swimming.</p> <p>Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>☑ Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>☑ Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball</p>	<p>Form capital letters correctly.</p> <p>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p> <p>Re-read what they have written to check that it makes sense.</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Phonics—</p> <p>We will begin Phase 4 phonics here are the blends that we will be focusing on during Summer 1:</p> <p>Fr, gr, cr, br, dr, nt, mp, nd, nt, nk, lt, lp, lf, lk bl, fl, gl, cl, pl, sl</p> <p><i>Please see Mr Thorne Does Phonics on Youtube/ Alphablocks for support on pronunciation.</i></p>	<p>Verbally count beyond 20, recognising the pattern of the counting system.</p> <p>Have a deep understanding of numbers to 10, including the composition of each number</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds up to 10, including double facts.</p> <p>Explore and represent patterns within numbers up to 10, including evens, odds, double facts and how quantities can be distributed equally.</p>	<p>Recognise some environments that are different to the one in which they live.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Draw information from a simple map.</p> <p>Computing:</p> <p>I can take a picture and video.</p> <p>I can experiment with digital painting/drawing.</p> <p>I can ask for help when an unfamiliar box appears on a computer/iPad.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Sculpture</p> <p>That there are different techniques that I can use when working with materials. e.g. cutting, tearing.</p> <p>That there are different tools that I can use to shape materials.</p> <p>How to shape the materials that I am using.</p> <p>How to join materials together.</p> <p>That by shaping and joining the materials together I am making the model balance/more secure.</p>



- We will learn about Africa and the similarities and differences between there and here.
- We will learn about the lives of African children and how they live differently to us.
- We will use playdoh to explore sculpturing of an African animal.
- We will try to balance beanbags on our heads as if we were Handa!
- We will begin to solve subtraction problems.



- We will move to Japan and learn all about Japanese cultures and traditions.
- We will make our own stir-fry and try new flavours!
- We will join materials together to decorate our own Japanese Kimono
- We will listen to traditional Japanese music and learn how to dance to it.
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- We will be celebrating the Queen's Platinum Jubilee and learning all about London!
- We will use all of our sculpturing skills to create a model of a crown. We will add jewels and sequins to the hat too!
- We will use Google Earth to look at London landmarks and the Queen's palace.
- We will decorate our own crown headbands to wear to our Jubilee party!

