

Family
Grow
Change
Different
Bigger
Smaller
Find



Key Vocabulary

Healthy
Unhealthy
Excited
Scared
Happy
Sad

Understanding of the world

- We will care for minibeasts and understand the life cycle of familiar animals.
- We will begin to understand our own life story and family history.
- We will share in conversations about the Queens Jubilee and explore the special event.



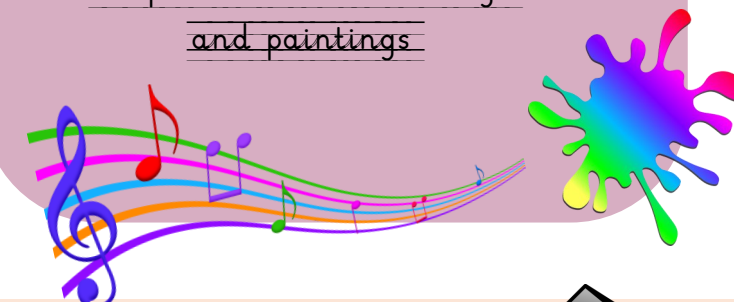
How to help at home?



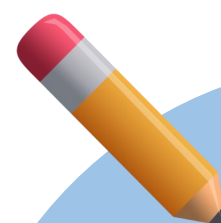
- Use shape and detail within your paintings and drawings.
- Spot creatures/animals in the garden/out on walks and discuss how to care for them and how they change over time.

Expressive arts and design

- We will enjoy building models using our own imagination.
- We will explore different textures using our senses.
- We will add detail and use clear shape within our drawings and paintings.



Literacy



Reading

- We will continue to share our love of stories through story telling and re telling familiar stories.
- We will continue to learn the phase 2 sounds.
- We will develop our understanding of segmenting and blending sounds in a vc, cvc word.
- We will develop our understanding of story telling.

Writing

- We will continue to label our drawings with initial sounds and write recognizable letters.
- We will continue to write our name.



How to help at home?



- Continue to practise your squiggle patterns.
- Share together lots of story telling.
- Play I spy and listen for the first sound in words.
- Spot objects that have cvc letters, practise blending the sounds together and hearing the sounds in the words.
- Enjoy drawing together adding detail to your drawings

Maths

- We will explore patterns further and create our own ABAB patterns.
- We will learn the names of 3D shapes and the difference between 2D and 3D shapes.
- We will discuss routes and locations using our knowledge of positional language.
- We will solve mathematical problems using the numbers 0-5.



How to help at home?

- What patterns can you spot together around your home environment.
- Practise counting and recognizing numbers 0-5 out and about in our environment.
- Talk about the route you have travelled when walking or in a car using the mathematical language, first, next and then.



Rhymes and songs

We will enjoy singing familiar rhymes and making up our own songs to our friends and family.

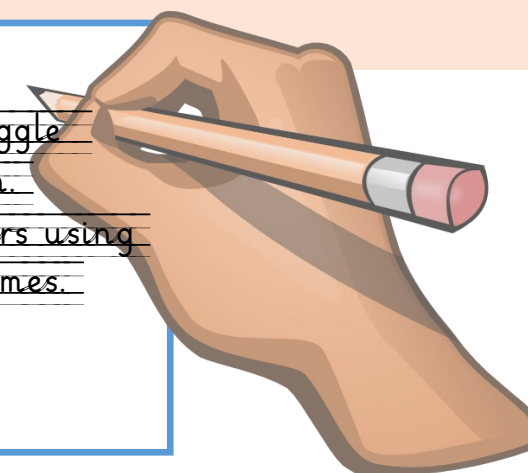
Handwriting

- We will practise our squiggle patterns we are working on.
- We will practise forming letters using the letter rhymes.

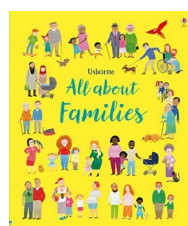
How to hold a pencil.



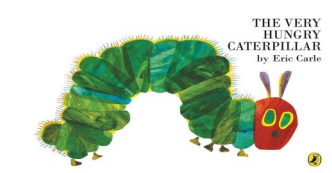
Easy for Kids!



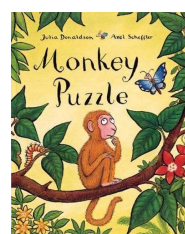
Communication & Language	Personal, Social and Emotional	Physical Development	Literacy	Maths	Understanding the world	Exploring media and materials
<p>Understand 'why' questions, like 'Why do you think the caterpillar got so fat?'</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p> <p>Use talk to organise themselves and their play: 'Let's go on a bus... you sit there. I'll be the driver.'</p>	<p>Begin to understand how others might be feeling.</p> <p>Talk with others to solve conflicts.</p> <p>Do not always need an adult to remind them of a rule.</p> <p>Develop appropriate ways of being assertive.</p> <p>Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</p>	<p>Start taking part in some group activities which they make up for themselves, or in teams.</p> <p>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</p> <p>Are increasingly able to use and remember sequences and patterns of music that are related to music and rhythm.</p> <p>Make healthy choices about food, drink, activity and tooth brushing.</p>	<p>Count or clap syllables in a word.</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</p> <p>Write some letters accurately.</p>	<p>Recite numbers past 5.</p> <p>Combine shapes to make new ones - an arch, a bigger triangle etc.</p> <p>Talk about and explore 3D using informal and using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.</p> <p>Notice and correct an error in a repeating pattern.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>Compare quantities using language: 'more than', 'fewer than' = Describe a familiar route.</p> <p>Extend and create ABAB patterns - stick, leaf, stick, leaf.</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p>	<p>Begin to make sense of their own life-story and family's history.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p>	<p>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</p> <p>Join different materials and explore different textures.</p> <p>Draw with increasing complexity and detail, such as representing a face with a nose and including details.</p> <p>Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</p> <p>Create their own songs, or improvise a song around one they know.</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p>



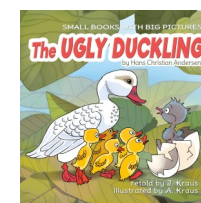
- We will begin to understand about our own family life and history.
- We will share photographs of our families and discuss using extended language what we see.
- We will use shape and add detail to our drawings of our family, labelling our drawings with initial sounds writing letters accurately.



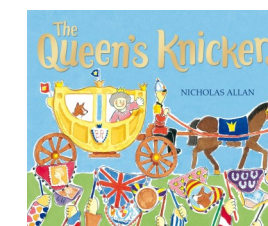
- We will begin to understand the life cycle of an animal and how they change over time.
- We will talk about familiar books using extended language about stories and understand why questions.
- We will discuss and show an understanding about healthy food and drink choices.



- We will explore 2d/3d shapes.
- We will explore patterns and create our own ABAB patterns.
- We will continue labelling our drawings with initial sounds.
- We will solve real world mathematical problems using numbers 0-5.



- We will continue to talk about familiar books using extended language retelling stories within our play.
- We will continue with our understanding of our feelings and the feelings of others.
- We will continue to develop our writing, labelling our drawings and forming recognisable letters.



- We will show an understanding of celebrating special times and events.
- We will create patterns to music using instruments.
- We will join in singing different songs at different pitches.
- We will discuss routes and locations.