

## People Who Help Us



# Key Vocabulary

- Occupation
- Grow
- Caring
- Animal
- Farm
- Little
- Big
- Easter

## Understanding of world

- We will develop our understanding of different occupations and how people help us.
- We will plant our own sunflower seeds. And learn how to care for plants.
- We will explore life on a farm and learn how to care for the animals on a farm.



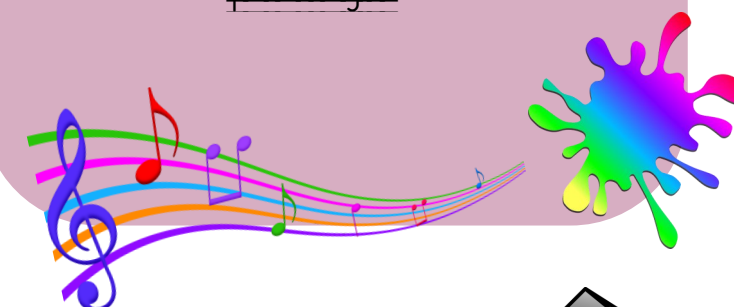
## How to help at home?



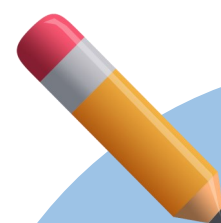
- Share in role play together, through the love of story telling using your favourite stories.
- Enjoy planting together at home in your garden. Care for the plants, trees and birds in your garden.

## Expressive arts and design

- We will develop our imagination story telling through our love of stories.
- We will create paintings using shape of our favourite person who helps us.
- We will explore colour mixing when painting.



## Literacy



### Reading

- We will continue to share our love of stories through story telling, understanding the structure of a book recognising the beginning, middle and ending of stories.
- We will continue to learn the phase 2 sounds.
- We will begin to develop our understanding of segmenting and blending sounds in vc, cvc word.

### Writing

- We will label our drawings with initial sounds and begin to write the letter.
- We will continue to write our name.



## How to help at home?



- Continue to practise your squiggle patterns.
- Share together lots of story telling.
- Play I spy and listen for the first sound in a word.
- Enjoy drawing together adding detail to your drawings

## Maths

- We will continue to develop our understanding of making totals, using mathematical vocabulary.
- We will explore patterns further and create our own ABAB patterns.
- We will explore 2D and 3D shapes and use mathematical vocabulary to describe the shapes.
- We will discuss routes and locations using our knowledge of positional language.



## How to help at home?

- Enjoy counting objects in your home together.
- What numbers, shapes and patterns can you see when you are out and about with your family.

## Rhymes and songs

- We will use musical instruments and develop our understanding of rhythm and beats to sounds and music.



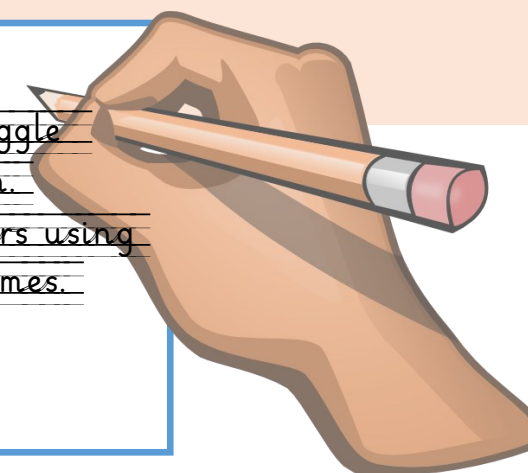
## Handwriting

- We will practise our squiggle patterns we are working on.
- We will practise forming letters using the letter rhymes.

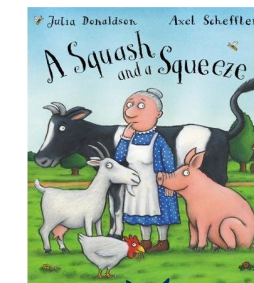
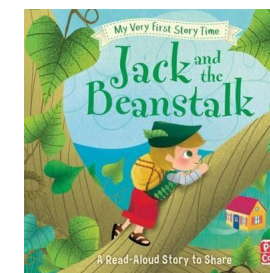
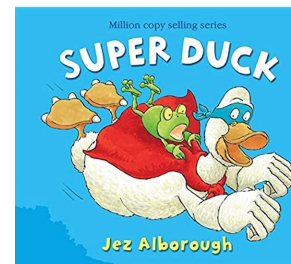
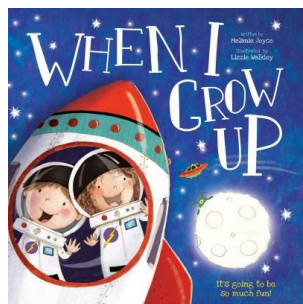
How to hold a pencil.



Easy for Kids!



Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Maths	Understanding of the World	Exploring Media and Materials
<ul style="list-style-type: none"> <li>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door."</li> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Use a wider range of vocabulary</li> <li>Use longer sentences of four to six words.</li> </ul>	<ul style="list-style-type: none"> <li>Develop their sense of responsibility and membership of a community.</li> <li>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</li> <li>Increasingly follow rules, understanding why they are important.</li> <li>Play with one or more other children, extending and elaborating play ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</li> <li>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</li> <li>Are increasingly able to use and remember sequences and patterns of music that are related to music and rhythm.</li> <li>Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.</li> <li>Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.</li> <li>Use one-handed tools and equipment, for example, making snips in paper with scissors.</li> </ul>	<ul style="list-style-type: none"> <li>recognise words with the same initial sound, such as money and mother</li> <li>spot and suggest rhymes</li> </ul>	<ul style="list-style-type: none"> <li>say one number for each item in order: 1, 2, 3, 4, 5.</li> <li>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</li> <li>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5</li> <li>Experiment with their own symbols and marks as well as numerals.</li> <li>Discuss routes and locations, using words like 'in front of' and 'behind'.</li> <li>Talk about and explore 2D shapes using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.</li> <li>Extend and create ABAB patterns - stick, leaf, stick, leaf</li> </ul>	<ul style="list-style-type: none"> <li>Show interest in different occupations.</li> <li>Explore collections of materials with similar and/or different properties.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.</li> <li>Develop their own ideas and then decide which materials to use to express them.</li> <li>Create closed shapes with continuous lines, and begin to use these shapes to represent objects</li> <li>Explore colour and colour-mixing.</li> <li>Respond to what they have heard, expressing their thoughts and feelings.</li> <li>Play instruments with increasing control to express their feelings and ideas.</li> <li>Sing the pitch of a tone sung by another person ('pitch match')</li> </ul>



- Explore different occupations and roles within the jobs.
- We will explore our town, what roles different people play and where in our community.
- We will draw/paint who we want to be when we grow up and label with initial sounds.

- Explore number and counting recognizing totals.
- Represent number in lots of ways.
- Develop our gross motor skills, moving our bodies as different superheroes.

- Develop our fine motor skills drawing/painting using shape.
- Create characters from the story using different 2d shapes, describing the shapes using mathematical language.

- We will learn how to care for plants and the natural environment.
- We will join in with hearing first sounds.
- Discuss and share feelings.
- Develop sentence structure exploring with small world.

- We will join in with repeated phrases and spot rhyme.
- We will join in with hearing sounds in simple words, segmenting and blending.

- Continue and Create our own patterns decorating Eggs.
- We will explore collections of materials with different properties. E.G. Hard eggs, soft bunnies