

Family
Mummy
Daddy
Kind
Helpful
Happy
Sad
Angry
Upset



Key Vocabulary

Talent
Job
Me
Inspire
Amazing
Celebrate
Cold
Winter
Frosty

Understanding of world

We will:

- Share in discussion about different celebrations that families like to celebrate together.
- Begin to show an understanding of different occupations.



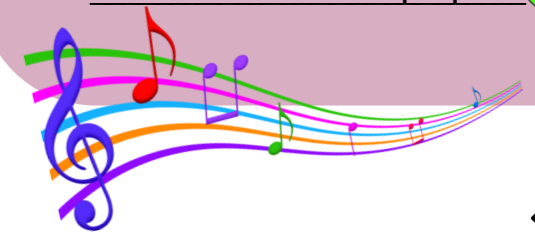
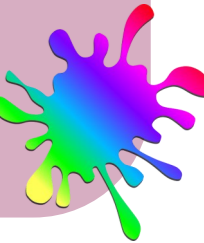
How to help at home?



- Enjoy painting with your grown ups
- Share together in some fun singing and dancing to music of your choice
- Share in discussion all about what your family likes to do and what other families like to do.

Expressive arts and design

- Explore colour mixing
- Explore printing using different tools
- Sharing in singing together with friends and using instruments to create music together
- Use shape in paintings to create an intended purpose



Literacy



Reading. We will:

- recall events in stories
- continue to understand the structure of a story
- join in with repeated phrases
- Begin to understand initial sounds

Writing. We will:

- Add detail to our drawings.
- Practise our squiggle pre-writing patterns.
- Begin to write letters of our name



How to help at home?



- Practise finger strength activities using the funky fingers ideas on the webpage.
- Share a love of reading together with your favourite stories

Maths

We will:

- Continue to explore the Ten Town family
- Touch count objects saying one number for each object
- Make marks to represent number
- Make quantities of objects to match a number
- Continue to explore patterns and shape.



How to help at home?

- Practise counting all different objects
- Hunt around the house for different numbers that you can see.
- Create ABAB patterns using objects.



Sharing together singing rhymes and songs independently

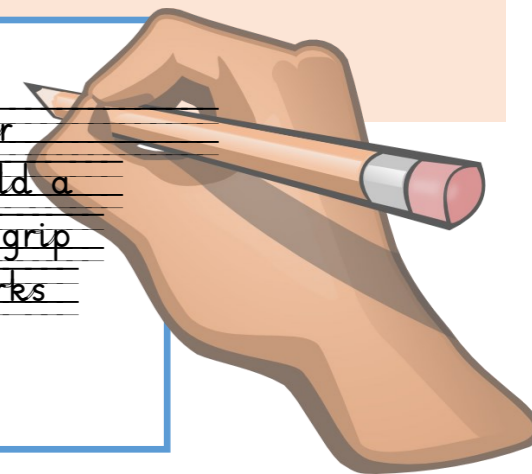
Handwriting

We will be developing our understanding of how to hold a pencil correctly in a tripod grip making marks

How to hold a pencil.



Easy for Kids!

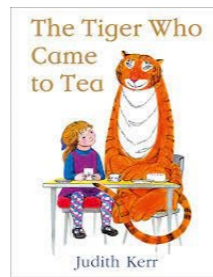


Nursery Spring 1 Knowledge Organiser - Topic - This is Me!

Communication & Language	Personal, Social and Emotional	Physical Development	Literacy	Maths	Understanding the world	Exploring media and materials
<ul style="list-style-type: none"> Understand a question or instruction that has two parts, such as "Get your coat and wait at the door." Enjoy listening to longer stories and can remember much of what happens. Use a wider range of vocabulary Use longer sentences of four to six words. 	<ul style="list-style-type: none"> Develop their sense of responsibility and membership of a community. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Increasingly follow rules, understanding why they are important. Play with one or more other children, extending and elaborating play ideas. 	<ul style="list-style-type: none"> Skip, hop, stand on one leg and hold a pose for a game like musical statues. Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Are increasingly able to use and remember sequences and patterns of music that are related to music and rhythm. Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. 	<ul style="list-style-type: none"> Understand a question or instruction that has two parts, such as "Get your coat and wait at the door." Enjoy listening to longer stories and can remember much of what happens. Use a wider range of vocabulary Use longer sentences of four to six words. recognise words with the same initial sound, such as money and mother spot and suggest rhymes 	<ul style="list-style-type: none"> I can say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 Experiment with their own symbols and marks as well as numerals. Discuss routes and locations, using words like 'in front of' and 'behind'. Talk about and explore 2D using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. Extend and create ABAB patterns – stick, leaf, stick, leaf. 	<ul style="list-style-type: none"> Understand the key features of the life cycle of a plant and an animal Show interest in different occupations. Explore collections of materials with similar and/or different properties. Recognise that people have different beliefs and celebrate special times in different ways. 	<ul style="list-style-type: none"> Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Develop their own ideas and then decide which materials to use to express them. Create closed shapes with continuous lines, and begin to use these shapes to represent objects Explore colour and colour-mixing. Respond to what they have heard, expressing their thoughts and feelings. Play instruments with increasing control to express their feelings and ideas. Sing the pitch of a tone sung by another person ('pitch match').



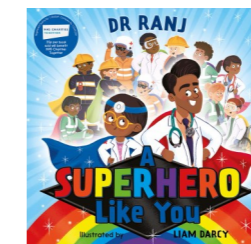
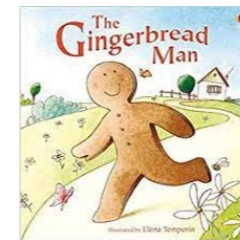
- Read 'All Are Welcome'
- to support in the introduction of new children into nursery.
- Learn key vocabulary around emotions and themselves.



- We will talk about our family and time we spend at home.
- We will read stories that are familiar to us and recall key events.



- Learn key vocabulary for body parts.
- We will join in with repeated phrases throughout the story of the 'Gingerbread Man'.
- We will begin to label the initial sounds of the characters within the book.



- Self regulation and self importance.
- What makes you special?
- What are your talents?
- You can be whatever you want to be. When I grow up...
- We will show off our talents and use them as our super talent!

