



# Year 2: SMSC and Promotion of Fundamental British Values



Year 2 SMSC and the Promotion of Fundamental British Values Provision Map						
	Where in the World is Knypersley?		Amazing African Adventure		A Magical Mystery Tour	
<b>Spiritual</b>	<p><b><u>Caring for the natural world.</u></b> (Links to PSHRE objectives L2) How do people show they care about the world? What do faith communities believe about the world? Class discussions Bronze, silver, gold work choices. Assemblies (please see assembly schedule for links to curriculum areas/objectives) Rockstar themes CHILDREN values (R6, R7, R8, R24, L5, L6, H28, R11, R12, R23, R25) Using success criteria/Non-negotiables Marking and reading conferences Top Tips for Learning (cross circular) (Links to PSHRE objective H4) E safety (SMART rules) (links to PSHRE objectives L8, L9, R12, R14)</p>	<p><b><u>Valuing new life</u></b> (Links to PSHRE objectives H27) How do people show what is important to them? What stories, symbols and visual forms of expression are important to members of faith communities? Christianity- A Special Baby- Jesus. Class discussions Bronze, silver, gold work choices. Assemblies (please see assembly schedule for links to curriculum areas/objectives) Rockstar themes CHILDREN values (R6, R7, R8, R24, L5, L6, H28, R11, R12, R23, R25) Using success criteria/Non-negotiables Marking and reading conferences Top Tips for Learning (cross circular) (Links to PSHRE objective H4) E safety (SMART rules) (links to PSHRE objectives L8, L9, R12, R14)</p>	<p><b><u>Worship and Ceremonies</u></b> How do people use actions, gestures and rituals in their daily lives? What do these actions, gestures and rituals mean and why are they important to believers? How can you show what or who is important to you through actions, gestures and rituals? RE- Judaism Class discussions Bronze, silver, gold work choices. Assemblies (please see assembly schedule for links to curriculum areas/objectives) Rockstar themes CHILDREN values (R6, R7, R8, R24, L5, L6, H28, R11, R12, R23, R25) Using success criteria/Non-negotiables Marking and reading conferences Top Tips for Learning (cross circular) (Links to PSHRE objective H4) E safety (SMART rules) (links to PSHRE objectives L8, L9, R12, R14)</p>	<p><b><u>Belonging to a group.</u></b> (Link to PSHRE objectives- L4, L5, L6) What difference does it make to belong? What difference does it make to belong to a faith community? Christianity- The Easter Story Class discussions Bronze, silver, gold work choices. Assemblies (please see assembly schedule for links to curriculum areas/objectives) Rockstar themes CHILDREN values (R6, R7, R8, R24, L5, L6, H28, R11, R12, R23, R25) Using success criteria/Non-negotiables Marking and reading conferences Top Tips for Learning (cross circular) (Links to PSHRE objective H4) E safety (SMART rules) (links to PSHRE objectives L8, L9, R12, R14)</p>	<p><b><u>Story telling through sacred writings.</u></b> Why do people tell stories that have a meaning? Why do faith communities value stories that have meaning for them? What can stories tell you about important things in life? Class discussions Bronze, silver, gold work choices. Assemblies (please see assembly schedule for links to curriculum areas/objectives) Rockstar themes CHILDREN values (R6, R7, R8, R24, L5, L6, H28, R11, R12, R23, R25) Using success criteria/Non-negotiables Marking and reading conferences Top Tips for Learning (cross circular) (Links to PSHRE objective H4) E safety (SMART rules) (links to PSHRE objectives L8, L9, R12, R14)</p>	<p><b><u>Showing kindness and goodness</u></b> (Links to PSHRE objectives R6, R7, R8, R9, R24, L2 R11) What makes a person good? Who do believers think is good? How can you be good? Class discussions Bronze, silver, gold work choices. Assemblies (please see assembly schedule for links to curriculum areas/objectives) Rockstar themes CHILDREN values (R6, R7, R8, R24, L5, L6, H28, R11, R12, R23, R25) Using success criteria/Non-negotiables Marking and reading conferences Top Tips for Learning (cross circular) (Links to PSHRE objective H4) E safety (SMART rules) (links to PSHRE objectives L8, L9, R12, R14)</p>
<b>Moral</b>	<p>Big question- Is it ok to drop litter in our local environment? CHILDREN values (Links to PSHRE) Discussion and setting of classroom rules (Links to PSHRE objectives R24)</p>	<p>Big question- Is it ok to build houses on Newpool Meadow? CHILDREN values (Links to PSHRE) Discussion and setting of classroom rules (Links to PSHRE objectives R24)</p>	<p>Big question- Should all animals be treated with respect? CHILDREN values (Links to PSHRE) Discussion and setting of classroom rules (Links to PSHRE objectives R24)</p>	<p>Big question- Is it ok to treat people differently because of their skin colour? CHILDREN values (Links to PSHRE) Discussion and setting of classroom rules (Links to PSHRE objectives R24)</p>	<p>Big question- Should kings and queens live a better life than us? CHILDREN values (Links to PSHRE) Discussion and setting of classroom rules (Links to PSHRE objectives R24)</p>	<p>Big question- CHILDREN values (Links to PSHRE) Discussion and setting of classroom rules (Links to PSHRE objectives R24) Behaviour ladder House Points (links to PSHRE objectives R24)</p>



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	<p>Behaviour ladder House Points (links to PSHRE objectives R24) Responsibility of our own actions (honesty) Reasoning tasks (maths) Talking partners/group work/collaboration. Using success criteria/ Non negotiables Marking and Reading conferences (reflect on next steps).</p>	<p>Behaviour ladder House Points (links to PSHRE objectives R24) Responsibility of our own actions (honesty) Reasoning tasks (maths) Talking partners/group work/collaboration. Using success criteria/ Non negotiables Marking and Reading conferences (reflect on next steps).</p>	<p>Behaviour ladder House Points (links to PSHRE objectives R24) Responsibility of our own actions (honesty) Reasoning tasks (maths) Talking partners/group work/collaboration. Using success criteria/ Non negotiables Marking and Reading conferences (reflect on next steps).</p>	<p>PSHRE objectives R24) Behaviour ladder House Points (links to PSHRE objectives R24) Responsibility of our own actions (honesty) Reasoning tasks (maths) Talking partners/group work/collaboration. Using success criteria/ Non negotiables Marking and Reading conferences (reflect on next steps).</p>	<p>Behaviour ladder House Points (links to PSHRE objectives R24) Responsibility of our own actions (honesty) Reasoning tasks (maths) Talking partners/group work/collaboration. Using success criteria/ Non negotiables Marking and Reading conferences (reflect on next steps).</p>	<p>PSHRE objectives R24) Responsibility of our own actions (honesty) Reasoning tasks (maths) Talking partners/group work/collaboration. Using success criteria/ Non negotiables Marking and Reading conferences (reflect on next steps).</p>
<b>Social</b>	<p>CHILDREN values Emotions board (Links to PSHRE objectives H16, H17, H18, H19, H20) Hygiene (dental PSHRE H7) How to listen to other people and play and work collaboratively. How to talk about and share their opinions about things that matter to them. How people make friends and what makes a good friendship. How to recognise when they or someone else feels lonely and what to do. Simple strategies to resolve arguments between friends positively. How to ask for help if a friendship is making them feel unhappy. Macmillain coffee morning Harvest festival Tolerance of each other in our group work. (across the curriculum) .</p>	<p>How to recognise the ways in which they are the same and different to other. That hurtful behaviours (offline and online) including teasing, name calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult. How people may feel if they experience hurtful behaviour or bullying. How to listen to other people and play and work collaboratively. Remembrance day Taking turns and sharing Christmas Jumper day Grandparents Sing along Tolerance of each other in our group work. (across the curriculum) Antibullying week</p>	<p>How people and other living things have different needs and the responsibility for caring for them. Understand the different groups they belong to. Understand the different roles and responsibilities people have in the community. To recognise the ways they are the same and different to other people. Tolerance of each other in our group work. (across the curriculum) Children's Mental Health Awareness week</p>	<p>People make different choices about how to save and spend money. Daffodil Assembly Tolerance of each other in our group work. (across the curriculum) Change For Life festival</p>	<p>Ownership/Knowledge of voting Taking turns and sharing Tolerance of each other in our group work. (across the curriculum) Ways of sharing feelings; a range of words to describe feelings. Ways that help people feel good. Different things they can do to manage big feelings. Sports day</p>	<p>Recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it. Taking turns and sharing Tolerance of each other in our group work. (across the curriculum)</p>



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<p><b>Cultural</b></p>	<p>Being part of Team Knypersley            People are other living things have different needs; about the responsibilities or caring for them.            Things they can do to help look after their environment.            Music and Art            Appreciation assembly            PCSO assembly            halloween</p>	<p>Being part of Team Knypersley            People are other living things have different needs; about the responsibilities or caring for them.            Things they can do to help look after their environment.            Music and Art            Appreciation assembly            Firework night            Fire brigade assembly-            fire safety            Children in Need            Christmas Jumper Day            Christmas play</p>	<p>Being part of Team Knypersley            People are other living things have different needs; about the responsibilities or caring for them.            Things they can do to help look after their environment.            Music and Art            Appreciation assembly  <b>Faith in Focus week-            Judasism</b>  <b>Awareness of different            cultures</b></p>	<p>Being part of Team Knypersley            People are other living things have different needs; about the responsibilities or caring for them.            Things they can do to help look after their environment.            Music and Art            Appreciation assembly            World Book Day            Red Nose Day            Inspire Dance</p>	<p>Being part of Team Knypersley            People are other living things have different needs; about the responsibilities or caring for them.            Things they can do to help look after their environment.            Music and Art            Appreciation assembly</p>	<p>Being part of Team Knypersley            People are other living things have different needs; about the responsibilities or caring for them.            Things they can do to help look after their environment.            Music and Art            Appreciation assembly            PCSO assembly-            stranger danger and            keeping safe.</p>
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## Fundamental British Values

<b>Democracy</b>	<p>Electing pupil leadership team</p> <p>Electing Rockstar</p> <p>Creating class rules</p> <p>Classroom helpers</p> <p>Pupil Voice- when teachers ask us about our learning</p> <p>Share our ideas and opinion with school council.</p> <p>Houses of Parliament</p>
<b>Rule of Law</b>	<p>CHILDREN values (Links with PSHRE)</p> <p>Class rules</p> <p>School rules</p> <p>Behaviour ladder (Links to PSHRE)</p> <p>House points (links to PSHRE)</p> <p>Keeping safe in our environment.</p> <p>Making the right choices.</p> <p>Understanding the consequences.</p> <p>E-safety</p> <p>Nelson Mandela</p> <p>Stranger Danger</p>
<b>Individual Liberty</b>	<p>Bronze Silver Gold work choices</p> <p>Reasoning activities</p> <p>Rockstar assembly</p> <p>Celebration assembly</p> <p>Celebrate strengths and set simple goals for ourselves.</p>



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	<p>Recognise what makes them special          Identify what they are good at, what they like and dislike          Circle time – offering an opinion          Mandela          Giving opinions of health care-Florence Nightingale</p>
<b>Mutual Respect</b>	<p>Assemblies          Christianity and Judaism as planned for in the RE syllabus          Team games and activities          Group work          Behaviour ladder (links to PSHRE)          House Points (links to PSHRE)          Sports day          Faith in Focus week          Talking partners          Relationship between each other</p>
<b>Tolerance of different Faiths</b>	<p>Christianity and Judaism as planned for in the RE syllabus          Faith and Focus week- learning about Judaism          Assemblies (please see assembly schedule for links to curriculum areas/objectives)          Current news and events.</p>