



Year 1: SMSC and Promotion of Fundamental British Values

Year 1 SMSC and the Promotion of Fundamental British Values Provision Map

	Outdoor Adventurers	Let's Play!	Land Ahoy!			
Spiritual	<p>Caring (links to PSHRE objectives R1 and R2) How and why people care for us. How we show we care. Sikhism How faith communities show they care. The Gurdwara.</p> <p>Class discussions.</p> <p>Bronze, Silver, Gold work choices.</p> <p>Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).</p> <p>Rockstar Themes.</p> <p>CHILDREN values (links to PSHRE objectives R21, R22, L1, L2, L14, H11, H14, H21, H22, H23, H28, H34).</p> <p>Using success criteria/ Non-negotiables.</p> <p>Marking and Reading Conferences (links to PSHRE objective L14).</p> <p>Top Tips for Learning (Cross curricular) (Links to PSHRE objectives H1, H3, H9).</p> <p>E-Safety (SMART rules) (Links to PSHRE objectives L7, L8, H28, H34).</p>	<p>Belonging Explore groups people belong to. How we come to belong to these groups. Share stories about belonging. Christianity How faith communities show they belong.</p> <p>Christianity – The Christmas story.</p> <p>Class discussions.</p> <p>Bronze, Silver, Gold work choices.</p> <p>Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).</p> <p>Rockstar Themes.</p> <p>CHILDREN values (links to PSHRE objectives R21, R22, L1, L2, L14, H11, H14, H21, H22, H23, H28, H34).</p> <p>Using success criteria/ Non-negotiables.</p> <p>Marking and Reading Conferences (links to PSHRE objective L14).</p> <p>Top Tips for Learning (Cross curricular) (Links to PSHRE objectives H1, H3, H9).</p> <p>E-Safety (SMART rules) (Links to PSHRE objectives L7, L8, H28,</p>	<p>Celebrations Explore different celebrations and how they make us feel. Celebrations in Faith communities. Create a calendar of celebrations (identifying at least one or more Christian celebrations). Identify common elements in all celebrations (exploring where they take place).</p> <p>Faith in Focus Week Buddhism and the life of the Buddha</p> <p>Class discussions.</p> <p>Bronze, Silver, Gold work choices.</p> <p>Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).</p> <p>Rockstar Themes.</p> <p>Safer Internet Day</p> <p>CHILDREN values (links to PSHRE objectives R21, R22, L1, L2, L14, H11, H14, H21, H22, H23, H28, H34).</p> <p>Using success criteria/ Non-negotiables.</p> <p>Marking and Reading Conferences (links to PSHRE objective L14).</p> <p>Top Tips for Learning (Cross curricular) (Links</p>	<p>Families (links to PSHRE objectives R3, R4 and R5) Explore different families. Explore what families do and how they show they care/love each other. Christianity Explore the church as God's family. Explore ways in which Christians are like family. Emphasise the importance of each person being valued and needed.</p> <p>Christianity - The Easter Story</p> <p>Class discussions.</p> <p>Bronze, Silver, Gold work choices.</p> <p>Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).</p> <p>Rockstar Themes.</p> <p>CHILDREN values (links to PSHRE objectives R21, R22, L1, L2, L14, H11, H14, H21, H22, H23, H28, H34).</p> <p>Using success criteria/ Non-negotiables.</p> <p>Marking and Reading Conferences (links to PSHRE objective L14).</p> <p>Top Tips for Learning (Cross curricular) (Links</p>	<p>Answers Explore the idea of right and wrong in the way we behave towards each other. Discuss their ideas of a good person and what they can teach us. Faith Communities. Raise questions. Introduce the idea of friends. Tell stories of Jesus's conversations with his friends.</p> <p>Class discussions.</p> <p>Bronze, Silver, Gold work choices.</p> <p>Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).</p> <p>Rockstar Themes.</p> <p>CHILDREN values (links to PSHRE objectives R21, R22, L1, L2, L14, H11, H14, H21, H22, H23, H28, H34).</p> <p>Using success criteria/ Non-negotiables.</p> <p>Marking and Reading Conferences (links to PSHRE objective L14).</p> <p>Top Tips for Learning (Cross curricular) (Links to PSHRE objectives H1, H3, H9).</p> <p>E-Safety (SMART rules)</p>	<p>Worship Explore the different times when people meet together. Discuss the reasons why people like to meet together and what happens when they get together. Talk about where faith communities might meet and why they might use a special building, and explore what they do.</p> <p>Class discussions.</p> <p>Bronze, Silver, Gold work choices.</p> <p>Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).</p> <p>Rockstar Themes.</p> <p>CHILDREN values (links to PSHRE objectives R21, R22, L1, L2, L14, H11, H14, H21, H22, H23, H28, H34).</p> <p>Using success criteria/ Non-negotiables.</p> <p>Marking and Reading Conferences (links to PSHRE objective L14).</p> <p>Top Tips for Learning (Cross curricular) (Links to PSHRE objectives H1, H3, H9).</p> <p>E-Safety (SMART rules) (Links to PSHRE</p>



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		H34).	to PSHRE objectives H1, H3, H9). E-Safety (SMART rules) (Links to PSHRE objectives L7, L8, H28, H34).	to PSHRE objectives H1, H3, H9). E-Safety (SMART rules) (Links to PSHRE objectives L7, L8, H28, H34).	(Links to PSHRE objectives L7, L8, H28, H34).	objectives L7, L8, H28, H34).
Moral	<p>Debate/Big Question: Is it okay for us to pick flowers from the school garden/field?</p> <p>CHILDREN values. (Links with PSHRE)</p> <p>Discussion and setting of classroom rules (Links to PSHRE objectives L1).</p> <p>Behaviour Ladder (Links to PSHRE objectives L1, R22, H28).</p> <p>Housepoint (Links to PSHRE objectives L1, R22, H28).</p> <p>Responsibility of our own actions (honesty).</p> <p>Reasoning tasks (maths).</p> <p>Talking partners/Group work (collaboration).</p> <p>Using success criteria/ Non-negotiables.</p> <p>Marking and Reading Conferences (reflect on next steps).</p> <p>Setting goals – Spelling Shed, Phonics play –own scores/speed.</p> <p>Respecting life in the outdoors.</p> <p>Caring for different</p>	<p>Debate/Big Question: Should we still go out for play if it is raining?</p> <p>CHILDREN values. (Links with PSHRE)</p> <p>Following Class rules.</p> <p>Behaviour Ladder (Links to PSHRE objectives L1, R22, H28).</p> <p>Housepoints (Links to PSHRE objectives L1, R22, H28).</p> <p>Responsibility of our own actions (honesty).</p> <p>Reasoning tasks (maths).</p> <p>Talking partners/Group work (collaboration).</p> <p>Marking and Reading Conferences (reflect on next steps).</p> <p>Setting goals – Spelling Shed, Phonics play –own scores/speed.</p> <p>Respecting life in the outdoors.</p> <p>Caring for different environments.</p> <p>Children in Need.</p> <p>Christmas Jumper Day.</p>	<p>Debate/Big Question: Are all toys for everyone?</p> <p>CHILDREN values. (Links with PSHRE)</p> <p>Behaviour Ladder (Links to PSHRE objectives L1, R22, H28).</p> <p>Housepoints (Links to PSHRE objectives L1, R22, H28).</p> <p>Responsibility of our own actions (honesty).</p> <p>Reasoning tasks (maths).</p> <p>Talking partners/Group work (collaboration).</p> <p>Marking and Reading Conferences (reflect on next steps).</p> <p>Setting goals – Spelling Shed, Phonics play –own scores/speed.</p> <p>Looking after toys,</p> <p>Appreciating things that we have,</p>	<p>Debate/Big Question: Should only royalty live in castles?</p> <p>CHILDREN values. (Links with PSHRE)</p> <p>Behaviour Ladder (Links to PSHRE objectives L1, R22, H28).</p> <p>Housepoints (Links to PSHRE objectives L1, R22, H28).</p> <p>Responsibility of our own actions (honesty).</p> <p>Reasoning tasks (maths).</p> <p>Talking partners/Group work (collaboration).</p> <p>Marking and Reading Conferences (reflect on next steps).</p> <p>Setting goals – Spelling Shed, Phonics play –own scores/speed.</p> <p>Looking after toys,</p> <p>Appreciating things that we have,</p> <p>Red Nose Day.</p>	<p>Debate/Big Question: Is it okay to steal?</p> <p>CHILDREN values. (Links with PSHRE)</p> <p>Behaviour Ladder (Links to PSHRE objectives L1, R22, H28).</p> <p>Housepoints (Links to PSHRE objectives L1, R22, H28).</p> <p>Responsibility of our own actions (honesty).</p> <p>Reasoning tasks (maths).</p> <p>Talking partners/Group work (collaboration).</p> <p>Marking and Reading Conferences (reflect on next steps).</p> <p>Setting goals – Spelling Shed, Phonics play –own scores/speed.</p> <p>Respecting the outdoors.</p> <p>Caring for different environments.</p>	<p>Debate/Big Question: Is it right to take shells from the beach?</p> <p>CHILDREN values. (Links with PSHRE)</p> <p>We will identify how to keep safe in the environment including the water.</p> <p>Behaviour Ladder (Links to PSHRE objectives L1, R22, H28).</p> <p>Housepoints (Links to PSHRE objectives L1, R22, H28).</p> <p>Responsibility of our own actions (honesty).</p> <p>Reasoning tasks (maths).</p> <p>Talking partners/Group work (collaboration).</p> <p>Marking and Reading Conferences (reflect on next steps).</p> <p>Setting goals – Spelling Shed, Phonics play –own scores/speed.</p> <p>Respecting the outdoors.</p> <p>Caring for different environments.</p>



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	environments.	Christmas Play.				
Social	<p>CHILDREN values.</p> <p>Emotions Board (links to PSHRE objectives H11, H12, H13, H14, H15).</p> <p>Hygiene (washing hands to reduce spread of germs – PSHRE H5).</p> <p>Think about the roles different people play in our lives.</p> <p>Identify the people who love and care for them and what they do to help them feel cared for.</p> <p>Discuss different types of families including those that may be different to their own.</p> <p>Identify common features of family life.</p> <p>That it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried</p> <p>What is kind and unkind behaviour, and how this can affect others.</p> <p>How to treat themselves and others with respect; how to be polite and courteous.</p> <p>How to manage when finding things difficult</p> <p>Macmillan Coffee Morning</p> <p>Harvest Festival.</p>	<p>CHILDREN values.</p> <p>Emotions Board (links to PSHRE objectives H11, H12, H13, H14, H15).</p> <p>Hygiene (washing hands to reduce spread of germs – PSHRE H5).</p> <p>That bodies and feelings can be hurt by words and actions; that people can say hurtful things online</p> <p>Recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private.</p> <p>How to respond safely to adults they don't know.</p> <p>How to respond if physical contact makes them feel uncomfortable or unsafe.</p> <p>knowing there are situations when they should ask for permission and also when their permission should be sought.</p> <p>What is kind and unkind behaviour, and how this can affect others.</p> <p>How to treat themselves and others with respect; how to be polite and courteous.</p> <p>How to manage when finding things difficult</p>	<p>CHILDREN values.</p> <p>Emotions Board (links to PSHRE objectives H11, H12, H13, H14, H15).</p> <p>Hygiene (washing hands to reduce spread of germs – PSHRE H5).</p> <p>What rules are, why they are needed, and why different rules are needed for different situations.</p> <p>How people and other living things have different needs; about the responsibilities of caring for them.</p> <p>Things they can do to help look after their environment.</p> <p>What is kind and unkind behaviour, and how this can affect others.</p> <p>How to treat themselves and others with respect; how to be polite and courteous.</p> <p>How to manage when finding things difficult</p> <p>Knowledge of UK and rules/laws</p> <p>Tolerance of each other in our group work (across the curriculum).</p> <p>Supporting national Sporting Event.</p> <p>Safer Internet Day.</p>	<p>CHILDREN values.</p> <p>Emotions Board (links to PSHRE objectives H11, H12, H13, H14, H15).</p> <p>Hygiene (washing hands to reduce spread of germs – PSHRE H5).</p> <p>How the internet and digital devices can be used safely to find things out and to communicate with others.</p> <p>The role of the internet in everyday life</p> <p>That everyone has different strengths.</p> <p>Different jobs that people they know or people who work in the community do.</p> <p>Some of the strengths and interests someone might need to do different jobs</p> <p>What is kind and unkind behaviour, and how this can affect others.</p> <p>How to treat themselves and others with respect; how to be polite and courteous.</p> <p>How to manage when finding things difficult</p> <p>Daffodil Assembly – link to Biddulph in Bloom.</p> <p>Tolerance of each other in our group work (across</p>	<p>CHILDREN values.</p> <p>Emotions Board (links to PSHRE objectives H11, H12, H13, H14, H15).</p> <p>Hygiene (washing hands to reduce spread of germs – PSHRE H5).</p> <p>Recognise what makes them special.</p> <p>Recognise the ways in which we are all unique.</p> <p>Identify what they are good at, what they like and dislike.</p> <p>How to manage when finding things difficult</p> <p>What is kind and unkind behaviour, and how this can affect others.</p> <p>How to treat themselves and others with respect; how to be polite and courteous.</p> <p>Ownership/knowledge of voting</p> <p>Taking turns and sharing.</p> <p>Sports Day/Health and Fitness Week.</p> <p>Tolerance of each other in our group work (across the curriculum).</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Head teacher Award, Celebration Awards</p>	<p>CHILDREN values.</p> <p>Emotions Board (links to PSHRE objectives H11, H12, H13, H14, H15).</p> <p>Hygiene (washing hands to reduce spread of germs – PSHRE H5).</p> <p>Recognise what makes them special.</p> <p>Identify what they are good at, what they like and dislike.</p> <p>About foods that support good health and the risks of eating too much sugar.</p> <p>How to keep safe in the sun and protect skin from sun damage.</p> <p>About the people who help us to stay physically healthy.</p> <p>Road safety.</p> <p>Partnership PE activities.</p> <p>Taking turns and sharing.</p> <p>Tolerance of each other in our group work (across the curriculum).</p> <p>Supporting national Sporting Event.</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p>



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	<p>Tolerance of each other in our group work (across the curriculum).</p> <p>Forest school sessions.</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p>	<p>Pantomime Visit.</p> <p>Remembrance Day.</p> <p>Christmas Jumper Day.</p> <p>Grandparent Singalong.</p> <p>Tolerance of each other in our group work (across the curriculum).</p> <p>Anti-Bullying Week.</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p>	<p>(SMART rules) (Links to PSHRE objectives L7, L8, H28, H34).</p> <p>Children's Mental Health Awareness Week.</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p>	<p>the curriculum).</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p>	<p>Tweets (links to PSHRE).</p>	
Cultural	<p>Being part of Team Knypersley.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p> <p>People and other living things have different needs; about the responsibilities of caring for them.</p> <p>Things they can do to help look after their environment.</p> <p>Music/Art Appreciation Assembly.</p> <p>PSCO Assembly – Halloween.</p> <p>World Maths Day.</p> <p>Current News and Events (Picture News and links to PSHRE),</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p>	<p>Being part of Team Knypersley.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p> <p>People and other living things have different needs; about the responsibilities of caring for them.</p> <p>Things they can do to help look after their environment.</p> <p>Firework Night</p> <p>Fire brigade Assembly – Fire Safety.</p> <p>Children in Need.</p> <p>Christmas Jumper Day.</p> <p>Christmas Play.</p> <p>Music/Art Appreciation Assembly</p>	<p>Being part of Team Knypersley.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p> <p>People and other living things have different needs; about the responsibilities of caring for them.</p> <p>Things they can do to help look after their environment.</p> <p>Faith in Focus week – Buddhism.</p> <p>Awareness of different cultures.</p> <p>Music/Art Appreciation Assembly.</p> <p>Big Bird Watch.</p> <p>Supporting national Sporting Event.</p>	<p>Being part of Team Knypersley.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p> <p>People and other living things have different needs; about the responsibilities of caring for them.</p> <p>Things they can do to help look after their environment.</p> <p>World Book Day.</p> <p>Red Nose Day.</p> <p>Music/Art Appreciation Assembly.</p> <p>Current News and Events (Picture News and links to PSHRE),</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p>	<p>Being part of Team Knypersley.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p> <p>People and other living things have different needs; about the responsibilities of caring for them.</p> <p>Things they can do to help look after their environment.</p> <p>Music/Art Appreciation Assembly.</p> <p>Current News and Events (Picture News and links to PSHRE),</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p>	<p>Being part of Team Knypersley.</p> <p>Head teacher Award, Celebration Awards Tweets (links to PSHRE).</p> <p>People and other living things have different needs; about the responsibilities of caring for them.</p> <p>Things they can do to help look after their environment.</p> <p>PSCO Assembly – Stranger Danger and Keeping safe.</p> <p>Music/Art Appreciation Assembly.</p> <p>Supporting national Sporting Event.</p> <p>Current News and Events (Picture News and links to PSHRE),</p>



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	Keeping safe outdoors.	Pantomime Visit. Current News and Events (Picture News and links to PSHRE), Birthday Card/ Hat/Text/ Celebrations. Keeping safe outdoors.	Chinese New Year Celebrations. Toys from the Past. Current News and Events (Picture News and links to PSHRE), Birthday Card/ Hat/Text/ Celebrations.	Science Week. Toys from the Past.		Birthday Card/ Hat/Text/ Celebrations.
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Fundamental British Values	
Democracy	<p>Creating class rules. Electing Pupil Leadership Team. Classroom helpers. Voting for Rockstar. Pupil Voice – when teachers ask us about our learning. Share our ideas and opinions with school council. Current News and Events (Picture News and links to PSHRE),</p>
Rule of Law	<p>CHILDREN values. (Links with PSHRE) Class Rules. School Rules. Behaviour Ladder (Links to PSHRE) Housepoints (Links to PSHRE) Keeping safe in our environment. Making the right choices. Understanding consequences. Current News and Events (Picture News and links to PSHRE), Sports Day/Health and Fitness Week. E-safety. Safer Internet Day.</p>
Individual Liberty	<p>Bronze, Silver, Gold work choices. Reasoning activities. Rockstar Assembly Celebration Assembly Celebrate strengths and set simple goals for ourselves. Recognise what makes them special. Identify what they are good at, what they like and dislike. EE – choosing own learning. Pupil Voice – when teachers ask us about our learning. Share our ideas and opinions with school council. Termly Reports – sharing achievements and setting goals. Supporting national Sporting Event. Setting goals – Spelling Shed, Phonics play –own scores/speed. Current News and Events (Picture News and links to PSHRE), Birthday Card/ Hat/Text/ Celebrations. Pantomime Visit.</p>



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Mutual Respect	<p>Sports Day/Health and Fitness Week.</p> <p>Assemblies</p> <p>Christianity /Sikhism / Buddhism as planned for in the RE syllabus.</p> <p>Team games and activities.</p> <p>Group work.</p> <p>Behaviour Ladder (Links to PSHRE)</p> <p>Housepoints (Links to PSHRE)</p> <p>Sports Day/Health and Fitness Week.</p> <p>Current News and Events (Picture News and links to PSHRE),</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Head teacher Award,</p> <p>Celebration Awards</p> <p>Tweets.</p>
Tolerance of different Faiths	<p>RE lessons - Christianity/Sikhism/Buddhism as planned for in the RE syllabus.</p> <p>Faith in Focus week – learning all about Buddhism and the life of the Buddha.</p> <p>Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).</p> <p>Current News and Events (Picture News and links to PSHRE),</p> <p>Birthday Card/ Hat/Text/ Celebrations.</p> <p>Chinese New Year Celebrations.</p>