

What makes a good reader?



Comprehends using a highly developed vocabulary and by making connections using their personal life, the world around them and their knowledge of books.

Reads for pleasure and reads high quality literature from a range of different genres and authors.



Uses different strategies to decode and help them understand what they have read.

Reads with a purpose including fluency, expression and meaning (self corrects if what they have read doesn't make sense)



Is able to infer what the author hasn't directly told them.

Asks questions, predicts, summarises and concludes through evidence and their own opinions.

Intent

To engage and inspire pupils to develop a love of reading and to become life long, skilled readers

Can visualise/imagine the characters, settings and context of the text being read.

