



| Our Key Curriculum Intentions are to : | By Promoting                   | Rationale  |
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| Recognise our Uniqueness               | Our Facilities                 | We recognise that many families choose our school because of our amazing facilities. We ensure that we promote and utilise these to enhance the delivery of our curriculum.  |
|  | Communication & Language       | A growing number of children enter our school with under developed communication skills. Our curriculum aims to enrich their vocabulary, grammar and presentation skills to equip them for the future.   |
|  | Evidence based Practice        | We recognise the importance of being reflective, open to new initiatives and challenging one another to improve outcomes and experiences for our pupils. We want to ensure they receive the best education to prepare them for an ever developing world.<br>“Teachers and support staff learn from one another, are open to new ideas and constantly look for ways to improve what they do.” Ofsted 2017 |
|  | Our Extra Curricular Provision | We believe that all children, despite personal circumstances, should have the opportunity to experience a wide range of enrichment activities. All staff strive to provide a range of clubs to ensure children become well rounded individuals.  |
| Be Inclusive                           | Diversity                      | We aim to promote the diverse array of talents, skills and abilities within our school. Our community is predominately white British therefore we ensure our pupils become aware of the different cultures, religions and races within the wider world.  |
|  | Basic skills                   | Children need to develop secure basic skills in order to access the diverse and wide curriculum on offer. Staff are dedicated to closing gaps through providing appropriate intervention in order for pupils to catch up with their peers.   |
|  | Flexibility & Personalisation  | We pride ourselves in our use of AFL to identify and direct children’s next steps in learning. Our staff are highly skilled in provide personalised and flexible curriculum for individual children that may need reasonable adjustments to the curriculum. These adaptations increase access to the lesson content enabling them to reach their full potential.   |
|  | Positive relationships         | Approximately 20% of our pupils come from disadvantaged backgrounds – We recognise that some of these and other pupils need support to be socially and emotionally ready to learn. We endeavour to gain an insight into their lives and provide appropriate interactions in order to nurture and improve their wellbeing.  |
| Engage and Inspire                     | Participation                  | We believe that children recall and remember learning experiences by being active participants. We use a wide range of strategies to ensure all children access and contribute   |



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|                                      |  | in lessons with confidence. As a First School we expect children to become contributory members of our school family despite their young age.  |
|                                      | <b>Creativity</b>                            | Staff strive to plan and deliver our curriculum using innovative and creative methods, providing memorable experiences that children recall in the future.   |
|                                      | <b>Topic based</b>                           | We recognise that children are motivated by purpose and context, with this in mind we plan engaging and exciting topics so the children become immersed in their learning, making connections and links between different subjects.  |
|                                      | <b>Progressive curriculum</b>                | We want to inspire children to achieve the impossible and dream big! Therefore we aim to provide a knowledge based extensive curriculum that builds upon the key skills and information gained from previous life or learning experiences.   |
| <b>Promote Ambition for all</b>      | <b>Assessment</b>                            | Pupils are at the heart of our assessment process and from a young age they gain skills to critique and improve their own work and that of others. Staff use assessment data to challenge one another to ensure the best education is delivered to all.  |
|                                      | <b>Ownership</b>                             | We believe that our children take ownership of their learning. Pupils are encouraged to be active participants in school life through taking on roles within pupil leadership teams, and engaging in independent home learning opportunities.  |
|                                      | <b>Celebration</b>                           | We value personal achievement at all levels and celebrate regularly within classes, year groups and within our whole school.   |
|                                      | <b>Challenge</b>                             | All staff recognise the moral obligation to challenge all pupils to strive for continual improvement. Children gain the skills to reflect upon and evaluate their own learning, demonstrating a range of important characteristics to move forward in their learning.  |
| <b>Create Citizens of the Future</b> | <b>Resilience</b>                            | At Knypersley we want to develop essential skills that our children will need to succeed in the future. We aim to provide a positive learning environment where children feel confident to try new skills, investigate, solve problems and persevere to demonstrate their true abilities.  |
|                                      | <b>Respect &amp; Responsibility</b>          | We work closely with our pupil leadership teams to create a respectful climate where all children and adults feel they have a voice and are listened to. Our curriculum is designed to encourage respect for different views and opinions within class, school, local debates and discussions.                                     |
|                                      | <b>Broadening horizons beyond Knypersley</b> | We aim to provide knowledge and experiences to broaden the understanding of our pupils. Our curriculum maximises on our rich local history whilst providing comparative studies with other areas of Britain, Europe and the wider world. This helps our children to become more outward looking and aspirational for their future. |



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|  | <b>Positive contributions to society</b> | We encourage our children to contribute to their community. We work closely with key people and charities from our local area in order to develop childrens' knowledge and experiences so they begin to understand their rights and responsibilities. |
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