

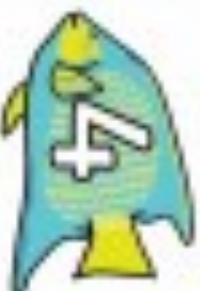
Please find today's learning tasks below. The table below explains the tasks and you will find the resources underneath.

Year group: Reception		Date: Tuesday 30th June	
	Challenge 1	Challenge 2	Challenge 3
Maths	<p>Number ordering</p> <p>I would like you to work as independently as you can today, see if you can read out each number, you will notice that the numbers go up to number 20 today. Your grown-up can help if you are unsure.</p> <p>Now use some scissors to cut around each number, if you turn the numbers upside down you could see how quickly you can turn them face up and say the number out loud.</p> <p>Now see if you can stick them down in order, start with the number one.</p>	<p>Make your own number line</p> <p>With your grown-up, write the numbers 1 through to 20 on pieces of paper.</p> <p>Next can you draw dots on each card to match the number?</p> <p>Ask your grown-up to hide the cards around the house</p> <p>Can you find all 20 cards?</p> <p>Can you make a number line by putting the cards in order?</p> <p>Start with the number 1. Which number comes next?</p>	<p>Make your own number line</p> <p>With your grown-up, write the numbers 10 through to 30 on pieces of paper.</p> <p>I need you to think how you will represent these numbers using pictures or symbols. For example you could use tally lines for the larger numbers or you could draw Numicon shapes. When you have decided could you draw a picture to match each number?</p> <p>Ask your grown-up to hide the cards around the house</p> <p>Can you find all your cards?</p> <p>Can you make a number line by putting the cards in order, your number line must go from 30 backwards to 10.</p>
Phonics/ Reading	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games
English	<p>Today's story is called Sully the Seahorse by Natalie Pritchard, you can listen to the story on YouTube if you don't have a copy at home. I have chosen this book for a couple of reasons, the first being the setting, we're learning about oceans and Seahorses live in the sea. The second and most important reason is that it encourages children to believe in themselves and asks them to remember that they are all special in lots of different ways.</p> <p>I hope you enjoy listening to the story, you will need to listen carefully so that you can answer my questions at the end.</p> <p>Questions:</p> <ol style="list-style-type: none"> 'Sully longed to be good at one thing. Days were quite tough for this seahorse at school.' Why do you think Sully found school tough, do you think he liked going to school? A special day happened at school that Sully didn't enjoy, can you remember what the special day was all about and why do you think Sully didn't look forward to it? There are a lot of sea creatures in this story, can you complete the list of sea creatures on the attached sheet. Sully discovered that he had a special talent, what was it, can you think of the special word that we can use for the talent? 		
Transition set by Year 1			

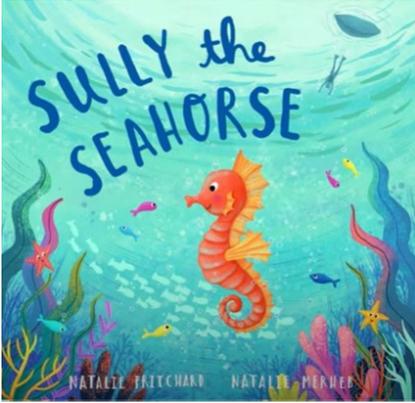


Cut and Stick Number Ordering (1-20)

Cut out the fish and stick them in the correct order.

Challenge 1, 2 and 3



We meet lots of sea creatures in this story, can you complete the list of creatures, I have added the names that the author has given them to help you remember them.

The creatures first name starts with the same letter as the type of creature that they are.

E.g. Sully the Seahorse

Daisy the _____

Pete the _____

Susie the _____

Wilber the _____

Olly the _____

There are other sea creatures in the story and I wondered if you could give them a name, use the initial sound for both words like the ones above.

_____ the Turtle

_____ the Starfish

_____ the Crab

_____ the Manatee