

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your homework book or on a word document

Year group: 3		Date: 30 <sup>th</sup> June	
	Bronze	Silver	Gold
English	<p>Tenses- Today we would like you to watch this video-</p> <p><a href="https://www.youtube.com/watch?v=DPOm4Z-HpGY&amp;safe=active">https://www.youtube.com/watch?v=DPOm4Z-HpGY&amp;safe=active</a> It explains the different tenses: past, present and future. Then complete the activity sheet below.</p>	<p>Past, present and future tense- Please watch this video-</p> <p><a href="https://www.youtube.com/watch?v=DPOm4Z-HpGY&amp;safe=active">https://www.youtube.com/watch?v=DPOm4Z-HpGY&amp;safe=active</a></p> <p>It explains the 3 tenses: past, present and future. Then complete the activities below.</p>	
Maths	<p>Follow the recipe by measuring to make some biscuits.</p> <p>Then answer the questions on the questions card about the scales.</p>		
Reading/ Spelling	<p>Please follow the link below to access online reading books. Please see the list of books for your child's reading band in their red book.</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Please read at least 2 pages of a book and record it in the red school links book. <i>Can you write the common exception word 3 times? Please see the tables on the next pages. These are the words for this week. You could even test yourself on Friday. (new words will be given next Monday)</i></p> <p><i>Please try the SPAG activities attached.</i></p>		

## Bronze- Spellings

Spelling	Write	Write	Write
climb			
most			
only			
both			
pretty			

Silver/Gold- Spellings

Spelling	Write	Write	Write
guide			
heard			
heart			
height			
history			
increase			
knowledge			

Circle the conjunction in each of these sentences.

a

The chocolate eggs melted when she left them out in the sun.

We were wondering if we would have a surprise.

I shared my eggs with my friends because they didn't have any.



Write these verbs in the past tense:

b

run    hop    skip    eat

---



---

Underline the expanded noun phrases.

c

The wild, striped tigers were running free.

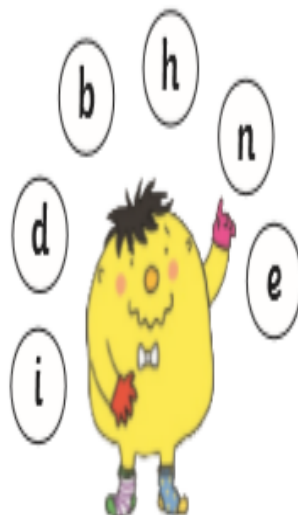


They were selling some cute, fluffy kittens and a few of the bouncy, sweet puppies as well.

Which year 2 common exception word has Mr Whoops been juggling with?

d

---



Find the hidden words.

e

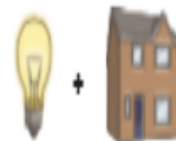
metal	w	a	a	p	l	i	n	g
pedal	p	n	n	e	a	e	e	s
capital	r	m	t	c	e	y	o	s
hospital	l	a	t	i	p	s	o	h
animal	n	l	a	l	a	t	e	m
pencil	c	a	p	i	t	a	l	d
	x	l	w	w	r	i	t	e

Use the picture clues to write the compound words.

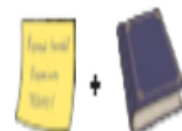
f




---




---




---

### Section 1

Choose the best conjunction to fill the gap in each sentence:

- a. You will not be allowed into the cinema \_\_\_\_\_ you have a ticket.
- b. He took the penalty \_\_\_\_\_ he had hurt his leg.
- c. They lit the camp fire \_\_\_\_\_ it was getting cold.

### Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:  
\_\_\_\_\_

Someone's child that is a boy:  
\_\_\_\_\_

A large mammal: \_\_\_\_\_

Completely naked: \_\_\_\_\_

### Section 5

Can you write the plural forms of these singular nouns?

fox - \_\_\_\_\_

fly - \_\_\_\_\_

puppy - \_\_\_\_\_

### Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren    webenet



### Section 4

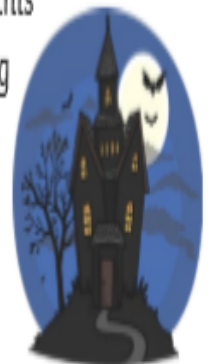
Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew \_\_\_\_\_, which caused the trees to sway \_\_\_\_\_.



### Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?



The house stood on the hill.

---

---

---

**Section 1**

Write a sentence containing each of these conjunctions:

because

although

unless

---

---

---

---

---

---

---

**Section 3**

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky:

\_\_\_\_\_

Someone's child that is a boy:

\_\_\_\_\_

A large mammal: \_\_\_\_\_

Completely naked: \_\_\_\_\_

On the back of your mat, can you write clues for another pair of homophone words for a friend to solve?

**Section 5**

Can you write the plural forms of these singular nouns?

fox - \_\_\_\_\_

fly - \_\_\_\_\_

puppy - \_\_\_\_\_

child - \_\_\_\_\_

**Section 2**

Mr Whoops has accidentally jumbled up THREE preposition words. Can you help him to unjumble them?

duren webenet guthohr



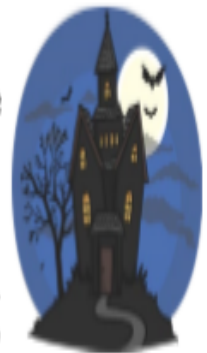
**Section 4**

Can you write a sentence related to the picture that contains an adverb. Underline it.



**Section 6**

Can you improve this sentence by adding an expanded noun phrase and a subordinate clause?



The house stood on the hill.

---

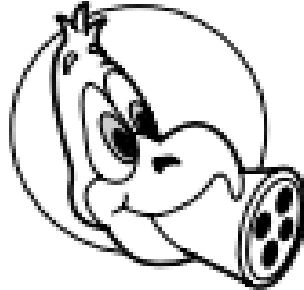
---

---

## English- Bronze

Please watch the video on Education City and complete this activity sheet.

Complete the sentences by circling the correct tense of the verb.



- 1 The boys \_\_\_\_\_ in the river next week.      swam / will swim
- 2 Last month Klara \_\_\_\_\_ with water animals.      plays / played
- 3 "Brrr! The river \_\_\_\_\_ cold now!" Manu yelled.      feels / felt
- 4 "Be careful" called Manu. "Crocodiles \_\_\_\_\_!"      bite / bit
- 5 If you bring the towels, I \_\_\_\_\_ swimming.      go / will go
- 6 "Put on your sunglasses." called Klara,  
"The sun \_\_\_\_\_ bright."      is / was
- 7 Last year, Stig \_\_\_\_\_ in the river.      fell / falls

Complete each sentence by using the correct verb tense.

ran

will run

running

- a Are you \_\_\_\_\_ in the race?
- b Yesterday, I \_\_\_\_\_ in the race.
- c Tomorrow I \_\_\_\_\_ in the race.



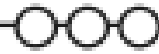
English- Silver/Gold

Please watch the video about the three tenses. Then complete the following activities.



# Change the Tense

To use past and present tenses correctly in my writing.



1. Complete the table with the missing verbs.

Simple Past Tense	Simple Present Tense (for I, you, we or they)
played	play
talked	
	swim
saw	
drank	
	try
chased	
knew	
	study
cancelled	
	hear

2. Change these sentences so that they are written in the simple past tense.  
The first one has been done for you.

a. John watches the football on TV.  
John **watched** football on TV.

b. He sits quietly on the chair.

He \_\_\_\_\_ quietly on the chair.

c. She smiles warmly at her classmates.

She \_\_\_\_\_ warmly at her classmates.

d. Sofia throws the javelin with great skill.

Sofia \_\_\_\_\_ the javelin with great skill.

3. Change these sentences so that they are written in the simple present tense. The first one has been done for you.

a. Anna finished her dinner slowly.

Anna **finishes** her dinner slowly.

b. Oliver carried the heaviest bags.

Oliver \_\_\_\_\_ the heaviest bags.

c. She swapped her stickers for conkers.

She \_\_\_\_\_ her stickers for conkers.

d. The family travelled to Scotland for winter.

The family \_\_\_\_\_ to Scotland for winter.

Challenge Write 2 of your own sentences in the past tense.

Write 2 of your sentences in the present tense.

## **Biscuits** (makes 24 biscuits)

### Ingredients

200g butter or margarine

100g caster sugar

300g plain flour

### Method

1. Preheat the oven to 160°C/320°F/  
Gas Mark 3.

2. Line a baking tray with  
greaseproof paper.

3. Put the butter and sugar in a bowl and beat it until it is pale and creamy.
4. Stir in the flour and mix thoroughly until a ball of dough is formed.
5. Roll out the dough on a floured work surface until it is 1cm thick.
6. Cut biscuits out of the dough using biscuit cutters and carefully put them onto the baking tray with plenty of space between them.
7. Bake them for 12-15 minutes, or until they are pale golden-brown. Set aside to harden for 5 minutes, then place them on a wire rack to cool.



Remember to decide on your 'twist' before starting to make the biscuits.



You will need the **Biscuits Recipe Card**.



- 1) What is each interval worth on each set of scales?
- 2) Which biscuit ingredient is in each bowl?

