

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 3		Date: 29 th June	
	Bronze	Silver	Gold
English	Handwriting and suffixes- Today we would like you to practise your curly caterpillar letters. Please use this link to watch the videos. https://www.bbc.co.uk/bitesize/articles/zkt7xyc Then complete the activities on the website.	Conjunctions- Today we would like you to watch the video on Education City which explains what a conjunction is. Then complete the activity sheet below.	
Maths	Work out the scale intervals and then use it to read the masses from the scale.	Work out the scale intervals and then use it to read the masses from the scale.	Work out the scale intervals and then use it to read the masses from the scale. Don't forget to write a sentence explaining your learning.
Reading/Spelling	Please follow the link below to access online reading books. Please see the list of books for your child's reading band in their red book. https://www.oxfordowl.co.uk/ Please read at least 2 pages of a book and record it in the red school links book. <i>Can you write the common exception word 3 times? Please see the tables on the next pages. These are the words for this week. You could even test yourself on Friday. (new words will be given next Monday)</i>		

Unless otherwise specified, please complete the tasks in either your homework book or on a word document

Bronze- Spellings

Spelling	Write	Write	Write
climb			
most			
only			
both			
pretty			

Silver/Gold- Spellings

Spelling	Write	Write	Write
guide			
heard			
heart			
height			
history			
increase			
knowledge			

English- Bronze

Please follow this link and watch the videos to demonstrate how to write the curly caterpillar letters. Then complete the handwriting and suffix activities on the website.

<https://www.bbc.co.uk/bitesize/articles/zkt7xyc>

Gold

Please watch the video on Education City which explains what conjunctions are. Then complete this activity.

Read the sentence and look at the underlined conjunction. Circle the word that best describes how the conjunction, and the phrase that follows, add description to the sentence.

- 1 The kids talked before going to bed. Where When Why
- 2 The journey was long, so the kids Where When Why
had a rest.
- 3 Stig waited while Klara crossed the Where When Why
bridge.
- 4 The bridge had been built where the Where When Why
ravine was narrow.
- 5 As it was a clear day, the kids Where When Why
could see for miles.
- 6 We will wait to cross the bridge Where When Why
because it is windy.
- 7 Since the sun had risen, Stig had Where When Why
been awake.
- 8 After you are ready, we will cross Where When Why
the bridge.

/Gold Task 2

- 9 Cross the bridge in the morning after the sun has risen.
- 10 Wherever I go, I will always remember this place.
- 11 Stig wanted to wait until the wind died down.
- 12 When the tent has been put down, we can start our journey again.
- 13 Stig wanted to go first because he was nervous.
- 14 I want to be a vet so I can help animals.
- 15 Before you open the box, think about what might be inside.
- 16 Once you have finished breakfast, we will start our journey.

Read the sentence.

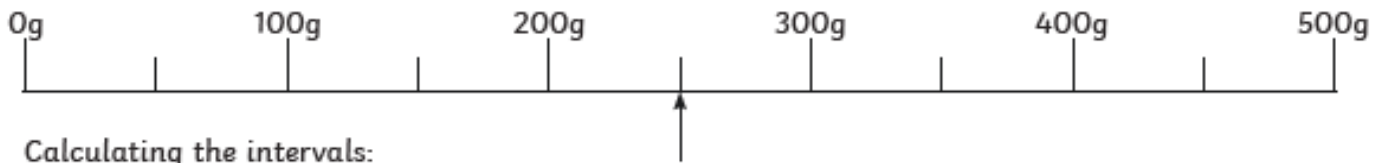
Extend it with a suitable conjunction and description.

- 17 The ravine was wide _____
- 18 Stig waited for the others _____
- 19 Klara slept _____
- 20 The explorers were tired _____
- 21 The bridge swayed _____

Maths- Bronze

For each scale, write a calculation to show how you worked out what each interval is worth and then say how many grams the arrows are pointing to. The first one has done for you.

Scale 1:



Calculating the intervals:

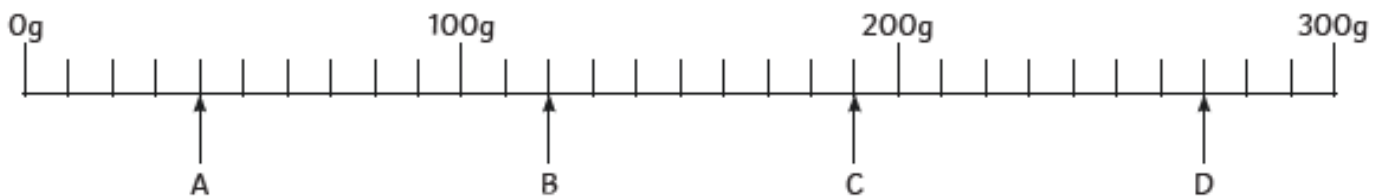
There are 2 intervals between 0 and 100.

$$100 \div \underline{2} = 50$$

Each interval is worth 50 g.

The arrow is pointing to 250 g.

Scale 2:



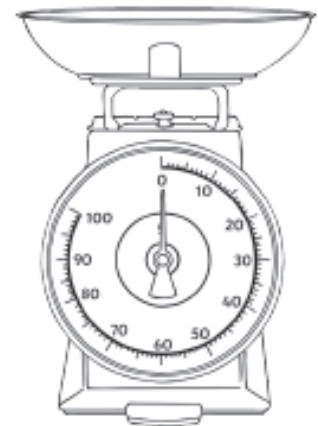
There are ____ intervals between 0 and 100.

$$100 \div \underline{\quad} = \underline{\quad}$$

Each interval is worth ____ g.

Arrows are pointing to:

- A ____ g
- B ____ g
- C ____ g
- D ____ g



Maths- Silver

For each scale, write a calculation to show how you worked out what each interval is worth and then say how many grams the arrows are pointing to. The first one has done for you.

Scale 1:



Calculating the intervals:

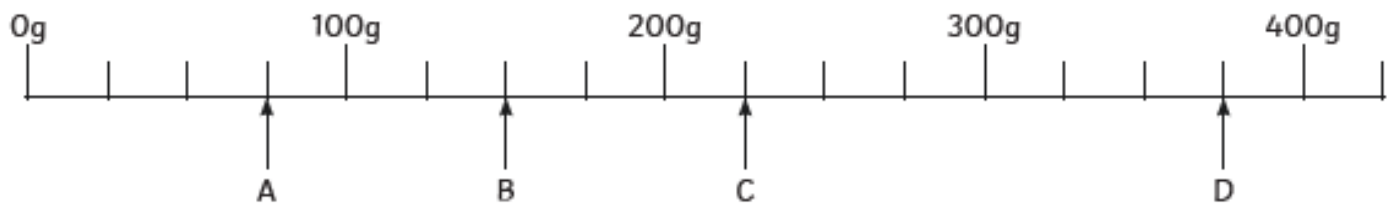
There are 2 intervals between 0 and 100.

$$100 \div \underline{2} = 50$$

Each interval is worth 50 g.

The arrow is pointing to 250 g.

Scale 2:



Calculating the intervals:

There are ____ intervals between 0 and 100.

$$100 \div \underline{\quad} = \underline{\quad}$$

Each interval is worth ____ g.

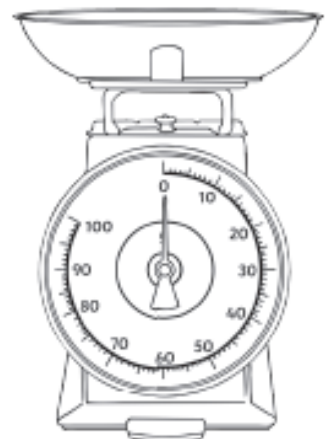
Arrows are pointing to:

A ____ g

B ____ g

C ____ g

D ____ g



* . . .

Maths- Gold

For each scale, write a calculation to show how you worked out what each interval is worth and then say how many grams the arrows are pointing to. The first one has done for you.

Scale 1:



Calculating the intervals:

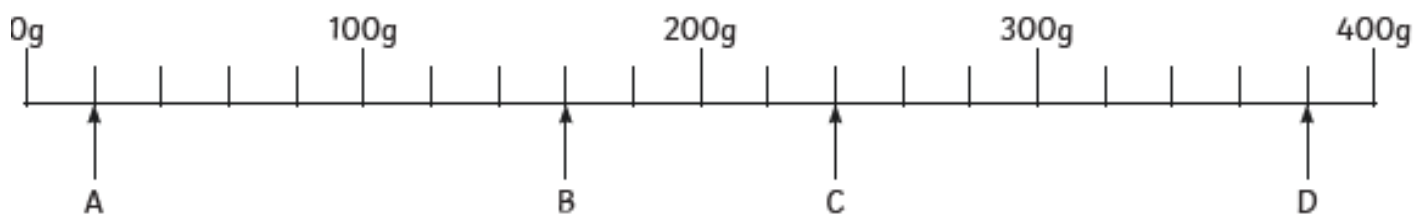
There are 2 intervals between 0 and 100.

$$100 \div \underline{2} = 50$$

Each interval is worth 50 g.

The arrow is pointing to 250 g.

Scale 2:



Write a sentence to explain how you calculated the intervals:

Calculating the intervals:

Arrows are pointing to:

A _____ g

B _____ g

C _____ g

D _____ g