

	Bronze	Silver	Gold
<b>English</b>	<p><u>Haiku Poems</u></p> <p>Enjoy finishing the week by creating a haiku poem about your lockdown experience. Read the information below and watch the videos available on the webpage provided to gain insight into the rules you need to follow.</p>	<p><u>Haiku Poems</u></p> <p>Enjoy finishing the week by creating a haiku poem about your lockdown experience. Read the information below and watch the videos available on the webpage provided to gain insight into the rules you need to follow.</p>	<p><u>Haiku Poems</u></p> <p>Enjoy finishing the week by creating a haiku poem about your lockdown experience. Read the information below and watch the videos available on the webpage provided to gain insight into the rules you need to follow.</p>
<b>Maths</b>	<p><u>Area - Assessment</u></p> <p>See what you now know about Area by answering the various questions.</p>	<p><u>Area - Assessment</u></p> <p>See what you now know about Area by answering the various questions.</p>	<p><u>Area - Assessment</u></p> <p>See what you now know about Area by answering the various questions.</p>
<b>Phonics/ Reading</b>	<p><u>60 second read</u></p> <p>Have a read of a short story and then answer various comprehension questions about what you have read.</p>		

Year 4

Area

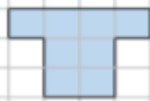
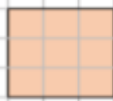
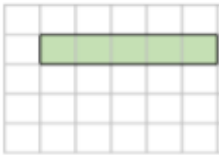
Name \_\_\_\_\_

1 Tick the shape with the greatest area.



1 mark

2 Match each shape to its area.



5 squares

8 squares

9 squares

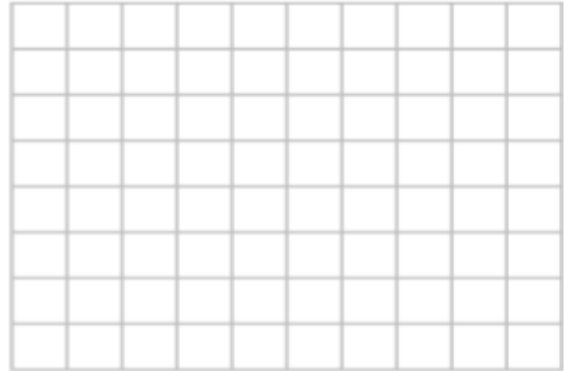
2 marks

3 What is the area of the rectangle?

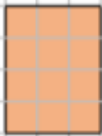
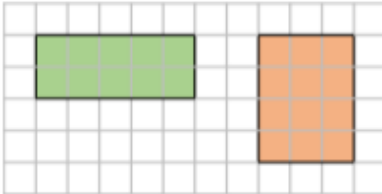


\_\_\_\_\_ squares

4 Draw two different shapes with an area of 8 squares.



5 Which shape has the greatest area?



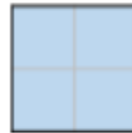
Explain your answer.

2 marks

8 Mo says that these two shapes have the same area.



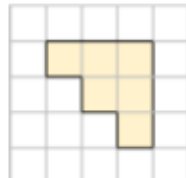
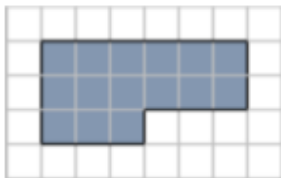
They both have an area of 4 squares.



Is Mo correct? Explain your answer.

2 marks

6 What is the area of each shape?

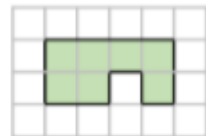
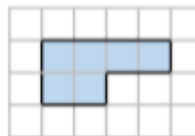
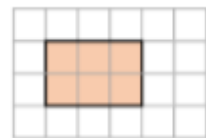


\_\_\_\_\_ squares

\_\_\_\_\_ squares

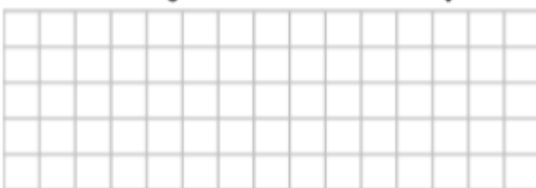
2 marks

9 Use  $<$ ,  $>$  or  $=$  to compare the areas.



2 marks

7 Draw a rectangle with an area of 15 squares.



1 mark

Circle how confident you feel with area.

1      2      3      4      5  
Not confident      Very confident

## What is a Haiku?

A **haiku** is a traditional form of Japanese poetry. Haikus **do not** require a rhyming pattern but they **do** require a particular pattern of syllables.

## What is a syllable?

**Syllables** are the **separate beats/parts** of words.

Can you work out how many syllables are in these words? BANANA APPLE CHOCOLATE PUDDING  
Clap them out as you say them if it helps.

A haiku has the syllable pattern of 5, 7, 5. Here are two examples

### Keeping in Touch

Communicating (5)

in high-tech ways with loved ones (7)

so our world can heal. (5)

### Showing Our Thanks

We clap together, (5)

with our neighbours and our friends, (7)

thanking those who help. (5)

# My Lockdown Haiku

## Word Bank

1

### Words with one syllable

world strange safe face school hope heal

2

### Words with two syllables

outside inside apart window laughter  
rainbow bonding learning lockdown

3

### Words with three syllables

together important family messages celebrate exercise  
relaxing connecting happiness positive

4

### Words with four syllables

communicate separated isolation creativeness  
motivation technology altogether



Now, write your haiku. If you need to, use some of the words in the word bank to help you. You can also use your own ideas.

Think of a title for your poem:

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---

(5 syllables)

---

(7 syllables)

---

(5 syllables)



## Gary's Big Adventure

11 Gary knew that he needed to find a vantage – a place  
22 which would give him a good view of the entire rainforest.  
34 Without that, a tiny frog like him would never be able to  
45 find them. But where could he go? He was surrounded by  
54 acres of thick, dense vegetation. No cliffs. No waterfalls.  
65 Suddenly, he had an idea. He stretched out his toes as  
75 wide as they would go and jumped towards the nearest  
84 tree trunk. Clinging on, he climbed higher and higher  
94 until he finally reached the canopy. He stood atop the  
101 wide-reaching fronds, looking towards the horizon in  
111 search of two tiny, blue specks, which looked just like  
122 him. Just as he had given up hope, an auburn orangutan  
132 swung by, carrying two sticky, blue lumps on her back...



## Quick Questions



1. Which two tall, natural features was Gary unable to go to?

\_\_\_\_\_



2. 'Gary knew that he needed to find a vantage...' What do you think vantage means in this sentence?

\_\_\_\_\_  
\_\_\_\_\_



3. Who do you think Gary is looking for? Use evidence from the text to support your answer.

\_\_\_\_\_  
\_\_\_\_\_



4. What do you think Gary will do next?

\_\_\_\_\_  
\_\_\_\_\_

use the remaining lines to  
continue your answer should you need to.

\_\_\_\_\_  
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